

Childminder report

Inspection date: 5 December 2023

Overall effectiveness	Good
The quality of education	Good
Behaviour and attitudes	Good
Personal development	Good
Leadership and management	Good
Overall effectiveness at previous inspection	Not applicable

What is it like to attend this early years setting?

The provision is good

Children enjoy their time at the childminder's. They are confident in their surroundings and actively take part in the daily routine. The childminder encourages children to be as independent as possible. Children are offered choices on sandwich fillings and which drink they want for lunch, they help tidy away toys and they access the potty themselves. In addition, children are keen to get ready for their afternoon sleep. They busy themselves helping the childminder move cushions, unroll their mats and get blankets. When children struggle to remove clothing, the childminder suggests things they can try. This sees children persevere, proudly showing the childminder their achievement. The childminder promotes safer sleeping. For example, children know they need to remove hair bobbles before sleep time.

The childminder provides activities to strengthen children's small muscles. This helps children practise the skills they need for early writing. The childminder models how to squash and squeeze play dough which children readily copy. Children focus as they use tools to chop the dough into pieces. The childminder extends their play and provides children with small pom-poms. Children use their fingers to push the pom-poms into the dough and excitedly exclaim they have made a face. When the pom-poms fall on the floor, children kindly offer to find them. They carefully pick them up, placing them back in the pot. This helps children learn to care for resources.

What does the early years setting do well and what does it need to do better?

- Parents are positive and state the childminder has developed a caring relationship with their children. They state their children have made new friends and enjoy all the activities on offer. Parents say communication is good as they receive a quarterly newsletter and regular updates on their child.
- The childminder is well qualified and undertakes regular professional development opportunities to enhance her provision further. She has made good links with other childminders which enables her to share ideas and best practice. In addition, the childminder collects regular written feedback from parents. To this end, the childminder now shares her curriculum with parents so they can continue their child's learning at home.
- The childminder supports children's developing language and communication skills. Children confidently tell the childminder about their weekend. The childminder asks children questions, encouraging them to think further. The childminder introduces new words which even the youngest children keenly repeat. Children confidently chat back and forth with the childminder. This supported their growing conversational skills.
- The childminder is responsive to children's immediate interests, such as in the

dustbin lorry and the postman. She engages children to talk about how letters come through the door and how the dustbin lorry collects people's rubbish. Children show interest in the jobs people do. This helps children learn about the world around them.

- Children enjoy singing with the childminder. They eagerly recall their favourite songs and join in while doing the actions. Children cosy up to the childminder to hear a story about a snowy night. The childminder explains what is happening in the pictures, where children point out the animals they know. However, while younger children initially attempt to engage with songs and stories, they are easily distracted and prefer to play with the toys around them. To this end, other children become distracted and leave the story. This impacts on their ability to engage fully in the activity.
- Children behave well. The childminder reminds children to use their manners, to help each other and to share resources. The childminder is vigilant and swiftly intervenes when necessary. For example, children do not always want to be hugged by their friends. The childminder gently reminds them to ask each other if they want a hug and stop if someone says no. This supports children to understand the impact they have on others.
- The childminder ensures children's good health. She provides access to fresh drinking water and healthy meals. The childminder supports children to wash their hands after toileting and before meals. In addition, children undertake daily exercise. They regularly visit parks, undertake walks in the community and attend forest school sessions.

Safeguarding

The arrangements for safeguarding are effective.

The childminder recognises her role and responsibility to keep children safe. She is aware of the signs and symptoms that may indicate a child is at risk of harm. This includes those who may potentially be at risk from radical views. She knows the procedure to follow should she need to report a concern about a child. The childminder has completed training in safeguarding and has also recently refreshed her paediatric first aid certificate. The childminder undertakes risk assessments, indoors and outdoors, to ensure the setting is safe for children. Children are well supervised at all times.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- strengthen the organisation of story time so children of all ages remain engaged and actively involved.

Setting details

Unique reference number	2626782
Local authority	Derbyshire
Inspection number	10306185
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 2
Total number of places	6
Number of children on roll	4
Date of previous inspection	Not applicable

Information about this early years setting

The childminder registered in 2021 and lives in Chesterfield. She operates all year round, from 8am to 5.30pm, Monday to Thursday, except bank holidays and family holidays. The childminder holds an appropriate level 3 qualification.

Information about this inspection

Inspector
Susan Hyatt

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in their evaluation of the childminder.
- The childminder showed the inspector the premises and discussed how they ensure it is safe and suitable.
- The childminder spoke to the inspector about their intentions for children's learning.
- Children communicated with the inspector during the inspection.
- The inspector observed the quality of education being provided and assessed the impact that this was having on children's learning.
- The inspector observed the interactions between the childminder and the children.
- The childminder and the inspector discussed how the curriculum had been implemented and the impact that this has on children's learning.
- Parents shared their views of the childminder with the inspector.
- The childminder provided the inspector with a sample of key documentation on request.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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