

Childminder report

Inspection date:

13 July 2023

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

The childminder provides a welcoming environment for children before and after the school day. She demonstrates a good understanding of their needs and interests. Her focus of care is to offer a place where children can relax, play and socialise with others. She takes a warm interest in what children have done at school. Children show that they feel happy, safe and emotionally secure in the childminder's care. They show confidence in their discussions and interactions with one another. They are keen to share their views. For example, children talk with respect as they detail what they like about the care provided for them. Children explain that they love craft activities, playing football or using the trampoline. They add that they also 'love the food'.

Children settle well on arrival. They take responsibility for their personal belongings and behave very well. They are conscious to listen to one another and offer help when needed. For example, children talk passionately about making origami fortune tellers. They laugh and joke with each other about the messages that were written inside the flaps. Children state that they tried hard practising to write the colours and words within the messages but acknowledge that older children did provide 'a little help'.

What does the early years setting do well and what does it need to do better?

- The childminder has a good knowledge of her role. She is keen to continually improve. For example, she has completed a recognised qualification and is proactive in sourcing resources and planning activities that she knows children will enjoy participating in.
- Overall, partnerships with school staff and parents are well established. The childminder understands the importance of passing on information as and when needed. Parents are positive about the care children receive. Parents state that the childminder is enthusiastic, accommodating and kind. They add that children thoroughly enjoy attending and that they thrive in her care.
- Children are cooperative and eager to join in. For instance, children choose popular board games. They listen intently as the childminder explains the rules and concepts of the game. Children confidently play with their friends, wait their turn patiently and show a positive attitude to taking part. They show self-awareness as they acknowledge, for example, the dots on the dice, and count out their required move, when it is their turn to play.
- The childminder has high expectations for children's behaviour and the way that they relate to others. Children are courteous, kind and respectful at all times. For example, during a game using picture trading cards, children invent and reinvent their game with excitement. They show responsibility as they make suggestions

to swap or trade with others. Children take pride in their 'swaps' and place their collection into an envelope. They show determination as they write out their names carefully and place in their box ready to take home.

- Children demonstrate a strong attachment with the childminder. They understand the home rules and routines that help provide a fair and consistent provision of care. For instance, children proudly exclaim that it is their turn to 'Sit in the middle'. They understand that it is their turn to sit at the head of the table for mealtime, while acknowledging that their friends chose this seat earlier in the week.
- The childminder understands the importance of healthy lifestyles and encourages children to be physically active. She offers regular opportunities to be outdoors. The childminder provides nutritious and healthy meals and adheres to any allergies and intolerances. Children thoroughly enjoy mealtimes. These are sociable and promote healthy choices and awareness of food types. For example, children tell their friends 'Ham is protein'. The childminder reinforces messages that help children to be aware of self-care routines. For example, she has expectations in place for effective handwashing.

Safeguarding

The arrangements for safeguarding are effective.

The childminder has a good knowledge of all aspects of safeguarding. She understands how to protect the children in her care. For example, the childminder talks to children about online safety to reinforce what they learn at school. She has policies to support the use of games and devices, television and use of phones in the setting. The childminder knows what to do if a child makes a safeguarding disclosure to her. She understands the procedure to follow if an allegation is made about her or a member of her household.

Setting details

Unique reference number	2626620
Local authority	Buckinghamshire
Inspection number	10285485
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	4 to 10
Total number of places	6
Number of children on roll	9
Date of previous inspection	Not applicable

Information about this early years setting

The childminder registered on the voluntary and compulsory parts of the Childcare Register in 2014. She then re-registered to include registration on the Early Years Register in April 2021. She lives in Marlow, Buckinghamshire. The childminder works Monday to Thursday 7.30am to 8.30am and 3.15pm to 5.30pm during term time only. The childminder holds a recognised childcare qualification at level 3.

Information about this inspection

Inspector

Aileen Finan

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector spoke with the childminder about how she works in partnership with parents and schools.
- The childminder discussed how she plans her provision of care and how she plans for children before and after the school day.
- The inspector observed the childminder interacting with children. She spoke with children present.
- Relevant documentation was sampled during the inspection, including written feedback from parents.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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