

Childminder report

Inspection date: 19 April 2023

Overall effectiveness	Good
The quality of education	Good
Behaviour and attitudes	Good
Personal development	Good
Leadership and management	Good
Overall effectiveness at previous inspection	Not applicable

What is it like to attend this early years setting?

The provision is good

The childminder provides children with a safe and nurturing environment. Children show that they are happy and secure in her care. As children arrive, they are warmly greeted by the childminder. They form strong bonds with the nurturing childminder. Children approach her for cuddles and support when they need it. They actively engage with the childminder as they look to her and receive her constant support and attention. Children smile as she plays with them in the role-play kitchen and create pictures with coloured feathers and pom-poms. They share play dough resources and look at books together. The childminder is a good role model, who encourages children to learn about respecting others and taking care of themselves. Children develop good levels of emotional well-being and are supported well to be ready for their next stage of learning.

The childminder makes sure that children's interests are fully included in her plans for their play and learning. She has high expectations of what children can achieve. Children confidently move around and choose what they want to play with. The environment is set up to reflect what the childminder knows children like to do and the skills they are currently developing. Children benefit from a range of activities inspired by their individual interests. Their physical development is good. Children have daily access to a large garden outside, where they can run, jump and balance. Inside, they have many opportunities to practise their small-muscle skills. For example, children roll and mould dough and access pens for mark making and scissors to practise cutting.

What does the early years setting do well and what does it need to do better?

- The childminder generally has a clear intent for the curriculum she offers. She focuses on the prime areas of the early years foundation stage. The childminder knows that building children's skills and knowledge in these areas will support their learning when they move on to the next stage of their education.
- The childminder supports children's language development well. During their play, she introduces new words and simple sentences and explains the meaning of words. Younger children use sounds and gestures to make their meaning clear to others. The childminder holds conversations with children throughout the day and praises them for attempting to say new words.
- The childminder gets to know the children in her care very well. She speaks to parents to find out what their children enjoy and can do when they start with her. However, the childminder does not always identify the precise learning intentions for individual children and use this to plan future learning opportunities.
- The childminder teaches children to respect others and develops their understanding of other cultures and their beliefs. They learn about key cultural

celebrations, helping them understand the community and the world in which they live.

- Overall, partnerships with parents are good. The childminder keeps them informed about their child's daily experiences and progress. However, the childminder does not always support parents to extend their children's learning and development at home.
- The childminder ensures that her own professional development is regularly updated. She attends training sessions to update her teaching skills. For example, the childminder has recently accessed training provided through the local authority to help to promote children's communication and language skills.
- The childminder is a positive role model for children. She treats them and their parents with respect and courtesy. During children's play, she models positive behaviour and encourages children to say 'thank you' and 'please' when appropriate to do so. As a result, children behave well.
- The childminder understands the importance of promoting healthy lifestyles. During daily outdoor play, children enjoy fresh air and exercise. The childminder teaches children good hygiene practices, such as washing their hands before eating and after using the toilet. Children benefit from healthy snacks and lunches.

Safeguarding

The arrangements for safeguarding are effective.

The childminder keeps her safeguarding knowledge up to date. She is confident about and clear of who to contact should she have a safeguarding concern. The childminder uses risk assessment well in her home and on outings to keep children safe. She completes regular fire evacuation drills and maintains a current paediatric first-aid certificate. The childminder regularly checks on children who are sleeping. She teaches children about personal safety during their everyday activities and routines.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- focus more precisely on the knowledge and skills individual children are intended to learn next during activities
- support parents even further to build on what children know and can do to further extend their learning and development at home.

Setting details

Unique reference number	2626568
Local authority	Rotherham
Inspection number	10281056
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	2 to 9
Total number of places	6
Number of children on roll	8
Date of previous inspection	Not applicable

Information about this early years setting

The childminder registered in 2021 and lives in Rotherham. She operates all year round, from 7.30am to 6pm, Monday to Friday, except for bank holidays and family holidays.

Information about this inspection

Inspector
Rachael Barrett

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in their evaluation of the childminder.
- The childminder showed the inspector around the areas of the premises that children use and discussed the equipment and toys available.
- The childminder and the inspector discussed how she supports partnerships with parents, children's behaviour and children's learning.
- The inspector discussed the safeguarding and welfare requirements. She looked at documentation, including the childminder's qualifications and training and evidence of the suitability of members of the household.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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