

2626047

Registered provider: Cambian Childcare Limited

Full inspection

Inspected under the social care common inspection framework

Information about this children's home

This is a privately owned home that provides care for up to 5 children. The home specialises in providing therapeutic support for children.

The manager registered with Ofsted in May 2025. She is currently undertaking her Level 5 qualification.

At the time of the inspection 3 children were living in the home. All 3 children were seen by the inspector.

Inspection dates: 28 and 29 April 2026

Overall experiences and progress of children and young people, taking into account	good
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How well children and young people are helped and protected	good
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The effectiveness of leaders and managers	good
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The children's home provides effective services that meet the requirements for good.

Date of last inspection: 15 April 2025

Overall judgement at last inspection: Good

Enforcement action since last inspection: none

Recent inspection history

Inspection date	Inspection type	Inspection judgement
15/04/2025	Full	Good
06/08/2024	Full	Good
31/10/2023	Full	Requires improvement to be good
08/03/2023	Full	Good

Summary of findings

The home is warm and welcoming and creates a homely environment for children to live in. Care planning for one child's move to the home was well planned and thorough. The child has settled well and has built positive and trusting relationships with staff and their peers.

Safeguarding arrangements in the home are effective. Staff understand the children's individual risks and vulnerabilities. Children are supported to take age-appropriate risks in a safe and well managed way.

The staff team have stabilised and there are sufficient staffing arrangements to care for children. The registered manager has clear oversight of the home and is aware of the areas of strength and development.

Inspection judgements

Overall experiences and progress of children and young people: good

Children live in a welcoming, homely environment that supports their comfort and well-being enabling children to relax and spend time with staff and with each another. Children's bedrooms are highly personalised; photographs displayed throughout the home reflect children's lives and relationships. This helps children to feel secure and reinforces their sense of belonging.

Staff sensitively plan for children who are moving into the home. One child has recently moved in; the child received a welcome letter and visited the home. The child also spent an evening with peers, and had coffee with one peer, alongside staff. These opportunities help reassure children that their experiences are valued and support them to begin forming positive relationships with staff and other children.

Children are in good physical health and access local universal health services. In addition, specialist in-house clinical support is available when needed. The clinical team works closely with staff to enhance their understanding of children's behaviours, enabling them to respond in a therapeutic and informed manner.

Staff place a strong emphasis on education and actively encourage children to attend school. Staff consistently recognise and celebrate children's achievements and provide encouragement. During the inspection, one child proudly shared their recent successes following examinations. This demonstrates that consistent encouragement and support helps children to develop positive attitudes to learning and make educational progress.

Children's views are actively sought and valued by staff and managers. One child can experience difficulties which, at times, cause disruption for other children living in the home. One child shared with the inspector that the child's difficulties have caused them to feel unsafe at times. Staff respond sensitively by encouraging them to share how this

affects them and support them to reflect on periods of instability in a safe and supportive way. Staff help children to explore how they can be reassured during challenging times. As a result, children feel listened to and supported, and their emotional well-being is promoted even when difficulties arise.

Staff support children to maintain relationships with those who are important to them. They work proactively with professionals and family members to ensure that time spent together is safe, meaningful and in children's best interests. This helps children to sustain positive attachments and strengthens their sense of identity. For example, staff supported one child to spend time away with a family member in a location that was meaningful to them both. As a result, children experience relationships that are nurtured, safe and supportive.

How well children and young people are helped and protected: good

Staff respond effectively when children go missing from the home. They demonstrate understanding of the individual strategies required to support each child's safe return as quickly as possible. When the risks of going missing increase, the registered manager takes appropriate action by reviewing strategies and escalating concerns to relevant external agencies. This ensures that practice remains responsive and that children's safety and well-being are actively promoted.

Investigations into allegations or potential concerns about children's wellbeing are appropriately shared with relevant external agencies and are conducted fairly, promptly, and in line with statutory guidance. Children are effectively safeguarded throughout the process. Appropriate support is provided both to the individual making the allegation and to the person who is the subject of the allegation, ensuring sensitivity and fairness.

Staff respond sensitively to children when there are concerns that they are hurting themselves. Staff follow advice from the clinical team when children present with vulnerabilities. As a result, children receive therapeutic and consistent support that is effective in managing risk.

Staff actively promote the development of children's independence skills and tailor their approach to each child's age, ability and individual needs. Children are supported to take age-appropriate risks in a well-managed way. When children experience difficulties and increased safeguards are put in place; staff take time to explain the reasons for these decisions and help children to learn from their experiences. Staff actively encourage children to rebuild their independence when it is safe to do so. As a result, children develop confidence, resilience and independence over time.

Effective systems are in place to keep children safe online. Staff carry out regular checks on children's devices to identify any potential safeguarding concerns. When issues are identified, staff respond appropriately by holding sensitive, meaningful discussions with children to help them understand risks and make safe choices. More recently, the registered manager has sought external training opportunities for both children and staff, further promoting safe, responsible, and informed use of the internet.

Children's plans are comprehensive and are reviewed regularly, which ensures that staff have up-to-date guidance to promote children's safety and well-being. However, on one occasion a child's risk assessment was not followed by staff, which resulted in the child going missing. Although the child did not come to harm, this incident had the potential to place the child at significant risk. The manager acted promptly in response to the concern. The staff member received additional training and increased supervision to strengthen practice and reduce the likelihood of the issue reoccurring.

The effectiveness of leaders and managers: good

The registered manager is motivated and enthusiastic about providing good quality care for the children that live in the home. She has a strong understanding of the home's strengths and areas for development and is supported by a competent deputy. The manager and deputy share a clear and consistent vision focused on achieving positive outcomes for children.

The registered manager demonstrates a strong attention to detail and has a clear understanding of each child's individual needs. She models positive, consistent parenting, which establishes clear expectations and sets a strong standard for staff practice. As a result, children receive care that is nurturing and responsive to their needs.

Management oversight is strong, with robust systems in place to review practice and ensure that shortfalls are identified and addressed promptly. The manager demonstrates confidence in challenging poor practice in a respectful and constructive manner. She ensures staff have regular opportunities to reflect on children's experiences of living in the home which provides staff with valuable reflective space.

The home has experienced challenges with staffing. However, a full and stable staff team is now in place, which provides children with greater consistency of care. Staff report that the team has strengthened over time and works well together. Staff feel well supported, particularly following recent periods of instability relating to one child. This supportive approach regularly leads to improvements in practice and contributes to a positive, cohesive and resilient staff team.

The registered manager is persistent in her advocacy for children and consistently demonstrates a strong child-focused approach. For example, she robustly advocated for one child in response to proposed changes to their care plan, ensuring that the child's wishes and feelings were clearly represented through their independent advocate. Where concerns were identified about a child's safety, the registered manager appropriately challenged professionals and escalated concerns with the local authority. Although this resulted in the child moving from the home, there is clear evidence of timely escalation and professional challenge to safeguard the child's welfare.

What does the children's home need to do to improve?

Statutory requirements

This section sets out the actions that the registered person(s) must take to meet the Care Standards Act 2000, The Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations, including the quality standards'. The registered person(s) must comply within the given timescales.

Requirement	Due date
The protection of children standard is that children are protected from harm and enabled to keep themselves safe. In particular, the standard in paragraph (1) requires the registered person to ensure- that staff- have the skills to identify and act upon signs that a child is at risk of harm; are familiar with, and act in accordance with, the home's child protection policies; and that the premises used for the purposes of the home are designed, furnished and maintained so as to protect each child from avoidable hazards to the child's health. (Regulation 12 (1) (2) (a) (iii) (viii) (d)) In particular, the registered person should ensure that staff follow their safeguarding policies and support children to feel safe and be safe.	30 May 2026

Information about this inspection

Inspectors have looked closely at the experiences and progress of children and young people, using the social care common inspection framework. This inspection was carried out under the Care Standards Act 2000 to assess the effectiveness of the service, how it meets the core functions of the service as set out in legislation, and to consider how well it complies with The Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations, including the quality standards'.

Children's home details

Unique reference number: 2626047

Provision sub-type: Children's home

Registered provider: Cambian Childcare Limited

Registered provider address: 4th Floor Parkview, 82 Oxford Road, Uxbridge, London UB8 1UX

Responsible individual: Rhian Hopkins

Registered manager: Kara Duncalfe

Inspector

Julia Thompson, Social Care Inspector

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