

Childminder report

Inspection date:

21 August 2023

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

Summary of key findings

This provision meets requirements

- The childminder knows how to plan a well-sequenced curriculum that helps children learn and develop. She knows the importance of finding out what children know and can do, by gathering information from parents and watching children when they first start with her. She knows how to use this information to plan for what children need to learn next.
- The childminder recognises the importance of checking that children are making good progress. She knows how to seek advice from other providers and /or professionals when there are gaps in children's development to make sure children's needs are met.
- There are clear strategies in place for helping children understand expectations for behaviour. The childminder knows how to encourage children to express their thoughts and ideas, so they can learn to play cooperatively together. She recognises the importance of sharing strategies with parents and other providers, so children receive clear consistent messages.
- The childminder has good systems for recruiting and monitoring assistants and evaluating her provision. She makes sure these include opportunities to develop her own and assistants' skills and knowledge to keep up to date with any changes. She knows that it is important to consider the views of assistants, parents and children to help inform improvements to her service.
- There are suitable risk assessments for the premises and outings, that show how the childminder will minimise or remove potential hazards. She makes sure she completes update training on keeping children safe. She recognises the potential signs and symptoms that may mean a child is at risk of harm. She knows how to record and refer concerns about the welfare of children and allegations about her or other staff.
- The childminder knows how to provide welcoming and stimulating play spaces for children. She makes sure children can choose how and what they want to do. She will provide activities based on children's interests to help engage and motivate them to learn. In addition, to help children learn about their local community and wider world, the childminder will plan visits to different places, such as local shops, woodland and park.
- The childminder understands how to provide children with positive messages and prepare them for future learning. She knows how to teach children about healthy food choices, and why exercise and activity are important to staying fit and well. She builds good relationships with the local pre-schools and schools and shares information with them.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	2625915
Local authority	Gloucestershire
Inspection number	10285301
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	0 to 0
Total number of places	6
Number of children on roll	0
Date of previous inspection	Not applicable

Information about this early years setting

The childminder registered in 2021. She lives in the Tuffley area of Gloucestershire. The childminder provides care for children from 8am until 5.30pm, Monday to Friday, all year round.

Information about this inspection

Inspector

Anita McKelvey

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The childminder and the inspector discussed how the childminder would organise their early years provision, including the aims and rationale for their early years foundation stage curriculum.
- The childminder discussed with the inspector how they would ensure their house, garden and outings are made safe and suitable for children.
- The inspector looked at the documents the childminder will use when caring for children.
- The inspector discussed with the childminder how she evaluates her provision and plans for improvement.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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Piccadilly Gate
Store Street
Manchester
M1 2WD

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