

Childminder report

Inspection date:

27 March 2023

Overall effectiveness	Outstanding
The quality of education	Outstanding
Behaviour and attitudes	Outstanding
Personal development	Outstanding
Leadership and management	Outstanding
Overall effectiveness at previous inspection	Not applicable

What is it like to attend this early years setting?

The provision is outstanding

Children thrive and delight in their play at this exceptional setting. The experienced and passionate childminder uses her excellent teaching skills to ensure every interaction, transition and activity is a wonderful learning experience. Children feel very secure in their relationships with her. She is extremely attentive. For example, children laugh and smile as they play and race cars along the floor with her. The childminder is incredibly encouraging and nurturing.

The childminder delivers an ambitious curriculum which includes a strong focus on communication and language. She is a terrific role model, constantly providing a commentary as children play. She exposes children to a wide variety of vocabulary and teaches them specific words related to their play. For example, when playing in the sand, she talks about the use of 'pressure' and 'force' to make marks. After modelling a specific skill, children then copy her, learning how to use specific tools. Children are highly engaged for long periods, demonstrating impressive learning behaviours. For example, very young children remain engrossed in activities specifically designed according to their interests and next steps in learning. Children are beautifully behaved and are exceptionally self-motivated in their learning. For instance, when coming across a problem, they persevere to find a resolution. They make excellent progress in their learning and the childminder consistently praises them for their achievements.

What does the early years setting do well and what does it need to do better?

- The childminder has excellent relationships with parents. Parents are extremely positive about the childminder. They describe the setting as 'everything we could want' and say they 'could not be happier' with the care provided for their children. Parents describe the excellent feedback they are given, informing them of their child's learning and development. Parents say they would 'definitely recommend' the childminder.
- Children learn to be independent at every opportunity and develop excellent self-care skills. For example, they quickly learn to dress and undress themselves with minimal support. The childminder encourages them to gather their things when it is mealtimes and children demonstrate a very good knowledge of routines and expectations. The childminder has incredibly high expectations of the children and they thoroughly enjoy their learning.
- The childminder's curriculum focuses extremely well on early mathematical concepts. She skilfully models counting, naming shapes and discussing colours through every aspect of play. Children access a variety of resources which support their mathematical understanding, for example, puzzles and shape-sorting activities. When playing with the childminder, children copy what she has shown them. For instance, they practise pointing and counting pictures in a book

and say words, such as 'more' and 'same' when comparing quantities.

- Children have plenty of opportunities to be outside and learn about the world around them. The childminder uses these outings to support children in their development of speech and language as they discuss and talk about what they see. Children develop their social skills and respect for one another while in the community. For example, the childminder is passionate about teaching children how to be kind and respectful for one another. She teaches children about other faiths and cultures and celebrates the children's similarities and differences.
- The childminder has excellent systems in place which enables a two-way flow of information between the setting and home. For example, parents receive verbal feedback, photos, reports and questionnaires frequently. Furthermore, the childminder requests information from the parents so that she is up to date about the children's learning and interests at home. This enables her to plan enticing personalised learning for the children in her care. She also supports parents very well in knowing how they can extend their child's learning at home.
- The childminder is incredibly committed to continually improving her knowledge and expertise. She effectively evaluates her practice and identifies areas she would like to improve which will support the children in their learning more. She is proactive about making improvements to her setting. For example, she has identified that she would like to develop her skills around outdoor learning as the children in her care particularly enjoy learning outside.

Safeguarding

The arrangements for safeguarding are effective.

The childminder has a very good knowledge of child protection issues and is very clear about her role and responsibilities to safeguard children. She keeps her safeguarding knowledge up to date, such as through regular training and reading. The childminder is very vigilant and knows the signs that indicate a child may be at risk of harm. She understands the correct procedures to follow in the event of a concern about a child's welfare. The childminder manages risks to children very effectively. She provides a purpose-built space for the children while playing outside to ensure their safety. She carries out frequent risk assessments of her home and the locality. She teaches children about the importance of road safety when on outings to keep them safe.

Setting details

Unique reference number	2625526
Local authority	Somerset
Inspection number	10276117
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	2 to 7
Total number of places	3
Number of children on roll	3
Date of previous inspection	Not applicable

Information about this early years setting

The childminder registered in 2021. She lives in Martock, Somerset. She provides care for children on weekdays throughout the year.

Information about this inspection

Inspector

Leanne Galloway

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the setting.
- The childminder gave the inspector a tour of the premises. She talked about children's learning and progress, and how she delivers the curriculum.
- A range of documentation were reviewed, including qualification certificates.
- The inspector read feedback to gain their views about the childminder.
- The inspector and childminder observed children during activities and completed a follow-up discussion about children's learning and development.
- The inspector spoke to the childminder and children at appropriate times during the inspection.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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