

Childminder report

Inspection date: 18 December 2024

Overall effectiveness	Good
The quality of education	Good
Behaviour and attitudes	Good
Personal development	Good
Leadership and management	Good
Overall effectiveness at previous inspection	Not applicable

What is it like to attend this early years setting?

The provision is good

The childminder has a warm, nurturing and kind approach. This helps children to feel safe and excited to explore activities. The childminder actively engages with children, for instance by participating in games such as peekaboo, and introduces new vocabulary while narrating their play. Overall, this fosters the development of children's language and communication skills, especially through encouraging back-and-forth conversations that prompt them to respond with babbling. The childminder gathers key information from parents during the induction process. This helps her plan a curriculum that considers children's interests and preferences. This approach supports children's development and allows them to build on their skills and knowledge across all areas. It also helps children to develop positive attitudes towards their learning. They are engaged and motivated by the wide range of learning experiences provided.

The childminder involves children in creating rules together and helps them to understand safety and boundaries. She models respect and good manners to encourage positive behaviour. Additionally, the childminder introduces children to emotions, supporting them to develop self-regulation skills. For instance, when children feel upset at tidy-up time, the childminder helps them manage this by encouraging them to join in and make tidying up fun. She turns it into a game, such as a competition, which helps to make the experience exciting and enjoyable for children. The childminder uses woven puppet fingers, representing different ethnicities, and incorporates festivals and events to introduce and broaden children's understanding of diversity.

What does the early years setting do well and what does it need to do better?

- The childminder regularly evaluates the curriculum and reflects on her practice. She also monitors children's progress, identifies any gaps in their learning and makes necessary adjustments to improve the provision. This ensures that children make good progress.
- The partnership with parents and carers is strong. Parents praise the care and support the childminder provides. They note that her reassuring and kind nature makes them feel at ease leaving their children in her care. The childminder shares key information with parents, as well as keeping them updated about their children's care, learning and development.
- The childminder stays up to date with mandatory training, including safeguarding, and regularly accesses online courses and webinars to enhance her knowledge. She understands the importance of collaborating with external professionals to support children with additional learning needs effectively.
- Overall, the childminder uses her understanding of children to offer a wide range of learning experiences. She plans activities based on the children's interests,

such as their fascination with animals, to keep them engaged. However, she sometimes intervenes too much during children's play. This limits children's ability to explore their own ideas and develop their thinking skills.

- Occasionally, the childminder organises outings to the local park to help children to explore nature and develop their gross motor skills. However, she does not consistently connect these outings closely to the curriculum to support children's understanding of the world further.
- The childminder generally supports children's language and communication skills effectively. She engages them in conversations and introduces new words to expand their vocabularies. While the childminder reads books with children regularly, she does not consider how to encourage children to freely explore books. For example, there is not a wide range available for children to access, which limits their ability to develop a passion for independent reading.
- Supporting children to develop healthy attitudes is a key part of the childminder's curriculum. She offers nutritious snacks and meals and works closely with parents to promote children's healthy habits, including good oral health.
- The childminder incorporates mathematical skills through activities such as singing number nursery rhymes. While children play with coloured beads, the childminder supports their learning by counting and naming colours. This helps children to develop a strong foundation for early mathematical understanding.
- The childminder fosters children's independence through daily routines and activities such as role play in the home corner. She encourages children to help to tidy up to promote a sense of responsibility and to pretend to wash utensils in the home corner to further develop their practical skills.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- allow children more uninterrupted time to freely explore, investigate and try out their own ideas to better support their thinking skills
- expand children's understanding of the world, such as by linking plans for enhancing the range of outings and outdoor experiences more closely to the curriculum aims
- support children to develop their interest in reading further, such as by reviewing the organisation of the learning environment and the availability of a wide range of books.

Setting details

Unique reference number	2625122
Local authority	Lambeth
Inspection number	10367720
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 1
Total number of places	4
Number of children on roll	4
Date of previous inspection	Not applicable

Information about this early years setting

The childminder registered in 2022. She operates from Stockwell, in the London Borough of Lambeth. She operates all year round, from 8am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds a relevant childcare qualification at level 2. She provides government funded childcare.

Information about this inspection

Inspector

Honufa Begum

Inspection activities

- The inspector viewed the provision and discussed the safety and suitability of the premises.
- The inspector observed the quality of interactions during activities indoors and assessed the impact on children's learning.
- The childminder took the inspector on a learning walk around the premises to explain how the early years provision and curriculum are organised.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and reviewed evidence of the suitability of all persons living and working on the premises.
- The childminder and inspector completed a joint evaluation of an activity.
- The inspector took account of the views of parents through written feedback provided.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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