

2624063

Registered provider: YMCA Robin Hood Group

Full inspection

Inspected under the social care common inspection framework

Information about this children's home

The home is owned and run by a charity. It provides care and accommodation for up to four children who may have emotional, social and/or mild learning difficulties.

The registered manager has been registered since April 2021 and is suitably qualified.

Inspection dates: 21 and 22 September 2022

Overall experiences and progress of children and young people, taking into account	good
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How well children and young people are helped and protected	good
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The effectiveness of leaders and managers	good
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The children's home provides effective services that meet the requirements for good.

Date of last inspection: 12 January 2022

Overall judgement at last inspection: good

Enforcement action since last inspection: none

Recent inspection history

Inspection date	Inspection type	Inspection judgement
12/01/2022	Full	Good

Inspection judgements

Overall experiences and progress of children and young people: good

There are three children living in the home. They are making good progress from their starting points.

Children's outcomes improve due to the commitment of a supportive and understanding staff team. Staff seek out opportunities to help improve children's health, education and social development. Children feel listened to. As a result, they build safe and secure relationships with others.

Children live in a nurturing environment. Staff use their knowledge of how children's experiences and trauma affect their day-to-day life. Staff's positive parenting skills and approach help children to resolve issues quickly.

Established relationships between staff and health professionals mean that there is good communication. This enables staff to share plans and identify the best ways to care and support children consistently.

Children make progress in their education. Children who did not previously attend school have been supported to invest in their education. This has helped to rebuild their confidence and they now engage in classroom-based settings. One child receives daily input from a personal tutor, and this is having a positive impact on their learning outcomes.

Children's relationships with one another are sensitively nurtured and promoted. Staff involve the children in group activities to further strengthen the children's relationships. Children's experiences of living at the home are based on positive relationships with staff and peers. This makes the home a pleasant and comfortable place to live.

Children's views, wishes and feelings contribute to the day-to-day decisions about their care. Staff act on children's views wherever possible. They changed the lounge to have a reading corner and space for toys in line with children's wishes. Children's meetings and key-work sessions provide children with opportunities to express their wishes.

Children are supported to maintain relationships with people who are important to them. Children see their families and friends, and this helps to promote their sense of identity.

How well children and young people are helped and protected: good

Children feel safe in this home. This is because staff know the children very well. They can identify signs when children are upset or worried. Staff use their knowledge and training in therapeutic approaches to de-escalate situations. When

staff have used physical interventions, these have been to ensure the safety of a child and have usually been a last resort. However, there are gaps in the recording and detail of these measures.

Children's risk assessments reflect their needs and are updated when new risks are identified. They note what actions staff should take to minimise the risk from reoccurring. This helps staff to keep children safe.

There has been one incident of a child going missing from home. Staff responded to this incident effectively and followed procedures to ensure the child's safe return. Staff explored the child's reasoning for wanting to leave and are better informed to support the child if this is to occur again.

Staff support children to manage their behaviours. Children benefit from individualised strategies to improve their behaviours, and staff make use of rewards and incentives to reinforce positive outcomes. Staff praise children for their achievements, and this builds their confidence.

Children's medication is appropriately stored and recorded. When a child's medication was missed, staff took the appropriate action to ensure the child's health was not compromised. Refresher medication training and new measures identified by the manager help to ensure that errors are minimised.

The effectiveness of leaders and managers: good

The manager has a wealth of experience and a strong presence in the home. The experienced staff members work alongside new staff, who were appointed in line with safer recruitment procedures. Agency staff also cover some shifts to ensure that there are no gaps in the rotas. This ensures that children's care is not compromised.

Staff who are new to the home benefit from a good induction and attend training in therapeutic parenting before they start working with children. This allows staff to have the knowledge they need to meet the needs of the children.

Staff speak positively about the manager and receive good support. Staff are motivated and enjoy coming to work. This provides a positive atmosphere for children, where they feel secure.

Staff receive regular supervision but have not had an appraisal. This prevents staff from reflecting on their practice and having goals and targets to aspire to.

The manager is passionate about the children and is committed to improving the quality of care. The manager has a clear understanding of the strengths and weaknesses of the home, and analyses the regulation 44 reports to have a development plan for the home and the staff.

What does the children's home need to do to improve?

Statutory requirements

This section sets out the actions that the registered person(s) must take to meet the Care Standards Act 2000, Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations including the quality standards'. The registered person(s) must comply within the given timescales.

Requirement	Due date
The registered person must ensure that all employees— have their performance and fitness to perform their roles appraised at least once every year. (Regulation 33 (4)(c))	28 October 2022
The registered person must ensure that— within 48 hours of the use of the measure, the registered person, or a person who is authorised by the registered person to do so ("the authorised person")— has spoken to the user about the measure; and has signed the record to confirm it is accurate; and within 5 days of the use of the measure, the registered person or the authorised person adds to the record confirmation that they have spoken to the child about the measure. (Regulation 35 (3)(b)(i)(ii)(c))	28 October 2022

Information about this inspection

Inspectors have looked closely at the experiences and progress of children and young people, using the 'Social care common inspection framework'. This inspection was carried out under the Care Standards Act 2000 to assess the effectiveness of the service, how it meets the core functions of the service as set out in legislation, and to consider how well it complies with the Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations including the quality standards'.

Children's home details

Unique reference number: 2624063

Provision sub-type: Children's home

Registered provider address: Malty Cross Ltd, 16 St. James's Street, Nottingham NG1 6FG

Responsible individual: Anthony Gallaher

Registered manager: Terrienne Butler

Inspector

Asia Hussain, Social Care Inspector

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