

2624063

Registered provider: YMCA Robin Hood Group

Full inspection

Inspected under the social care common inspection framework

Information about this children's home

The home is owned and managed by a private provider. The home provides care for up to 4 children who may experience social and emotional difficulties.

At the time of the inspection, 2 children were living at the home. Both children were spoken to as part of the inspection.

There has been a change of management at the home. A new manager has been appointed and has applied to register with Ofsted.

Inspection dates: 6 and 7 May 2026

Overall experiences and progress of children and young people, taking into account	good
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How well children and young people are helped and protected	good
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The effectiveness of leaders and managers	good
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The children's home provides effective services that meet the requirements for good.

Date of last inspection: 7 October 2025

Overall judgement at last inspection: good

Enforcement action since last inspection: none

Recent inspection history

Inspection date	Inspection type	Inspection judgement
07/10/2025	Full	Good
23/07/2024	Full	Good
14/08/2023	Full	Good
21/09/2022	Full	Good

Summary of findings

Children at this home are progressing well, and they receive good-quality care from staff and managers. The children are supported to reach their goals, and their achievements are celebrated.

The manager is new in post and is ambitious for the success of the children and staff. Care plans and children's records are improving, and the manager has plans in place for the development of the home.

The home is operating outside of its conditions. There are some shortfalls in staff training to meet the specific needs of the children, and an action plan is being developed by the manager and the responsible individual.

Inspection judgements

Overall experiences and progress of children and young people: good

Children are making good progress. Staff understand the children's needs and speak positively about them. Staff have ambitions for the children and work closely with them to support them to reach their goals. This promotes the overall wellbeing and progress of the children.

The children have access to specialist services. They are supported through art and equine therapy from the therapeutic clinical team. Children are also able to access a private pool each week. This supports their emotional and physical development.

Children have access to a wide range of new experiences. They celebrate cultural events with themed nights. They have access to the community, promoting integration. For example, one child engages in park runs with members of the community. The children have memory boxes and photo albums to support memory making.

Children access education in line with their care plans and needs. For one child, who is not attending education full time, the manager has put provisions in place for home tutoring and educational activities inside and outside of the home. This is supporting their development and attainments while alternative provision is secured.

Direct work with the children is regular through key-work sessions, weekly children's meetings and activity planning. Direct work sessions are reflective and provide the children with an opportunity to express their views and have their voices heard.

Children are supported to develop effective strategies to manage conflict and regulate their emotions through direct work and nurturing relationships with staff. Staff provide clear, consistent and appropriate boundaries, which help the children feel safe and understand expectations of behaviour.

Staff support the children with their personal care. They ensure that the children's personal care needs are met in a dignified and respectful manner, in line with their age and developmental needs.

How well children and young people are helped and protected: good

Staff understand why children may harm themselves in times of distress. Staff respond calmly and sensitively to support children to regulate their emotions and reduce risk. Staff have a good understanding of children's individual vulnerabilities and can identify triggers for self-harm. Strategies are in place to support children with these triggers, which means children are safer in the home.

Children have behaviour support plans and individual risk assessments. The manager of the home has a thorough understanding of the children's needs and ensures that their plans are regularly updated and reviewed, which means that children receive good care from staff and managers.

Staff recognise how children present when they are in crisis because they know them well. They are able to support children effectively to regulate their emotions, reducing the need for physical intervention.

There have been some shortfalls in safer recruitment. The manager has now implemented new recruitment processes and ensures that thorough checks are completed during their onboarding process. When issues have been identified, they have been appropriately managed by the manager and the responsible individual to maintain safety for children.

The effectiveness of leaders and managers: good

There have been some changes in leadership and management since the last inspection. The deputy manager has now been appointed as the manager of the home. When the registered manager left the home, the deputy manager offered continuity of support to staff, who say they feel relieved by the current arrangements.

The manager is promoting change at the home. This includes ensuring that care plans are up to date and records are improved. The manager knows the strengths and weaknesses of the home and has action plans in place to support the home's development.

The manager is a good advocate for the children and makes sure their wishes and feelings are actioned. The manager makes sure that staff are capturing children's views through weekly meetings and key-work sessions and that these sessions are impactful.

The manager and staff maintain good relationships and multi-agency working to ensure that plans are implemented and children receive high-quality care. The manager challenges other professionals to achieve better outcomes for children.

The home is currently operating outside of its conditions of registration. A variation will be submitted to ensure that the correct conditions are in place to support the children currently living at this home.

The staff have access to monthly supervision, team meetings and a training calendar which allows them to complete their job roles. Staff need access to further training and development to upskill their knowledge in respect of children with special educational needs and disabilities. One staff member's achievement of the level 3 qualification is out of timescales.

What does the children's home need to do to improve?

Statutory requirements

This section sets out the actions that the registered person must take to meet the Care Standards Act 2000, The Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations, including the quality standards'. The registered person must comply within the given timescales.

Requirement	Due date
The leadership and management standard is that the registered person enables, inspires and leads a culture in relation to the children's home that— helps children aspire to fulfil their potential; and promotes their welfare. In particular, the standard in paragraph (1) requires the registered person to— ensure that staff work as a team where appropriate; ensure that staff have the experience, qualifications and skills to meet the needs of each child; ensure that the home has sufficient staff to provide care for each child; ensure that the home's workforce provides continuity of care to each child. (Regulation 13 (1)(a)(b) (2)(b)(c)(d)(e)) In particular, the registered person must ensure that staff have access to training to meet children's needs and complete the required qualification within 3 years of commencement in post.	1 October 2026
The care planning standard is that children— receive effectively planned care in or through the children's home; and have a positive experience of arriving at or moving on from the home. In particular, the standard in paragraph (1) requires the registered person to ensure—	1 October 2026

that children are admitted to the home only if their needs are within the range of needs of children for whom it is intended that the home is to provide care and accommodation, as set out in the home's statement of purpose. (Regulation 14 (1)(a)(b) (2)(a))	
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Information about this inspection

Inspectors have looked closely at the experiences and progress of children and young people, using the social care common inspection framework. This inspection was carried out under the Care Standards Act 2000 to assess the effectiveness of the service, how it meets the core functions of the service as set out in legislation, and to consider how well it complies with The Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations, including the quality standards'.

Children's home details

Unique reference number: 2624063

Provision sub-type: Children's home

Registered provider: YMCA Robin Hood Group

Registered provider address: Malt Cross, 16 St James's Street, Nottingham NG1 6FG

Responsible individual: Rebecca Gemmell

Registered manager: Post vacant

Inspector

Amy Sims, Social Care Inspector

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