

Childminder report

Inspection date: 8 March 2023

Overall effectiveness	Good
The quality of education	Good
Behaviour and attitudes	Good
Personal development	Good
Leadership and management	Good
Overall effectiveness at previous inspection	Not applicable

What is it like to attend this early years setting?

The provision is good

Children arrive happy and excited to begin their day. The childminder welcomes children warmly as they are encouraged to independently take off their shoes and put them away. Children feel safe and secure. They talk confidently to the childminder about the 'adventures' they have been on with their families and why they have had to visit the hospital. Furthermore, they enjoy explaining the exciting trips they go on with the childminder, for instance to the farm, park and soft play. Relationships between babies and the childminder are close and responsive. She recognises their sleeping cues with ease and calmly prepares them for a nap.

Children demonstrate positive attitudes to learning as they become deeply engaged in their play. They enjoy activities that follow their interests and stimulate their senses. For example, the children explore a large tray of buttons, which they put into pots with different tools. The childminder adds language such as 'scoop' and 'shake' as children investigate with enthusiasm. Children are supported in broadening their vocabularies while immersed in their play and experiences.

What does the early years setting do well and what does it need to do better?

- The childminder implements a broad curriculum that aims to promote the best outcomes for all children, including children with special educational needs and/or disabilities. She works closely with her co-childminder and other professionals involved to ensure they are all working towards the same learning objectives for children. For example, she takes advice from speech and language therapists and introduces fun games and puzzles that focus on specific sounds. Through this, children are fully supported to make good progress.
- The childminder continuously fosters children's communication and language development. She uses Makaton signs with clear language to support children's understanding. Furthermore, the childminder talks sensitively with babies and young children during nappy changes. She explains what she is doing and promotes discussions about future toilet training. Children are building strong vocabularies during their play and routines.
- Parents explain that they are exceptionally happy with the care their children receive with the childminder. They describe how excited their children are to come in the morning and how happy they are with the ongoing communication about the activities children have been doing. Partnerships with parents are strong.
- Children have access to exciting sensory play activities that support them in developing a range of skills. For example, children play with a cornflour and water mixture and use different hand-held tools that support them in developing the hand strength needed for early writing. However, the childminder does not consider the mathematical knowledge that could be extended, for example by

allowing children to make the mixture themselves or count objects that they add in. Consequently, older children are not always fully challenged during activities.

- Overall, children behave well. They often say 'please' and 'thank you' when the childminder asks them a question, for instance about which coloured pen they would like. However, at times, the childminder does not consistently remind children of the expectations she has for the behaviour of all children, for example when children are disagreeing about sharing toys. As a result, children are not clear on certain rules, and therefore, they do not always follow them.
- Children demonstrate a good understanding of how to manage their personal hygiene routines. For example, they manage the toilet themselves and know to wash their hands before eating. The childminder supports this further by encouraging older children to try to blow their own noses. She reminds them that she is there to help if they need her. Children are building confidence as care routines are managed sensitively and respectfully.

Safeguarding

The arrangements for safeguarding are effective.

The childminder knows how to ensure children's safety and welfare. She has robust knowledge about the different types of child abuse. The childminder has participated in courses to extend her knowledge further. For example, she has enhanced her understanding of gender-based abuse, such as breast ironing and female genital mutilation. The childminder knows how to swiftly identify and correctly report any concerns she might have about a child. Furthermore, she has a sound understanding of the process she must follow should she ever be concerned about an adult working with children.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- build on mathematical learning opportunities during activities to provide further challenge for older children
- consistently remind children of the expectations of their behaviour to support their understanding fully.

Setting details

Unique reference number	2623987
Local authority	West Sussex
Inspection number	10259985
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	0 to 11
Total number of places	6
Number of children on roll	23
Date of previous inspection	Not applicable

Information about this early years setting

The childminder registered in 2021. She lives in Worthing, West Sussex. The childminder works alongside another registered childminder. She offers care Monday to Thursday, 7.30am to 5.30pm, all year round, except public and family holidays. The childminder receives funding to provide free early education to children aged two, three and four years old.

Information about this inspection

Inspector

Nicola Houston

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The childminder spoke to the inspector about children's learning and development.
- Children spoke to the inspector about what they enjoy doing with the childminder.
- Parents shared their views of the setting with the inspector.
- The childminder provided the inspector with a sample of key documentation on request.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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