

Childminder report

Inspection date:

7 June 2023

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

Summary of key findings

This provision meets requirements

- During discussion, the childminder demonstrates how she will teach children about difference. For example, she will provide books, dolls, puzzles and other toys and resources that reflect different cultures and races. The childminder will talk about and celebrate different special days related to holy festivals, such as Eid and Chinese New Year.
- The childminder describes how she will manage children's behaviour in positive ways. She said that she will pay more attention to positive behaviour and use praise to promote this further. The childminder will talk to the children about why some behaviour is not acceptable and use a consistent and fair approach.
- During discussion, the childminder shows how she will support children's learning to ensure they make good progress. For instance, she will teach children communication and language skills as they take part in pretend play in the home corner by talking and questioning them. The childminder will read stories and sing songs and rhymes to teach children new words. She will also teach children simple sign language to support their communication skills. The childminder will teach children early mathematical skills by singing number songs and rhymes and by counting objects as they use them, such as climbing stairs. She describes how she will have high expectations of children.
- The childminder understands how to develop partnerships with parents to promote best outcomes for children. For example, she will work closely with parents to support children's weaning or potty training. The childminder will keep parents up to date on children's progress by talking with them each day to give feedback and maintain daily diaries for parents to take home.
- The childminder understands the importance of reviewing her work regularly to set goals for improvement. For instance, she plans to complete a relevant qualification in childcare to promote best outcomes for children.
- During discussion, the childminder demonstrates that she understands the value of healthy routines. For example, she will ensure that children have freshly prepared, nutritious meals and snacks. The childminder will ensure that children have daily physical development opportunities to climb, run, jump and balance.
- The childminder has all suitable documentation and cover in place to keep children safe.
- The childminder knows the possible indicators to show that a child might be at risk of harm. She is aware of the procedures to follow to report her concerns to keep children safe.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	2623981
Local authority	Southwark
Inspection number	10285982
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	0 to 0
Total number of places	4
Number of children on roll	0
Date of previous inspection	Not applicable

Information about this early years setting

The childminder registered in 2021. She lives in Camberwell in the London Borough of Southwark. The childminder provides care for children from Monday to Friday from 7am to 7pm all year round except on public bank holidays. She accepts funding for free early years education for children aged two, three and four years. The childminder has a level 2 childcare qualification.

Information about this inspection

Inspector

Jenny Beckles

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken this into account in their evaluation of the setting.
- The inspector viewed the premises, toys and resources with the childminder. She talked with the childminder about how she will use these to promote children's learning.
- During the inspection, the inspector viewed relevant documentation, which included the childminder's paediatric first-aid qualification, insurance and Disclosure and Barring Service checks for adults living in the home.
- The inspector spoke with the childminder to find out how she would use experiences and activities to support children's learning and development.
- During the inspection, the inspector talked with the childminder about her safeguarding knowledge and how she will keep children safe.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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