

2623947

Registered provider: Horizon Care and Education Group Limited

Full inspection

Inspected under the social care common inspection framework

Information about this children's home

The home is operated by a private company. It is registered to provide care and accommodation for up to three children who have had adverse childhood experiences.

The current manager has been registered with Ofsted since February 2022. The manager is undertaking a level 5 qualification in leadership and management.

Inspection dates: 20 and 21 September 2022

Overall experiences and progress of children and young people, taking into account	good
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How well children and young people are helped and protected	good
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The effectiveness of leaders and managers	good
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The children's home provides effective services that meet the requirements for good.

Date of last inspection: not applicable

Overall judgement at last inspection: not applicable

Enforcement action since last inspection: none

Inspection judgements

Overall experiences and progress of children and young people: good

This is the home's first inspection since it was reregistered in February 2022. At the time of the inspection, one child was living in the home.

The child receives good levels of support from a committed and experienced staff team. Staff have a positive view of the child and work hard to engage with him. This helps him to feel confident about his relationships with staff and supports his progress.

Placement plans are clear and set out what staff must do to meet the needs of the child effectively. All staff are aware of the detail set out in the child's individual care plan. This ensures that the child is treated consistently and knows what his objectives are and how these will be met.

Suitable education arrangements are now in place for the child. These are tailored to his needs and take into account his previous educational circumstances. Staff work in partnership with education providers and other relevant professionals to ensure that the child has every opportunity to reach his full potential.

The child has a detailed health plan and is registered with the relevant primary healthcare services. The child attends his routine health appointments with good support and encouragement from staff. He also has access to the services that promote his physical, emotional and psychological well-being. Appropriate arrangements are in place for the safe management of medicines, to promote the safety and well-being of the child.

The child is fully involved in day-to-day decisions in the home. He contributes his views through regular meetings and one-to-one sessions with staff. This helps to ensure that he has ownership of decisions made in the home, and that he can start to take responsibility for his home environment.

Staff support the child to have time with his family and supervise this when necessary. This helps the child to sustain important relationships with people who are important to him.

How well children and young people are helped and protected: good

The child is protected by staff, who implement clear safeguarding procedures. Safeguarding is a high priority for staff. Staff are clear about their safeguarding Responsibilities, and there are comprehensive risk assessments in place for the child. The staff safeguard him by using these assessments to help them to identify risks and vulnerabilities and by having strategies that minimise these risks.

The child benefits from clear rules and boundaries, which are consistently applied by staff. The child has never gone missing and does not display behaviour that requires staff to use physical intervention. Staff use incentives to recognise and reward his achievements. He has responded positively to this approach, developing greater consideration for others, and learning the benefits of cooperative behaviour.

The child lives in a safe and secure environment. There are effective health and safety systems in place. Regular fire drills help to ensure that the child knows how to exit the building safely and quickly in the event of an emergency.

When appointing new staff, the manager follows safer recruitment practice guidelines. This means that only those deemed suitable to work with vulnerable individuals look after children.

The effectiveness of leaders and managers: good

The staff and the manager have high aspirations for the child and advocate on his behalf. They are passionate and committed to the work that they do. They ensure that the child has access to services that can help him, both now and in the future.

The manager undertakes practice-related supervision with staff. This helps staff to reflect on their practice and develop their skills and knowledge to provide good-quality care to children.

Staff have all completed mandatory training, and this is updated through refresher training. However, the manager's monitoring and reviewing processes do not allow for effective oversight of staff training. For example, there is no overall record of training, which meant that the manager had to check individual staff files to evidence what training has been completed. This lack of an effective monitoring system does not fully support the manager in reviewing staff training.

Strong and positive relationships exist with families, teachers and other professionals. This ensures that good all-round support is provided to the child to promote his progress.

What does the children's home need to do to improve?

Statutory requirements

This section sets out the actions that the registered person(s) must take to meet the Care Standards Act 2000, Children's Homes (England) Regulations 2015 and the 'Guide to the children's homes regulations including the quality standards'. The registered person(s) must comply within the given timescales.

Requirement	Due date
The leadership and management standard is that the registered person enables, inspires and leads a culture in relation to the children's home that— helps children aspire to fulfil their potential; and promotes their welfare. In particular, the standard in paragraph (1) requires the registered person to— use monitoring and review systems to make continuous improvements in the quality of care provided in the home. (Regulation 13 (1)(a)(b) (2)(h)) This specifically relates to oversight of training records.	7 November 2022

Information about this inspection

Inspectors have looked closely at the experiences and progress of children and young people, using the 'Social care common inspection framework'. This inspection was carried out under the Care Standards Act 2000 to assess the effectiveness of the service, how it meets the core functions of the service as set out in legislation, and to consider how well it complies with the Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations, including the quality standards'.

Children's home details

Unique reference number: 2623947

Provision sub-type: Children's home

Registered provider: Horizon Care and Education Group Limited

Registered provider address: Horizon Care and Education Group Limited, Unit 12, Venture House, Prospect Business Park, Longford Road, Cannock, Staffordshire WS11 0LG

Responsible individual: Alexander Scott

Registered manager: Hanif Glear

Inspector

Dave Carrigan, Social Care Inspector

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