

Childminder report

Inspection date: 3 April 2023

Overall effectiveness	Good
The quality of education	Good
Behaviour and attitudes	Good
Personal development	Good
Leadership and management	Good
Overall effectiveness at previous inspection	Not applicable

What is it like to attend this early years setting?

The provision is good

Children are happy and thrive in the childminder's homely and nurturing environment. They settle quickly upon arrival and enjoy the warm interactions the childminder shares with them. Children develop very positive attitudes to their learning. They focus well on activities and are fully engaged in their play. For example, children enjoy using magnetic building tiles and use their imagination and creativity to build models. The childminder makes the most of opportunities; for example, she encourages children to count the tiles, recognise colours and learn new words to support their expanding vocabulary. She creates a good foundation for children's future learning and development.

Children behave well. They are polite, well mannered and follow instructions well. They learn to share, take turns and show respect for one another. Children have a good understanding of the world. For instance, they plant vegetables in the garden and learn how things grow and where food comes from. The childminder teaches children about the seasons and points out changes in the natural environment.

What does the early years setting do well and what does it need to do better?

- In the main, the childminder plans a child-centred and ambitious curriculum. She considers children's needs and interests when planning how to move them on to the next stage in their development. The childminder shares this information with parents and provides them with ideas to help parents to support their child's learning at home. Overall, children make good progress from when they first start in their development.
- The childminder supports children to develop their confidence and independence effectively. For instance, she encourages them to do things on their own, such as putting on their own shoes before going outside to play. Children follow good hygiene procedures, such as knowing when to wash their hands independently. They eat healthy meals the childminder prepares for them, exercise and are active outdoors.
- The childminder is a good role model for children. She sets clear boundaries and offers children praise when they do well. Children consistently display positive behaviour and are respectful and helpful to others.
- The childminder supports children's developing communication and language skills effectively and helps them to become confident talkers. However, although there are a wide range of interesting books for children, the childminder does not consistently support children to extend their literacy skills and develop a love of reading.
- The childminder plans interesting activities to help children develop their mathematical skills. For example, children mix sand and water and pretend they are making pancakes in the mud kitchen. The childminder supports them to use

weights and measures using containers and compare different sizes.

- The childminder prepares children for life in modern Britain well. For example, she plans activities around festivals throughout the year and regularly takes children to playgroups and local parks. This helps children to socialise with other children from different backgrounds and teach them about differences.
- Children love being active outdoors. For example, they steer ride-on cars skilfully in the outdoor space and learn to move confidently and safely. The childminder plans many activities to help children to strengthen their fine motor skills as they play. For instance, children enjoy mixing paints and use brushes to paint a large egg for their Easter theme. The childminder extends their learning as she asks them to identify the different colours they are using, and recognise shapes.
- Overall, the childminder is reflective and reviews her practice regularly. This helps her to enhance children's overall learning and care outcomes. The childminder uses a variety of professional development opportunities, such as accessing online organisations and training offered by the local authority. However, the childminder has not explored more effective ways to include the views of parents in her plans for ongoing improvements.

Safeguarding

The arrangements for safeguarding are effective.

The childminder regularly attends training to update her safeguarding knowledge and demonstrates a sound understanding of how to protect children from harm. She has a good knowledge of the potential signs and symptoms of abuse, including those relating to radical and extreme views of behaviour. The childminder is aware of how to report any concerns and what to do should an allegation was made against her or a member of her household. She carries out regular safety checks on her home to minimise any potential hazards, and teaches children how to keep themselves safe.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- consider ways to consistently support children to develop their early literacy skills and extend their interest in books
- extend the opportunities which parents have to share their views and contribute more effectively to ongoing improvements in care and education.

Setting details

Unique reference number	2623127
Local authority	Barnet
Inspection number	10281075
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Childminder
Age range of children at time of inspection	2 to 6
Total number of places	5
Number of children on roll	4
Date of previous inspection	Not applicable

Information about this early years setting

The childminder registered in 2021. She lives in the London Borough of Barnet. The childminder provides care from 8am until 6pm, Monday to Friday, all year round except for bank holidays or family holidays.

Information about this inspection

Inspector

Yasmine Hurley

Inspection activities

- This was the first routine inspection the childminder has received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken into account in her evaluation of the setting.
- The inspector and childminder completed a learning walk of the setting where they discussed the early years provision and the aims of the curriculum.
- The inspector and childminder jointly observed children and evaluated an activity together.
- The inspector observed the quality of education being provided and assessed the impact on children's learning.
- The inspector looked at relevant documentation, including paediatric first-aid certificates and suitability checks for the childminder and other household members.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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