

2623004

Registered provider: Cambian Childcare Limited

Full inspection

Inspected under the social care common inspection framework

Information about this children's home

This children's home is run by a private company. It is registered to provide care for one child who may have social and emotional difficulties.

One child was living at the home at the time of the inspection. The child was not present during the inspection.

The manager registered with Ofsted in May 2024.

Inspection dates: 19 and 20 August 2025

Overall experiences and progress of children and young people, taking into account	good
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How well children and young people are helped and protected	good
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The effectiveness of leaders and managers	good
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The children's home provides effective services that meet the requirements for good.

Date of last inspection: 12 May 2025

Overall judgement at last inspection: inadequate

Enforcement action since last inspection: none

Recent inspection history

Inspection date	Inspection type	Inspection judgement
12/05/2025	Full	Inadequate
30/04/2024	Full	Good
04/01/2024	Full	Inadequate
21/03/2023	Full	Outstanding

Inspection judgements

Overall experiences and progress of children and young people: good

Before the child moved into the home, the manager thoroughly reviewed all the information available so that she could identify the level of the child's complexities and needs. She ensured that the staff had the appropriate skills and knowledge to meet these needs. The child was sensitively welcomed into the home and their needs are being met.

Staff are nurturing, caring and committed to making a positive difference. Staff are trained and skilled in delivering the company's therapeutic model of care. This is overseen and supported by the company's therapist, who offers support and advice to staff in meeting the child's needs. This ensures that staff are developing a trusting and meaningful relationship with the child.

The child's health needs are being met. Staff support the child to attend all routine health appointments. The manager is currently working with other health professionals to identify future support for the child to meet their emotional and mental health needs. The child has said that they now feel ready to engage in therapy.

The child is supported to have positive family time. The child's parent visits the home each week and is supported by staff to have quality time with their child both in the home and in going out for meals in the local community. This means the child can sustain their close relationships with people who are important to them, even though the child lives a distance from the family home.

Education for the child is promoted by the manager and staff. Before the summer school holidays, staff supported the child to engage in learning, through having access to a tutor and taking part in both formal and informal learning opportunities. Staff have supported the child to obtain a college place, which they will start in September 2025.

Staff appropriately support the child to safely attend activities in the community. The child enjoys going to the gym, cinema and music studios and going out on walks. The child recently went on a holiday to Edinburgh. This is helping them to develop their self-esteem and confidence.

How well children and young people are helped and protected: good

The child requires a lot of support due to their complex needs. A deprivation of liberty order is currently in place for the child that permits high levels of supervision and restrictions. These restrictions are increased and reduced depending on the child's needs at the time. Staff have regular discussions with the child on why the restrictions are necessary to keep them safe.

Staff have a good understanding of the child's needs and vulnerabilities and take appropriate action to address these. The manager completes robust risk management plans to support staff in keeping the child safe, and these plans are regularly reviewed and updated. This supports staff to have the child's safety at the centre of their practice.

At the time of the inspection, the child was not present and had been reported missing from home for the first time since they moved into this home. Staff took prompt action when the child left the home and the subsequent actions being taken by the staff and manager ensure that there continues to be a well-considered, timely and proactive response to the situation. The staff continue to actively search and work with the police and other safeguarding agencies to locate the child and return them safely.

Staff promote positive behaviour. There are clear incentives and rewards in place. Staff support the child to understand what may put them at risk, and through this support, the number of incidents has reduced.

The child's views are taken seriously and are central to the decisions made. Staff have regular discussions with the child on how to keep safe and what to do if they have any issues or worries. There have been no complaints made.

The child enjoys a comfortable, clean, tidy and welcoming living environment. Staff have supported them to personalise their bedroom. The manager ensures that the home continues to be a safe place for the child.

The effectiveness of leaders and managers: good

The registered manager is child centred, enthusiastic and caring. She is working towards her qualification in leadership and management. She has developed new systems so that she has good oversight of the day-to-day practice. The manager has completed a comprehensive review of the quality of care, which includes feedback from others, the strengths of the care provided and areas she wants to improve.

There is a stable staff team that shares the manager's aspirations for the child. There is a strong ethos of teamwork, and staff said that they feel supported. Staff are given the opportunity to play an active role in taking on extra responsibilities. This gives them shared ownership, builds on their confidence and helps in their development.

Staff have the opportunity to continually develop their knowledge and skills by accessing a comprehensive training programme. The manager has good oversight of staff's training needs and ensures that additional training is completed if she identifies gaps in their knowledge. This ensures that the staff have the skills to continue to meet the child's needs.

The manager ensures that supervision sessions are regular and supportive for staff. This gives the staff an opportunity to reflect on their practice and receive appropriate guidance on how they can improve their skills and knowledge.

Team meetings are taking place regularly. This is an opportunity for the manager and staff to come together, share information and look at any areas of improvement. The manager also uses these meetings to ensure that staff are regularly refreshing their knowledge on the child's risk assessments and the safeguarding procedures they need to follow to keep the child safe. This provides consistency for the child.

The manager works proactively with other professionals. The manager understands the importance of effective communication and will also challenge other professionals when she identifies shortfalls in the service and the support provided to the child.

The independent person visits each month and completes an in-depth report. The manager has identified that more time needs to be spent with the child to seek their views; however, this remains a shortfall.

What does the children's home need to do to improve?

Statutory requirements

This section sets out the actions that the registered person(s) must take to meet the Care Standards Act 2000, The Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations, including the quality standards'. The registered person(s) must comply within the given timescales.

Requirement	Due date
When the independent person is carrying out a visit, the registered person must help the independent person— if they consent, to interview in private such of the children, their parents, relatives and persons working at the home as the independent person requires. The independent person must produce a report about a visit ("the independent person's report") which sets out, in particular, the independent person's opinion as to whether— children are effectively safeguarded; and the conduct of the home promotes children's well-being. (Regulation 44 (2)(a) (4)(a)(b)) In particular, the registered person must ensure that the independent person has the skills necessary to obtain feedback from the child on their views of the care they are receiving when they visit each month. This requirement was made at the last inspection and is restated.	18 October 2025

Information about this inspection

Inspectors have looked closely at the experiences and progress of children and young people, using the social care common inspection framework. This inspection was carried out under the Care Standards Act 2000 to assess the effectiveness of the service, how it meets the core functions of the service as set out in legislation, and to consider how well it complies with The Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations, including the quality standards'.

Children's home details

Unique reference number: 2623004

Provision sub-type: Children's home

Registered provider: Cambian Childcare Limited

Registered provider address: 4th Floor, Parkview, 82 Oxford Road, Uxbridge UB8 1UX

Responsible individual: Louise Winward

Registered manager: Demi Shuttleworth

Inspector

Simon Jones, Social Care Inspector

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