

Childminder report

Inspection date:

7 November 2023

Overall effectiveness	Good
The quality of education	Good
Behaviour and attitudes	Good
Personal development	Good
Leadership and management	Good
Overall effectiveness at previous inspection	Not applicable

What is it like to attend this early years setting?

The provision is good

The childminder has high expectations for all the children in her care. She plans children's learning according to their ages and stages of development and based on what children know and need to do next. As a result of the well thought-out curriculum, all children are making good progress from their starting points. They are well prepared for their next stages of learning.

To support children's confidence and independence, the childminder ensures that children can access resources independently. The childminder creates many opportunities to extend children's learning. For instance, while playing with the train set, she includes the children's next steps of learning and uses their own daily travel experiences. She skilfully introduces mathematical concepts, such as counting, measuring and prepositional language. The childminder reads to the children regularly. All children listen carefully and follow instructions. Children show positive attitudes to learning. They independently explore the safe, welcoming and stimulating learning environment, which has been carefully planned to help children learn and spark their curiosity.

Children form secure attachments with the warm and caring childminder. They show a sense of belonging. Children are very happy, settled and confident. Children's behaviour is good and in line with their stage of development.

What does the early years setting do well and what does it need to do better?

- Partnership with parents is strong. The childminder knows the children and their families well. She greets the parents and the children warmly on arrival. She gives parents and children plenty of time to share information from home. To promote continuity of care, the childminder gives parents frequent updates on children's routines and their learning and development. Parents praise the care and education that is provided for their children.
- The childminder supports children's language development well. All children are making good progress in this area of learning due to the effective strategies put in place by the childminder. For instance, she narrates their play, introduces new words and encourages children to join in conversation as they play. Younger children use sounds and gestures to make their meaning clear to others. They smile with delight when the childminder acknowledges their efforts. Older children use sentences to make themselves heard and understood. Children are becoming confident communicators. The childminder reads to children regularly. Children of all ages listen to stories with good concentration.
- The childminder observes children's play and talks to them about their activities. She asks questions, put suggestions forward to extend their learning and invites children to contribute their own ideas. However, at times, she does not give

children enough time to answer the questions or to put their own ideas forward. As a result, children's ability to think critically and develop their own ideas is not maximised.

- Children have good opportunities to develop healthy lifestyles. The childminder plans outings to the park and woods to provide children with exciting areas to explore and build their physical skills. She understands the benefits of regular sleep times for babies and toddlers and ensures that they can sleep when needed. She teaches children hygiene practices, such as washing hands before eating and after using the toilet. The children enjoy healthy snacks in line with their dietary requirements.
- The childminder is a positive role model for the children. She treats them and their parents with respect and courtesy. During play, the childminder models positive behaviour and encourages children to say, 'thank you' and 'please' when appropriate to do so. To promote self-esteem, the childminder praises children's efforts regularly. However, the childminder uses praise too frequently and without explanation, which means that children do not understand what they are doing well or what the desired behaviour is.
- The childminder evaluates her practices to ensure that her services remain relevant to the children in her care. She knows her strengths and is keen to continuously improve the quality of her provision. The childminder attends training, such as language for life project. As a result, the children benefit from a well-planned and delivered curriculum in this area of learning.

Safeguarding

The arrangements for safeguarding are effective.

The childminder has a sound understanding of child protection. She is confident about the procedures to follow if she has concerns about a child's welfare. The childminder attends regular safeguarding training to keep her knowledge up to date. The childminder ensures that her home is safe and secure. She undertakes regular checks to identify and remove any hazards so that children can safely play and explore.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- give children enough time to respond to questions and put their own ideas forward to further support their critical thinking and confidence
- help children to understand what they are doing well so that the desired behaviour becomes embedded.

Setting details

Unique reference number	2622716
Local authority	Bath and North East Somerset Council
Inspection number	10281055
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 3
Total number of places	3
Number of children on roll	3
Date of previous inspection	Not applicable

Information about this early years setting

The childminder registered in 2021. She lives in Keynsham, Bath and North East Somerset. The childminder operates all year round, from 9am to 4pm, Monday to Wednesday, and from 8.15am to 2.30pm on Thursdays. She holds a level 3 qualification in childcare.

Information about this inspection

Inspector

Rosie Roberts

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in their evaluation of the provider.
- The childminder talked to the inspector about what she wants all children to learn and how she delivers the curriculum.
- The inspector reviewed the quality of education that is provided and assessed the impact this has on children's learning.
- The inspector talked to the childminder, the children and the parents at appropriate times and took account of their views.
- The childminder and the inspector conducted a joint observation.
- The inspector viewed a sample of key documentation to ascertain the suitability of the childminder to work with children.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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