

Inspection of Kingwood Children @ Muddifords Court

Muddifords Court, Willand, Cullompton EX15 2QG

Inspection date: 6 April 2022

Overall effectiveness	Good
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The quality of education	Good
Behaviour and attitudes	Good
Personal development	Good
Leadership and management	Good
Overall effectiveness at previous inspection	Inadequate

What is it like to attend this early years setting?

The provision is good

Children of all ages arrive happily, are confident and settle quickly. They arrive with keen enthusiasm to take part in the wide range of activities and learning experiences. All children benefit from a broad curriculum which motivates them well and encourages them to explore and investigate. Whether they are acting out different scenarios, such as making 'ice cream' from play dough or exploring the patterns they can make in paint with different items, they play well together. Children's behaviour is good.

Staff have high expectations of the children and know them well. Children have daily opportunities to take part in outdoor activities which successfully support their physical development and extend their knowledge about the world. Children interact positively with staff. Babies and younger children hold up their arms to staff for cuddles, or snuggle in when sitting on their lap to listen to a story. They show that they feel safe and secure in the care of staff.

Partnerships with parents are good. Although parents do not currently come into the setting, staff greet each family individually at the door and share information with parents verbally and through an app. This helps parents to feel well informed about and involved in their child's learning.

What does the early years setting do well and what does it need to do better?

- The management team and staff have worked well together since the last inspection to make improvements. They have improved the security of the premises to help ensure children's safety. They have reviewed and developed their risk assessments and procedures for outings.
- Toddlers listen to music, sing, dance and join in with action songs. They take it in turns to choose a picture and sing the corresponding song using sign language. Children begin to make simple calculations as they sing number songs and rhymes.
- Babies explore and investigate their surroundings confidently. They enjoy putting things in and taking things out of containers and exploring the sounds that different musical instruments and items make as they shake them. Staff support children well in their individual routines, recognising when babies need to rest and sleep. Babies share warm, close relationships with staff, which supports their emotional well-being successfully.
- Pre-school children count confidently in routines and activities. They explore the feelings of characters in stories and have a good understanding of right and wrong. Children thoroughly enjoy physical activities and outside play. For example, they take part in 'dough disco' sessions, completing a series of hand and finger exercises to develop fine motor control and build their self-esteem.

- Children enjoy listening to stories and large-group activities. However, at times, staff carry out routines during this time, such as taking children to the toilet, and some children find reason to leave the group to do other things. This distracts the remaining children and as a result they lose focus and concentration.
- Staff encourage most children well to use language and increase their vocabulary. For example, children use lots of descriptive words as they talk about the different resources, such as a pinecone resembling a hedgehog. Most children use language confidently and successfully to share their ideas. However, staff do not do all that they can to support the quieter or less confident children, to engage them more to speak and develop their language further.
- Children follow good handwashing routines and know the reason why this is important. Staff promote children's understanding of healthy eating through discussion and good role modelling. Children develop good independence skills. For example, they dress themselves for outside play and use the bathroom independently.
- Children behave well. They share resources and take turns well. Children are kind and respectful to the staff and one another.
- Members of the management team are supportive of staff, extending their knowledge and their personal development. They regularly reflect on the provision and their practice to identify areas for development to make continuous improvements.

Safeguarding

The arrangements for safeguarding are effective.

The management team and staff have a good knowledge of child protection issues and complete safeguarding training to keep their knowledge up to date. Staff can recognise the signs or symptoms which may mean a child is at risk of harm. They know the correct reporting procedures to follow, including whistleblowing. Staff complete risk assessments and there are clear procedures in place for security and keeping children safe. The management team understands the importance of completing relevant checks and has thorough procedures in place to help assess the ongoing suitability of staff.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- improve the organisation of large-group activities so that all children know what is expected of them, and limit interruptions so children remain focused
- extend staff practices to encourage the less-confident and quieter children more to support their language development.

Setting details

Unique reference number	2622561
Local authority	Devon
Inspection number	10214729
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children at time of inspection	0 to 4
Total number of places	81
Number of children on roll	242
Name of registered person	Kingwood Childcare Partnership
Registered person unique reference number	RP904101
Telephone number	01884906332
Date of previous inspection	18 October 2021

Information about this early years setting

Kingwood Children @ Muddifords Court registered in 2020 and is situated in Willand, near Tiverton in Devon. The kindergarten is open Monday to Friday from 7.30am until 6pm, all year round. There are 18 members of staff employed. Of these, five hold qualified teacher status, and 10 hold early years qualifications between level 6 and level 3. The kindergarten receives funding to provide free early years education for children aged two, three and four years.

Information about this inspection

Inspector

Michelle Heimsoth

Inspection activities

- The manager, owner and inspector completed a learning walk together and discussed the early years curriculum and the impact this has on children.
- The inspector spoke to children and staff at appropriate times during the inspection and took account of their views.
- The manager carried out a joint observation with the inspector and had a follow-up discussion about children's learning.
- The inspector spoke to parents and took their views into account.
- The inspector observed the quality of education and assessed the impact this was having on children's learning.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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