

Inspection of The Nest Childcare

Cuckfield Village Hall, London Lane, cuckfield, West Sussex RH17 5BD

Inspection date:

28 February 2023

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children are extremely happy and eager to take part in high-quality indoor and outdoor activities, which staff provide. Children enjoy making paper butterflies and flowers and excitedly join in imaginary play in the home corner. Children develop good physical skills. For example, staff provide a range of opportunities for children to be physically active. They enthusiastically join in football games and obstacle courses made from tree stumps. Younger children race cars around racetracks they have made. Older children challenge each other to design clothes for gingerbread biscuits out of icing.

Children benefit from positive staff role models. For instance, staff are extremely kind, well organised, and demonstrate new skills with enthusiasm. This helps children to settle quickly, to understand expectations, and feel secure. Children show kindness and respect as they speak and listen to the staff and each other. For example, children help each other to sound out words when writing lists during imaginary play. Children are keen to listen to stories, play and join in games. They listen, take turns and help to make up rules for games with each other. Older children enjoy helping younger children and invite them to join in their games. They help younger children to reach the water jug and put away their belongings.

What does the early years setting do well and what does it need to do better?

- Staff know the children well. There is a strong focus on inclusion. All children, including those with special educational needs and/or disabilities and children who speak English as an additional language, are happy and enjoy their time at the club. Staff provide skilled support and adapt activities, so that children can take part fully. They work closely with parents and take on board any advice from professionals. As a result, children are fully included.
- Children have the opportunity to play quieter games and rest when needed. For instance, they colour and read books. The older children who enjoy time to talk to their friends and to relax, appreciate this. Younger children laugh with happiness as they tell staff about their day. Staff join in the children's conversation about their home lives with interest and ask questions.
- The manager and staff plan exciting activities that enhance children's understanding of other cultures and communities beyond their own. For example, they look at books, make cards and cook noodles to celebrate Chinese New Year.
- The manager provides staff with an effective supervision and training schedule. The manager and staff are highly committed to providing high-quality care. They continuously strive for improvement. To further the already exciting activities on offer, staff are attending training to be able to offer children at the club further

opportunities to do woodland activities, such as den building.

- Staff encourage children to be independent and to develop an understanding of healthy lifestyles. For instance, they provide plenty of opportunities for the children to make their own choices from healthy food options. Children demonstrate their developing independence by preparing their own snacks, pouring their own drinks and laying the table at mealtimes.
- Partnerships with parents are effective. For instance, parents praise the staff for knowing their children so well. They report that staff deal with their queries promptly. Parents feel confident leaving their children in the staff's care and comment on how the children always look forward to attending and talk about it excitedly.
- Staff speak of the support they receive from management and clearly enjoy their work. They are committed professionals, who are passionate about supporting children to have the best possible time while at the club. Staff feel the manager values their contributions. They receive good levels of support with their health and well-being through regular discussions and training.
- Staff match activities to the children's interests and to the themes they are learning at school, to consolidate and extend their learning even further. For example, children make flower garlands for the school carnival float and practise singing opera for the school play.

Safeguarding

The arrangements for safeguarding are effective.

Staff have a good understanding of how to protect children from harm. They know how to identify and report any concerns about children to keep them safe. All staff attend regular training, as well as meetings, to ensure that their safeguarding knowledge is kept up to date. Staff make sure that the setting is safe and well maintained. They act swiftly to minimise risks. The manager ensures that all staff are suitable to work with children. The manager implements good recruitment and induction procedures to help staff understand their roles in keeping children safe.

Setting details

Unique reference number	2621373
Local authority	West Sussex
Inspection number	10264726
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	5 to 11
Total number of places	14
Number of children on roll	60
Name of registered person	Shimizu, Lucy
Registered person unique reference number	2621372
Telephone number	07504951251
Date of previous inspection	Not applicable

Information about this early years setting

The Nest Childcare registered in 2020. It operates from Cuckfield Village Hall in Cuckfield, West Sussex. The Nest is open from 7.30am to 9am and 3.30pm to 6pm each weekday during term time. The after-school club has six members of staff, five of whom have relevant childcare qualifications.

Information about this inspection

Inspector
Bev Boyd

Inspection activities

- This was the first routine inspection the setting received since the COVID- 19 pandemic began. The inspector discussed the impact of the pandemic with the managers and has taken that into account in their evaluation of the provider.
- The inspector completed a learning walk of the areas used by the setting to find out how they are organised, and the range of activities provided both indoors and outdoors.
- The inspector completed a joint observation with the manager.
- The children and parents spoke with the inspector, who took account of their views.
- The inspector viewed documents, such as evidence of suitability checks for staff. She looked at the safeguarding policy and the first-aid certificates.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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