

Childminder report

Inspection date: 9 March 2023

Overall effectiveness	Good
The quality of education	Good
Behaviour and attitudes	Outstanding
Personal development	Outstanding
Leadership and management	Good
Overall effectiveness at previous inspection	Not applicable

What is it like to attend this early years setting?

The provision is good

Children are exceptionally settled and secure within this safe home-from-home environment. They develop strong attachments to the childminder. Children demonstrate confidence in exploring the setting and the opportunities available. They understand the childminder is there for comfort and reassurance when needed.

Based on effective observation and tracking children's interests, the childminder provides a rich and exciting curriculum. Children are highly focused and eager to join in with activities. Children are excellent problem-solvers. They show resilience in tackling tasks that appear tricky. The childminder allows children to persevere, stepping in only when identifying that children may become frustrated otherwise. Children's behaviour is exemplary. They understand the rules of play, share resources and work cooperatively to achieve results. Children are empathetic and show care and concern for one another. Older children are patient and demonstrate to younger children how to complete tasks they find difficult. The childminder has high expectations, and the children respond extremely positively to this. Children are extremely independent learners. They can dress themselves when going outside and use the bathroom independently. Children make choices and share their likes and dislikes. They develop the skills needed ready for the next stage of their learning.

What does the early years setting do well and what does it need to do better?

- The childminder knows the children well. She has a good understanding of where they are in their development, and appropriate next steps are in place. Children make good progress from their starting points. The childminder recognises where children's interests and emerging talents lie and ensures that these are nurtured.
- Children talk enthusiastically about the allotments next door, where they spend a great deal of time. Children share their knowledge of the different fruits and vegetables grown and harvested across the year. Sensory nature trails allow children to explore the different seasons and learn about creatures such as chickens, roosters, frogs and different types of birds.
- Overall, the childminder promotes communication and language well. Children build vocabulary through hearing regular stories and sharing rhymes and songs. The childminder offers children opportunities to use new vocabulary learned within play. Occasionally, opportunities are missed to engage children in meaningful conversation. Questioning can be too closed, and when children share their ideas, these are not consistently expanded on.
- Healthy lifestyles are expertly promoted. Children talk confidently about foods that are healthy and unhealthy. Mealtimes are social events. Children enjoy a

meal of pasta with a homemade sauce made from vegetables grown on the allotment. Children self-select from a platter of fruit for dessert, sharing which fruits are their favourites.

- Children are physically active, spending large amounts of their time outside. They also engage in activities such as yoga and a local 'music and movement' group, where they learn to move their bodies in a variety of ways. The childminder promotes good oral health to children and parents. Homemade soap in the shape of a dinosaur makes handwashing an exciting experience for children.
- Partnership with parents is excellent. Parents are kept very well informed of how children are progressing and how they can further support children at home. Parents value the vast range of experiences and the 'learning through play' ethos the childminder promotes.
- The principles of British values are embedded within the setting. Children are proud to share with others what is important to them. Children listen respectfully to each other. Arts and crafts, sharing stories and tasting cultural foods allow children to gain a deeper understanding of festivals and celebrations that are important to others.
- The childminder is reflective in her practice, seeking regular feedback from others. The childminder regularly evaluates the activities provided to consider the impact on children's learning and how they could be adapted in the future.
- The childminder continues to invest in her own professional development by accessing regular training. The childminder has a clear vision for how she can continue to develop her knowledge and expertise. This includes looking to access Makaton training to support children who may have language delays.

Safeguarding

The arrangements for safeguarding are effective.

The childminder has accessed regular safeguarding training. She has a secure understanding of her responsibility to keep children safe from harm or abuse. The childminder has robust systems in place for monitoring and reporting any concerns. The childminder understands the procedure to follow should an allegation be made against herself or anyone within her household. She demonstrates secure knowledge of keeping children safe online and being alert to those who may be at risk of being exposed to extreme views. The childminder regularly risk assesses the environment and any outings taken to ensure children's ongoing safety.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- provide opportunities for children to engage in more meaningful conversations through the use of open questioning.

Setting details

Unique reference number	2621218
Local authority	Bromley
Inspection number	10259990
Type of provision	Childminder
Registers	Early Years Register
Day care type	Childminder
Age range of children at time of inspection	2 to 3
Total number of places	3
Number of children on roll	4
Date of previous inspection	Not applicable

Information about this early years setting

The childminder registered in 2021. She minds with two other childminders. The childminder works for 48 weeks of the year, from Monday to Thursday, 9am to 5pm. The childminder holds a relevant home-based childcare qualification. The childminder is in receipt of the early education funding for eligible three-year-olds.

Information about this inspection

Inspector

Natalie OLeary

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in their evaluation of the childminder.
- The childminder spoke to the inspector about their intentions for children's learning.
- The inspector observed the interactions between the childminder and children.
- Parents shared their views of the setting with the inspector.
- The childminder provided the inspector with a sample of key documentation on request.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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