

2621215

Registered provider: Momentum Residential Care Home Ltd

Full inspection

Inspected under the social care common inspection framework

Information about this children's home

This home is run by a private organisation and provides care for up to 4 children who experience social and emotional difficulties.

The manager registered with Ofsted in June 2025.

Inspection dates: 21 and 22 April 2026

Overall experiences and progress of children and young people, taking into account	requires improvement to be good
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How well children and young people are helped and protected	requires improvement to be good
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The effectiveness of leaders and managers	good
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The children's home is not yet delivering good help and care for children and young people. However, there are no serious or widespread failures that result in their welfare not being safeguarded or promoted.

Date of last inspection: 6 May 2025

Overall judgement at last inspection: good

Enforcement action since last inspection: none

Recent inspection history

Inspection date	Inspection type	Inspection judgement
06/05/2025	Full	Good
16/04/2024	Full	Requires improvement to be good
31/07/2023	Full	Requires improvement to be good
16/05/2023	Full	Inadequate

Summary of findings

Leaders and managers have effective oversight of the home and are providing staff with good opportunities for learning and development. There are areas that require some improvement, which has led to the home's overall judgement. This includes shortfalls in the help and protection of children, the monthly independent review and areas of staff practice.

Inspection judgements

Overall experiences and progress of children and young people: requires improvement to be good

At the time of the inspection, there was one child living in the home. They took part in the inspection.

The children's guide gives clear information about the home. This is shared with children before they move in. Children are encouraged to share any 'grumbles' and have a worry box that they can use to write down worries. However, one child shared that they did not know how to complain.

Staff support children's education. One child has been enrolled at school. They still struggle to attend regularly, but staff have adapted the morning routine to help support them to attend.

The home is welcoming and nicely decorated. The garden is well kept and has bikes, a punch bag, a trampoline and a large cabin for children to use. The children's bedrooms are decorated to the child's taste. This provides children with suitable space and activities within the home.

Key-work sessions and important conversations are held with children. These are planned and unplanned. They address key points such as children's safety, their health and wellbeing and other important topics. These sessions support the child's emotional development.

Staff support children with their health needs. They book appointments and encourage children to attend. One child was helped to access sexual health support.

Staff make efforts to meet with children and spend time with them before they move in. For one child, staff were unable to visit them due to the distance, but they made use of video calls. Staff advocate for children to build up time and visits with their family. This helps children to strengthen important relationships.

How well children and young people are helped and protected: requires improvement to be good

Staff show a level of professional curiosity when children are on their phones, and they address online safety within key-work sessions. However, there are no boundaries or structure around mobile phones.

Children have returned to the home with new items or have personal items missing. Children have returned home intoxicated, and it is unclear where the alcohol came from. Staff have not shown adequate curiosity in these circumstances.

On one occasion, staff were made aware of a child who did not live at the home being present there. Staff did not complete a thorough room search. The child was in the home for 2 days. This resulted in the police visiting the home to look for the child. They were found by police when they completed a room search.

Staff know what to do when children go missing from the home. Missing-from-home protocols for children are clear and reflect their individual needs. Staff follow these protocols when children are missing. Staff attempt to contact and search for them when they are missing from home. Professionals said staff keep them updated about incidents. This helps them maintain oversight of children's vulnerabilities. Staff have challenged professionals around return home interviews, as for one child these are not effective. However, on one occasion when a child was missing from home, staff were not proactive, and transport home for the child was not arranged in a timely manner. The child was at an unknown location and stayed out overnight.

Children's care plans and risk assessments are bespoke and updated with new incidents. Positive behaviour is promoted, and incentives are given to children. Staff are also able to use appropriate consequences when necessary.

The effectiveness of leaders and managers: good

The management team is professional and knowledgeable. It has suitable plans in place for the training and development of staff.

Managers and staff receive regular and effective supervision sessions. These provide staff with a space to raise any concerns and reflect on their practice. Staff have yearly appraisals, and development plans are put in place if any practice concerns are identified.

Team meetings regularly take place. They address any presenting concerns and provide a space for the team members to share how they are feeling. Learning is shared throughout the staff group, which supports everyone's learning and development.

Several members of staff provided positive feedback and said that they feel supported by the management team and liked that the managers were involved in the day-to-day running of the home.

Staff are aware of safeguarding processes and identified who they could speak with about any worries. When safeguarding incidents occurred, managers put appropriate actions in place to suspend staff and put them on performance plans. These plans and actions were followed through.

Managers have oversight of incidents when they occur. However, their analysis is weak. Debriefs do take place, but these lack depth. This could impact on any learning from incidents.

On occasion, managers failed to send safeguarding notifications within required timescales. This oversight means that Ofsted is unable to monitor the effectiveness of safeguarding measures taken to keep children safe.

It has been recognised that there is a professional connection between the independent visitor and the responsible individual. It is the registered person's responsibility to ensure that someone independent visits at least once a month.

What does the children's home need to do to improve?

Statutory requirements

This section sets out the actions that the registered person(s) must take to meet the Care Standards Act 2000, The Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations, including the quality standards'. The registered person(s) must comply within the given timescales.

Requirement	Due date
The registered person must ensure that an independent person visits the children's home at least once each month. If the independent person becomes aware of a potential conflict of interest (whether under regulation 43(3) or otherwise) after a visit to the home, the independent person must include in the independent person's report— details of the conflict of interest; and the reasons why the independent person did not notify the registered provider of the conflict of interest before the visit. (Regulation 44 (1) (6)(a)(b))	23 June 2026
The registered person must notify HMCI and each other relevant person without delay if— a child is involved in or subject to, or is suspected of being involved in or subject to, sexual exploitation; an incident requiring police involvement occurs in relation to a child which the registered person considers to be serious. (Regulation 40 (4)(a)(b))	23 June 2026
The protection of children standard is that children are protected from harm and enabled to keep themselves safe. In particular, the standard in paragraph (1) requires the registered person to ensure— that staff— help each child to understand how to keep safe; understand the roles and responsibilities in relation to protecting children that are assigned to them by the registered person;	23 June 2026

take effective action whenever there is a serious concern about a child's welfare; and

that the home's day-to-day care is arranged and delivered so as to keep each child safe and to protect each child effectively from harm. (Regulation 12 (1) (2)(a)(ii)(v)(vi)(b))

In particular, ensure that children are supported with transport home after being missing, that no unknown people enter the children's home and that staff are thorough with room searches when necessary.

Information about this inspection

Inspectors have looked closely at the experiences and progress of children and young people, using the social care common inspection framework. This inspection was carried out under the Care Standards Act 2000 to assess the effectiveness of the service, how it meets the core functions of the service as set out in legislation, and to consider how well it complies with the Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations, including the quality standards'.

Children's home details

Unique reference number: 2621215

Provision sub-type: Children's home

Registered provider: Momentum Residential Care Home Ltd

Responsible individual: Donna Jones

Registered manager: Cigdem Yildiz

Inspector

Abby Lynch, social care inspector

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