

2620950

Registered provider: Cambian Childcare Limited

Full inspection

Inspected under the social care common inspection framework

Information about this children's home

This home is run by a private organisation. It provides care for up to 2 children who may experience social and emotional difficulties.

At the time of this inspection, 2 children were living at the home.

The manager registered with Ofsted in May 2025.

Inspection dates: 27 and 28 May 2026

Overall experiences and progress of children and young people, taking into account	requires improvement to be good
---	--

How well children and young people are helped and protected	requires improvement to be good
---	---------------------------------

The effectiveness of leaders and managers	requires improvement to be good
---	---------------------------------

The children's home is not yet delivering good help and care for children and young people. However, there are no serious or widespread failures that result in their welfare not being safeguarded or promoted.

Date of last inspection: 19 November 2025

Overall judgement at last inspection: good

Enforcement action since last inspection: none

Recent inspection history

Inspection date	Inspection type	Inspection judgement
19/11/2025	Full	Good
07/08/2024	Full	Good
15/11/2023	Full	Good
05/04/2022	Full	Requires improvement to be good

Summary of findings

Children make satisfactory progress in relation to their individual starting points. Staff support children with their education. However, children's attendance and current engagement in education are infrequent.

The home is not consistently maintained to a high standard for children. There are staffing shortages that impact on the quality of care provided.

Risk management plans do not accurately reflect the level of the children's risks and emerging vulnerabilities to provide staff with the most up-to-date information.

Inspection judgements

Overall experiences and progress of children and young people: requires improvement to be good

Children make satisfactory progress in relation to their individual starting points and benefit from positive relationships with staff. However, there have been staffing shortages that impact negatively on the quality of care provided to children. Children are not provided with continuity of care from staff who know them well and can offer them consistency and predictability in their lives.

Staff promote the health needs of children and ensure that children have access to the services they need to stay healthy. Staff support children to attend their health appointments and provide advice and support on key health issues. Medical consent is in place, and this ensures that staff have a clear understanding of the health responsibilities that are delegated to them. Medication is stored safely and securely by staff.

There has been one medication error. A child did not take medication administered to them by staff and the medication was later found discarded by the staff in the home. The manager has addressed this issue with the staff and provided focused supervision with the staff member who administered the child's medication.

Staff do not promote the children's educational needs effectively. One child has made improvements by progressing from home tutoring to now attending a new school provision. The other child has recently finished school and started a training course at college. However, the children's attendance is infrequent. Consequently, children's current learning opportunities and educational progress are limited.

Staff promote family time, ensuring that children maintain their close relationships with the people who are most important to them. They provide children with positive activities and encourage their interests and hobbies.

The accommodation provided by staff is not consistently maintained to a good enough standard for children. Property damage to walls and a bedroom door has not been repaired promptly, and there are discarded items of furniture outside the property. Additionally, there are chalk drawings on the external walls of the property, which staff have yet to remove.

How well children and young people are helped and protected: requires improvement to be good

Staff promote the safety of children and have a good understanding of their specific needs and vulnerabilities. However, one child's risk management plans did not accurately reflect their increased levels of risk and emerging vulnerabilities, despite the manager completing a critical analysis of recent concerns.

There has been a serious incident that involved one child. The manager has conducted a lessons-learned exercise as safety protocols had not been followed by the staff. As a result, steps have been taken to ensure that the home is safe, and a CCTV system has been implemented to monitor the external premises for additional security.

The child will be moving on from the home due to increasing risks and vulnerabilities in the community. They have lived at the home for a considerable period, and staff need to ensure that their transition is well planned and that they experience a positive and thoughtful ending to their time at the home.

Significant incidents are reported to the appropriate authorities, and there is a coordinated response to protect children from harm. Staff maintain effective partnerships with the police and other safeguarding agencies to promote the safety of children. Staff take appropriate action when children go missing from the home. They look for children and work in partnership with the police to promote their safe return.

Allegations of abuse are treated seriously, and the manager ensures that the local authority designated officer is notified, as well as other involved professionals. There have been no complaints since the last inspection.

Children's behaviour is managed safely, and staff act quickly to prevent unsafe behaviours from escalating. Physical intervention is used as a last resort to protect children from harm.

The effectiveness of leaders and managers: requires improvement to be good

There have been staffing shortfalls since the last inspection. Some staff are currently absent from work, and there are vacant posts that the manager is in the process of addressing through ongoing recruitment. This has led to the regular use of bank staff, agency workers and staff from other children's homes to cover gaps in the staff rota. Permanent staff have found these changes particularly challenging, as this impacts on

the team's performance and does not provide continuity of care, consistency and stability for children.

Staff benefit from reflective discussions, and the manager holds regular team meetings to shape staff practice. Staff are provided with practice-related supervision sessions to support them and monitor their performance. Staff benefit from relevant training opportunities to help them meet the specific needs of children.

The home is visited monthly by an independent person who reviews the standard and quality of the children's care. These visits assist leaders and managers to understand the strengths and weaknesses in the care provided for children. Leaders and managers act on reported findings to drive improvement.

Staff employed to care for children are recruited and vetted carefully to protect children from unsuitable people. The manager has addressed 2 recommendations from the last inspection. However, a previous requirement is restated.

What does the children's home need to do to improve?

Statutory requirements

This section sets out the actions that the registered person must take to meet the Care Standards Act 2000, The Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations, including the quality standards'. The registered person must comply within the given timescales.

Requirement	Due date
The education standard is that children make measurable progress towards achieving their educational potential and are helped to do so. In particular, the standard in paragraph (1) requires the registered person to ensure— that staff— maintain regular contact with each child's education and training provider, including engaging with the provider and the placing authority to support the child's education and training and to maximise the child's achievement; and raise any need for further assessment or specialist provision in relation to a child with the child's education or training provider and the child's placing authority. (Regulation 8 (1) (2)(a)(vi)(vii)) The registered person must support children to improve their educational attendance and to have access to full-time educational provision.	30 June 2026
The quality and purpose of care standard is that children receive care from staff who— understand the children's home's overall aims and the outcomes it seeks to achieve for children; and use this understanding to deliver care that meets children's needs and supports them to fulfil their potential. In particular, the standard in paragraph (1) requires the registered person to— ensure that the premises used for the purposes of the home are designed and furnished so as to—	30 June 2026

meet the needs of each child; and enable each child to participate in the daily life of the home. (Regulation 6 (1)(a)(b) (2)(c)(i)(ii)) In particular, the registered person must ensure that any property damage is repaired and that children's bedrooms are kept clean and tidy. The provider must also ensure that discarded furniture and graffiti are removed from the front of the property.	
The protection of children standard is that children are protected from harm and enabled to keep themselves safe. In particular, the standard in paragraph (1) requires the registered person to ensure— that staff— assess whether each child is at risk of harm, taking into account information in the child's relevant plans, and, if necessary, make arrangements to reduce the risk of any harm to the child; help each child to understand how to keep safe; understand the roles and responsibilities in relation to protecting children that are assigned to them by the registered person; and take effective action whenever there is a serious concern about a child's welfare. (Regulation 12 (1) (2)(a)(i)(ii)(v)(vi)) In particular, the registered person must ensure that staff understand and implement children's risk assessments and their role in keeping children safe, particularly with regard to the risk of exploitation and offending. Additionally, the provider must ensure that the keys to the home's vehicle are stored securely and are not accessible to any unauthorised persons.	8 June 2026
The care planning standard is that children— receive effectively planned care in or through the children's home; and	15 June 2026

have a positive experience of arriving at or moving on from the home. (Regulation 14 (1)(a)(b))	
The registered person must ensure that the employment of any person on a temporary basis at the children's home does not prevent children from receiving such continuity of care as is reasonable to meet their needs. (Regulation 31 (1)) In particular, the registered person must ensure that there is a consistent and stable staff team employed to care for children to negate the need for the use of non-permanent staff.	30 June 2026

Information about this inspection

Inspectors have looked closely at the experiences and progress of children and young people, using the social care common inspection framework. This inspection was carried out under the Care Standards Act 2000 to assess the effectiveness of the service, how it meets the core functions of the service as set out in legislation, and to consider how well it complies with The Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations, including the quality standards'.

Children's home details

Unique reference number: 2620950

Provision sub-type: Children's home

Registered provider: Cambian Childcare Limited

Registered provider address: Caretech, Parkview, 82 Oxford Road, Uxbridge UB8 1UX

Responsible individual: Louise Winward

Registered manager: Rebecca Trill

Inspector

Anthony Kyem, Social Care Inspector

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for children looked after, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.gov.uk/government/organisations/ofsted.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2026