

Childminder report

Inspection date: 5 October 2023

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Inadequate
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What is it like to attend this early years setting?

The provision is good

Children arrive and are happily greeted by the childminder. They settle quickly as the childminder knows them well and has a good understanding of their interests and needs. A range of learning opportunities that engage children's interests are provided for them. Children enjoy being outdoors in the playhouse where they use their imagination to create a meal for the childminder, practising their pouring skills. Children initiate using sponges and cloths to dry their equipment outdoors ready to use. This helps children to feel safe and secure.

The childminder has high expectations for children's behaviour and development. Overall, she supports children well to acquire the skills they need for the next stage in their learning and development. This is evident when younger children show their commitment to pour their own drinks. The childminder shows care and compassion as she places books in front of babies for them to look at and read with her. The childminder praises children's good qualities, such as when they wait patiently when taking turns. Children learn that by taking turns, they are using equipment safely, such as when they climb the steps to use the slide and wait for their turn on the bicycle. This shows that the childminder creates an inclusive environment where all children make good progress.

What does the early years setting do well and what does it need to do better?

- The childminder has been very proactive in seeking support and guidance to improve her practice. For example, she is working with a mentor to further develop her curriculum to ensure that it meets the needs of all the children in her care. While she is developing a greater understanding of how to implement this into practice, it is not yet fully embedded to ensure that children make even better progress in their learning and development.
- Children's communication and language skills are encouraged and promoted well. The childminder readily shares books with children and they sing songs and rhymes together. This helps to reinforce children's language so that they can apply it in their conversations. For example, children listen to the story of 'Hide and Peek'. They find the story characters, repeat their names and make the corresponding animal sounds. Children make good progress with their speech and language skills.
- Mathematics is seamlessly incorporated into children's play activities. For instance, they count how many steps they climb into the house. They say 'more' as they are pouring drinks and learn to solve problems as they try to separate the magnetic shapes. Children are introduced to mathematical learning from an early age.
- The childminder encourages and supports children to be independent as early as possible. Children cut up their fruit for snack, they take off their shoes as they

come indoors and wash their hands in preparation for snacks and meals.

Children develop their independence from an early age.

- The childminder promotes healthy lifestyles. Although parents provide meals, the childminder ensures that these are nutritionally balanced and healthy. The childminder provides fresh fruit and water for children. Children learn through storybooks and television characters the importance of washing their hands to prevent germs spreading.
- The childminder provides children with a wide variety of experiences. They attend playgroups, local libraries and parks. The childminder and children take trips with another local childminder. This provides children with opportunities to socialise with other children and adults and develop their confidence in new environments.
- The childminder gathers comprehensive information regarding what children know and can do before they start attending her setting. This enables her to plan activities that support children's next steps in learning.
- Parents are extremely complimentary of the education and care their children receive with the childminder. They say that they are well informed of their children's day via an online app and detailed reports on their progress. Parents are impressed with the progress their children make, such as in their confidence, independence and speech.

Safeguarding

The arrangements for safeguarding are effective.

The childminder understands her role and responsibility to keep children safe in her care. She knows the signs to be aware of that may identify a child is at risk of harm. The childminder is alert to safeguarding issues in the local area, including county lines. She has clear procedures in place of who to contact should she have a child protection concern. The childminder teaches children to keep themselves safe. They wear helmets when they ride bicycles and clear obstacles from the path. The childminder holds a paediatric first-aid certificate so she is able to respond appropriately to any accident or incident that may occur.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- develop the curriculum further to ensure that it meets the needs of all children and supports their learning and development.

Setting details

Unique reference number	2620634
Local authority	North Yorkshire
Inspection number	10290977
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 6
Total number of places	6
Number of children on roll	6
Date of previous inspection	11 April 2023

Information about this early years setting

The childminder registered in 2021 and lives in Tadcaster, between York and Leeds. She operates all year round from 8am to 4.30pm on Monday and from 8am to 5.30pm, Tuesday to Friday, except for family holidays and a week at Christmas. The childminder has an appropriate qualification at level 2.

Information about this inspection

Inspector

Jo Clark

Inspection activities

- The inspector discussed any continued impact of the COVID-19 pandemic with the childminder and has taken that into account in their evaluation of the setting.
- The childminder and the inspector had a learning walk together to understand how the early years provision and curriculum are organised.
- The inspector made observations throughout the inspection of children's experiences in the setting and assessed the impact on children's learning.
- Parents shared their views of the childminder's setting with the inspector.
- A meeting was held with the childminder. This included a review of relevant documentation and training.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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