

Childminder report

Inspection date: 7 June 2023

Overall effectiveness	Good
The quality of education	Good
Behaviour and attitudes	Good
Personal development	Good
Leadership and management	Good
Overall effectiveness at previous inspection	Not applicable

What is it like to attend this early years setting?

The provision is good

The childminder provides a very calm and unhurried experience for the children in her care. Children arrive happily and are eager to learn. They develop strong, trusting relationships with the childminder. Children feel safe and secure in her nurturing care. They cooperate well with each other. Children are confident and delight in playing the childminder's piano. They take turns in exploring the different sounds that they can make as they play. Overall, children's behaviour is good.

Children learn about the differences in people's ethnicity, religion and culture in the inclusive environment that the childminder provides. Children develop an understanding of each other's different cultural traditions and how they celebrate with their families at home. They value the uniqueness of individual people and develop tolerance and respect. The childminder supports children's understanding of growing up in a diverse world incredibly well.

Children have plenty of time to explore and develop their thinking. They are highly motivated as they dig big holes in the childminder's garden and fill them with water. Children confidently experiment as they mix soil and water together and thoroughly enjoy exploring the mud they make. The childminder has high expectations of what children can achieve, overall. She provides children with a rich and varied curriculum. Children enjoy interesting outings with the childminder. These help to broaden their learning experiences.

What does the early years setting do well and what does it need to do better?

- The childminder reads stories with expression and skilfully adapts her tone of voice to match the story. She uses a very quiet voice when reading about a sleeping giant. The childminder's reading captivates children and focuses their listening and attention skills. Children develop an excellent knowledge of stories. They confidently recall stories they know. Children enthusiastically act out familiar stories, using puppets and play characters.
- The childminder encourages children's independence skills extremely well. Children thrive and display high levels of confidence in doing things for themselves. They choose their own bowl for breakfast from the kitchen drawer, spoon their own cereals into their bowl and pour their own milk from a jug. Children manage their own self-care, including washing their hands, dressing themselves and putting their own boots on. However, on occasions, the childminder does not ensure that strategies are consistently shared between herself, parents and carers to help young children to manage their emotions.
- Children spend plenty of uninterrupted time learning outdoors in the childminder's garden. They concentrate well as they confidently use the pressurised garden water sprayer to clean the sit-and-ride car. The childminder

provides a range of resources to help to promote children's physical development. Children ride balance bicycles enthusiastically and weave between cones. They show good balance, coordination and control of their bodies. However, the childminder does not consistently identify what children need to learn next in their physical development, such as learning to pedal a bicycle.

- Parents speak very positively about the childminder and the experiences which their children have with her. The childminder keeps parents informed about their children's learning. She learns keywords in the languages that children speak at home and ensures that all children are included. Parents say that the childminder treats all children as individuals and with the utmost respect.
- Overall, the childminder is clear about her intentions for children's learning. She focuses strongly on developing children's language and vocabulary skills. The childminder engages children in conversations and introduces new words in context, such as how milk makes cereals 'soggy'. She supports children who speak English as an additional language through learning words they use at home. All children speak fluently and use well-constructed sentences.
- Children are enthusiastic and enjoy visits to the allotment. The childminder helps children to understand where food comes from. She teaches children how to grow their own fruit and vegetables from seeds. Children are very curious. They delight when they discover that the purple beans they have grown are pink inside when they cut them. Children confidently explain that they do not like the taste of the rhubarb they grow. The childminder helps children to understand how nature changes through each of the four seasons.

Safeguarding

The arrangements for safeguarding are effective.

The childminder is trained as a lead practitioner in safeguarding. She has a strong understanding of the possible signs of abuse and neglect. The childminder has clear procedures in place to follow should she have concerns about a child's welfare. She maintains a safe environment. The childminder ensures that the door to her home is locked to prevent anyone entering unannounced. The childminder continuously carries out risk assessments at her home and outdoors to promote children's safety. She ensures that children's dietary needs are followed rigorously. The childminder protects children's privacy and does not engage in social media.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- enhance partnership working with parents and carers to create a consistent approach in helping young children to learn how to manage their emotions
- use knowledge of child development to build on children's existing physical skills and extend their learning further.

Setting details

Unique reference number	2619473
Local authority	Wakefield
Inspection number	10280890
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	2 to 9
Total number of places	6
Number of children on roll	7
Date of previous inspection	Not applicable

Information about this early years setting

The childminder registered in 2021 and lives in Sandal, Wakefield. She operates all year round from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder provides funded early education for two-, three- and four-year-old children.

Information about this inspection

Inspector

Angela Sugden

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in their evaluation of the setting.
- The childminder discussed her intentions for children's learning and how she supports their learning with the inspector.
- The childminder and the inspector carried out a joint evaluation of two activities.
- The inspector spoke to children during the inspection. She observed them during play and in their daily routines.
- Parents told the inspector, through written feedback, how well the childminder supports their children's learning and keeps them informed.
- The inspector held discussions with the childminder. She looked at relevant documentation, including evidence of the suitability of the adults living in her home.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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Piccadilly Gate
Store Street
Manchester
M1 2WD

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