

Childminder report

Inspection date: 2 March 2023

Overall effectiveness	Good
The quality of education	Good
Behaviour and attitudes	Good
Personal development	Good
Leadership and management	Good
Overall effectiveness at previous inspection	Not applicable

What is it like to attend this early years setting?

The provision is good

The childminder provides a warm and welcoming environment where children are happy and content. She works alongside another childminder and assistant who have good bonds with the children they care for. The childminder identifies children's stage of development and plans activities for what they need to learn next.

Young children are making progress and developing their physical skills. For example, new walkers move with confidence and are steady on their feet. The childminder has a current focus on supporting speech and language. During play, the childminder says keywords clearly for the children to hear and repeat. She listens to what children have to say and gives them time to answer questions. As a result, young children are making sounds and communicating with keywords to express their needs.

The childminder teaches children to have good manners and gently reminds them to say 'please' and 'thank you'. Children play together well and show respect towards their friends. The childminder sensitively supports children during play and praises them for sharing toys. This helps children behave well and be kind to their peers.

What does the early years setting do well and what does it need to do better?

- The childminder is passionate about supporting children's learning and development. She tracks children's progress and shares this information with parents to support home learning. Parents speak highly of the care the childminder provides and would recommend her to others.
- Children explore happily and confidently access the variety of resources available. They are encouraged to be independent and make choices. This enables the childminder to identify children's likes and interests to inform her planning.
- The childminder provides some effective support for children with special educational needs and/or disabilities (SEND). For example, she uses sign language to engage with children who are learning to talk. However, she is yet to explore more focused professional development to broaden her understanding of how to support children with additional needs.
- The childminder liaises with other professionals to support children's transitions. She shares strategies and routines to help children settle in their new setting and continue their learning journey.
- During play, the childminder helps children become familiar with numbers, such as by counting. For example, children stand on one leg and enthusiastically ask the childminder to count how long they can balance. They cheer and clap as

they join in with the childminder counting to 20.

- The childminder plays alongside children to support their learning. For example, while children are completing a puzzle, the childminder gives gentle prompts and ideas to help children fit the pieces together, practising problem-solving skills. Consequently, children persevere, which helps to build their resilience and concentration.
- The childminder promotes children's health and well-being. She encourages children to eat healthy food, wash their hands and take care of their teeth. The childminder understands the importance of ensuring children with allergies and intolerances eat the correct food to keep them safe.
- The childminder has clear expectations for children's behaviour, which she helps them to understand. For example, she displays a poster for older children to read and remind them to be kind and considerate to their friends, which supports their personal development well.
- The childminder shows respect to children when attending to their personal needs. She talks calmly and reassures children while changing their nappies. This helps children feel safe and comfortable.
- The childminder aims to provide a variety of activities for the age range of children who attend the setting. However, she does not fully consider how to implement a wider range of play opportunities for the youngest children to explore and develop their curiosity.
- On the day of the inspection, the childminder did not have a valid paediatric first-aid certificate in place. However, she has taken prompt action to rectify this and there is no impact on children. This is because the childminder works with a co-childminder and assistant, who both hold a valid first-aid qualification and are able to administer first aid in an emergency.

Safeguarding

The arrangements for safeguarding are effective.

The childminder is committed to keeping children safe, both in the setting and on outings. For example, she completes risk assessments to make sure play areas and resources are safe for children to use. The childminder has completed safeguarding training and knows the signs that could indicate a child is at risk of harm or abuse. The childminder knows how to record and report her concerns to keep children safe. The childminder receives training to support children with specific medical needs and allergies.

What does the setting need to do to improve?

To meet the requirements of the early years foundation stage, the provider must:

	Due date
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complete and maintain a valid paediatric first-aid qualification.	02/04/2023
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To further improve the quality of the early years provision, the provider should:

- strengthen opportunities to promote younger children's natural curiosity during play
- seek focused professional development opportunities to further develop knowledge and skills of how to support children with SEND even more effectively.

Setting details

Unique reference number	2618655
Local authority	Surrey
Inspection number	10260167
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 9
Total number of places	6
Number of children on roll	10
Date of previous inspection	Not applicable

Information about this early years setting

The childminder registered in February 2021 and is located in Crawley Down, West Sussex. She works with a co-childminder and an assistant. The childminder operates Monday to Friday, from 8am to 5pm, all year round. She accepts funding for the free provision of education for children aged two, three and four years.

Information about this inspection

Inspector

Lisa Smith

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the setting.
- The childminder and the inspector discussed how the childminder organises their early years provision including the aims and rationale for their early years foundation stage curriculum.
- The childminder spoke to the inspector about children's learning and development with a particular focus on communication and language.
- Children spoke to the inspector about what they enjoy doing while with the childminder.
- The inspector observed the interactions between the childminder and children.
- Parents shared their views of the setting with the inspector.
- The childminder provided the inspector with a sample of key documentation on request.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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