

Childminder report

Inspection date:

27 April 2023

Overall effectiveness	Outstanding
The quality of education	Outstanding
Behaviour and attitudes	Outstanding
Personal development	Outstanding
Leadership and management	Outstanding
Overall effectiveness at previous inspection	Not applicable

What is it like to attend this early years setting?

The provision is outstanding

Children thrive in the care of this childminder. The warmth, care and enthusiasm she shows in every interaction with them helps their personalities to blossom. Children explore the playroom with confidence and show exceptional levels of consideration towards each other. Children play harmoniously, sharing toys and resources, and their excellent behaviour is impressive for children so young. The childminder provides an environment that is full of language. She grasps every opportunity to share new words with children, and the children quickly use these words in their play, showing real pride in doing so. For example, when building a train track with the children, the childminder introduces words such as 'long', 'short', 'longest' and 'shortest', and children are eager to share when they find pieces of the right length. When the track is complete, the children point to the shortest and longest pieces of track. This activity is one of many that the childminder uses to great effect to help children develop a real understanding of early mathematics.

The childminder provides an impressive range of activities to help children flourish in all areas of their learning and development. For example, children explore shapes and colours when playing with dinosaurs. They develop their imaginative play when speaking about and behaving as animals they like, such as sharks. They develop early writing skills superbly when mark making with cereal in a heavy duty tray. The childminder ensures children develop their physical skills through their varied outings to farms, play parks and zoos, and she ensures learning opportunities outside are regular and meaningful.

What does the early years setting do well and what does it need to do better?

- The childminder has a clear intent for her curriculum. She is passionate about providing children with the skills and knowledge they need so they can be ready for starting school. The childminder equips them with these skills superbly. She prioritises helping children develop their cooperation skills. She feels this helps with sharing and problem-solving when children start school and are in a larger group.
- Children develop a real ability to persevere with the childminder. She skilfully shares the need to 'keep trying' at every opportunity. For example, when the children are building a tower with the cardboard tubes, it collapses. The childminder is quick to say 'it doesn't matter, we can just try again. The fun is the building'. The childminder has impressive knowledge of child development and feels it is important to help children find joy in everything they do.
- The childminder provides children with lots of opportunities to develop independence. Children help set the table for snack time, they spread toppings on their rice cakes and they pour their own milk with support. The childminder

teaches the children where to place their hands when pouring from a jug to improve their control. Children exclaim: 'It's easy now!'

- Children have their care needs met swiftly and in a way that supports each child's level of independence. Permission is sought from children to change their nappies and prepare for nap time. The childminder ensures children have time and opportunities to manage their own care needs. For example, children blow their own noses and wash their hands ready for snack. The childminder praises their efforts wholeheartedly. Children beam as their hard work is celebrated.
- Children develop a love for stories and songs. Throughout their day, they take part in dancing, singing songs and rhymes and they share lots of stories. Children are excited to choose the songs they sing and listen carefully to their friends as they choose theirs. They clap and celebrate each other's ideas.
- Parents speak extremely highly of the care provided by the childminder. They feel they are kept incredibly well informed about their child's progress and how to help them progress further. Parents praise the wide variety of food provided by the childminder and speak of how happy their children are with her.
- The childminder meticulously assesses each child's progress. She uses her assessments to build superbly on what children already know and can do. She seeks guidance from outside agencies, such as speech and language support, to ensure she is always fully supporting the developmental needs of all children in her care.
- The childminder provides opportunities for children to develop an understanding of the world around them. She provides a wealth of opportunities that children may not otherwise experience. For example, children sample foods from a wide range of cultures during snack and mealtimes and go on outings to places that are often new and unknown to them.
- The childminder reflects on the quality of the service she provides. She regularly attends training and constantly strives to enhance her provision to benefit the children. For example, she is changing the flooring outside to help children be able to use bicycles and tricycles more effectively.

Safeguarding

The arrangements for safeguarding are effective.

The childminder understands her duty to safeguard and protect children. She is extremely knowledgeable about safeguarding and completes relevant training to ensure that she understands a broad range of safeguarding issues. She is alert to the possible signs that a child may be at risk of harm and is confident about the procedures to follow if she does have concerns. She skilfully teaches children to be mindful of their own risks and encourages them to risk assess the environment with her as they play.

Setting details

Unique reference number	2618653
Local authority	Cornwall
Inspection number	10281030
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 3
Total number of places	3
Number of children on roll	5
Date of previous inspection	Not applicable

Information about this early years setting

The childminder registered in 2021 and lives in Roche, near St Austell. She operates from 8am to 6pm each weekday, all year round. The setting is known as 'Bambi and Bear Childcare'.

Information about this inspection

Inspector

Shirley Evel

Inspection activities

- This was the first inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in her evaluation of the setting.
- The inspector viewed the provision and discussed the safety and suitability of the premises.
- Children spoke with the inspector during the inspection.
- Parents shared their views of the childminder with the inspector.
- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector held several discussions with the childminder and children at appropriate times during the inspection. She looked at relevant documentation, such as the childminder's policies and procedures.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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