

Childminder report

Inspection date: 1 September 2021

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Not applicable
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What is it like to attend this early years setting?

The provision is good

Children are very happy and settled. They develop very good relationships with the childminder and her co-childminder. They show they feel safe as they move around freely and engage in activities they can choose independently. Children show an interest in books and enjoy exploring different textures as they develop their sensory skills. All children are developing good communication and language skills. The childminder engages children in meaningful conversations as they play. She responds well to younger children, speaking clearly and using lots of repetition of language.

Children have regular opportunities for fresh air and exercise. For example, the childminder takes them on daily visits to local parks to use the large equipment. Children are supported to develop their social skills and appreciate the diverse community they belong to. They attend playgroups to mix with other children and adults and visit other places of interest, such as an African village. Children learn to use good manners and positive behaviour. They quickly understand what is expected of them because the childminder sets simple boundaries, such as sharing and taking turns, and explains clearly why some behaviour is unacceptable.

What does the early years setting do well and what does it need to do better?

- Young children develop their small-muscle skills as they pick up objects, such as inset puzzles, and play with beads on an activity board. This helps children to strengthen their skills for early writing.
- Children's independence is promoted well. The childminder encourages them to feed themselves. She provides a healthy diet and encourages children to eat a variety of fruits. Children are offered regular drinks of milk or water. However, she does not consistently help children to follow good hygiene procedures, such as washing their hands before meals and after nappy changing. This means children do not fully begin to understand the importance of personal hygiene from an early age.
- The childminder carefully considers the space and activities available to children to encourage their physical development. Younger children are able to practise pulling themselves up to stand using the range of low level furniture provided and have space to crawl around.
- The childminder has a good knowledge of how children learn and develop. In partnership with her co-childminder, they implement a broad curriculum, which reflects all areas of learning and children's individual interests. The learning environment is effectively organised so children can make their own choices about their play.
- The childminder introduces early mathematical concepts into everyday activities. Children learn to count and she introduces mathematical language, such as 'big,

small' and 'smaller' to help extend their learning.

- The childminder works effectively with parents so children receive the care they need. For instance, she keeps parents updated about their child's daily routines and activities by sharing a daily diary and lots of photographs of children and the activities they engage in. However, the childminder does not gain useful information from parents when children first start about what children know and can do, to enable her to build on their learning.
- The childminder is keen to continue with her professional development. The childminder and her co-childminder meet regularly with other childminders at the playgroup they run, to share activity ideas and reflect on their practice.
- The childminder checks her setting on a daily basis to ensure that it is safe for children to use. She has a number of safety measures in place, such as stairgates to restricts children's access to the kitchen and stairs. The childminder ensures ratios are maintained and children are supervised at all times.

Safeguarding

The arrangements for safeguarding are effective.

The childminder understands her role in helping to keep children safe. She has completed safeguarding training and knows how to recognise signs of abuse, record and report any concerns she has about children's welfare. The childminder understands how to report any allegations against her or a family member. She has safeguarding guidance displayed for parents. She identifies potential hazards in the home and takes action to reduce or minimise these, ensuring the environment is safe for children to attend.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- make better use of opportunities that arise to support children's understanding of healthy lifestyles and good hygiene practice
- strengthen the settling-in process further by obtaining information from parents about what children already know and do and use the information as a foundation for building on children's learning.

Setting details

Unique reference number	2618276
Local authority	Birmingham
Inspection number	10205430
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 2
Total number of places	6
Number of children on roll	6
Date of previous inspection	Not applicable

Information about this early years setting

The childminder registered in 2021 and lives in Birmingham. She operates all year round from 6.30am to 6.30pm, Monday to Friday, except for family holidays. She also offers care on Saturdays and Sundays from 6.30am to 3.30pm. The childminder works with a co-childminder.

Information about this inspection

Inspector

Jennifer Turner

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 (coronavirus) pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The childminder showed the inspector around the areas of her home used for childminding and explained her curriculum for the children.
- The inspector discussed the quality of education with the childminder and the impact this has on children's learning.
- The inspector viewed a sample of documentation, including safeguarding policies and procedures, suitability checks and the childminder's paediatric first-aid certificate.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
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E: enquiries@ofsted.gov.uk
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