

2616741

Registered provider: Cambian Childcare Limited

Full inspection

Inspected under the social care common inspection framework

Information about this children's home

This home is privately operated. It provides care for one child who may experience social and emotional difficulties.

At the time of the inspection, one child lived at the home, and they were spoken with.

The manager registered with Ofsted in October 2025.

Inspection dates: 4 and 5 November 2025

Overall experiences and progress of children and young people, taking into account	good
---	-------------

How well children and young people are helped and protected	good
---	------

The effectiveness of leaders and managers	good
---	------

The children's home provides effective services that meet the requirements for good.

Date of last inspection: 11 February 2025

Overall judgement at last inspection: outstanding

Enforcement action since last inspection: none

Recent inspection history

Inspection date	Inspection type	Inspection judgement
11/02/2025	Full	Outstanding
20/09/2023	Full	Outstanding
31/08/2022	Full	Good
07/06/2021	Full	Good

Inspection judgements

Overall experiences and progress of children and young people: good

The child enjoys living at the home and benefits from a strong sense of community. Staff help the child build and maintain important relationships, including with their family. The child often joins in with activities that create a family atmosphere and feel to the home. The child has made friendships in the local area with children of a similar age.

The child attends full-time education. Staff work closely with education professionals to provide consistent support for learning and behaviour management. This helps the child maintain good behaviour, attend school regularly and make progress in their studies.

The child is in good health and attends regular appointments. Staff encourage healthy eating and support the child with personal fitness goals. Staff store, administer and record medication safely. They notice and act when the child's medication needs reviewing.

Staff encourage independence from an early stage. They help the child build confidence through useful daily skills. The child takes part in decisions that affect their daily life. This helps the child to take responsibility for important things as they grow and develop.

Staff plan moves carefully and explain any changes needed with sensitivity. They work well to lessen the child's anxieties or worries. The manager ensures the child's voice is heard and advocacy is accessed when the child wants this support. The child feels secure and does not want to leave the home.

The home provides a calm, well-kept and welcoming environment. The child takes pride in their surroundings and shows respect for their home. This reflects the mutual respect and consistent expectations modelled by staff. The child feels valued and safe, which supports their sense of security and belonging.

How well children and young people are helped and protected: good

The child's safety is prioritised by staff at the home. Staff help the child to understand risks through calm, constructive discussions. They encourage the child to make safe choices, and this has reduced incidents. The child knows how to raise worries and trusts staff to respond.

Staff are confident and knowledgeable about safeguarding and whistle-blowing. They identify individual risks and act when concerns arise. Staff place a particular focus on teaching the child how to stay safe online. These clear routines and staff supervision protect the child from online risks.

Staff use consistent behaviour strategies that help the child reflect and learn. They avoid using physical intervention unless absolutely necessary and avoid involving the police.

This strengthens relationships and avoids unnecessarily criminalising children. The child has learned responsibility and improved their self-regulation over time.

Staff only search the child's room with clear purpose, and this is handled with sensitivity. They seek the child's consent where room searches are required. This transparent practice involves the child, so they are aware of staff concerns.

When incidents occur, there is not always a consistent response. There were some incidents where not all actions had been taken to ensure the child's safety, or not all required professionals had been informed about them. Other incidents had received a comprehensive response with learning explored to avoid reoccurrence.

Staff understand the child's individual risks well. However, the child's records do not always reflect these risks accurately, creating a gap between daily practice and recorded information.

The effectiveness of leaders and managers: good

Staff and the child have good relationships with the manager. They feel supported and confident in the manager's leadership. The manager feels well supported by the organisation and receives guidance from the clinical team when needed. This helps ensure care matches the child's specific needs.

The child's well-being is central to staff practice. Staff and the manager plan activities based on the child's interests. There are weekly meetings that reflect on practice and the child's experiences that improve daily routines and enjoyment at the home.

The child shares their wishes and feelings in a variety of ways. Staff act on these views quickly and appropriately. This ensures the child has meaningful experiences with clear boundaries. Staff write the child's records in a way that the child can understand, and the records reflect warmth and genuine care from staff.

Staff are confident and take ownership of the child's care. They continue good practice even when the manager is absent, and external scrutiny is seen as helpful and constructive. Staff supervision sessions focus on reflection, development and the child's progress. Staff also receive training and regular opportunities to develop their careers as well as expand their skills and knowledge.

The manager's monitoring systems give them oversight of most areas. However, some inherited systems do not suit the manager's approach. The manager recognises that documentation remains an area for development.

The manager advocates strongly for the child's needs. Professionals said that the manager and staff work well in partnership to achieve good outcomes for the child. However, information-sharing with other agencies is not always as comprehensive as it

could be, and this limits understanding of known risks across all agencies.

What does the children's home need to do to improve?

Statutory requirements

This section sets out the actions that the registered person must take to meet the Care Standards Act 2000, The Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations, including the quality standards'. The registered person must comply within the given timescales.

Requirement	Due date
The protection of children standard is that children are protected from harm and enabled to keep themselves safe. In particular, the standard in paragraph (1) requires the registered person to ensure— that staff— assess whether each child is at risk of harm, taking into account information in the child's relevant plans, and, if necessary, make arrangements to reduce the risk of any harm to the child; take effective action whenever there is a serious concern about a child's welfare. (Regulation 12 (1) (2)(a)(i)(vi)) In particular, the registered person must ensure that staff take effective action in response to incidents and inform all relevant agencies when incidents occur. In addition, the registered person must ensure that records include all known information about risks so that staff have clear information and arrangements in place for them to follow.	6 January 2026
The registered person must notify HMCI and each other relevant person without delay if— there is an allegation of abuse against the home or a person working there; there is any other incident relating to a child which the registered person considers to be serious. (Regulation 40 (4)(c)(e))	6 November 2025

Recommendation

- The registered person should ensure that they involve and engage other people, professional bodies and organisations that have responsibilities towards children effectively. ('Guide to the Children's Homes Regulations, including the quality standards', page 12, paragraph 2.7)

Information about this inspection

Inspectors have looked closely at the experiences and progress of children and young people, using the social care common inspection framework. This inspection was carried out under the Care Standards Act 2000 to assess the effectiveness of the service, how it meets the core functions of the service as set out in legislation, and to consider how well it complies with The Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations, including the quality standards'.

Children's home details

Unique reference number: 2616741

Provision sub-type: Children's home

Registered provider: Cambian Childcare Limited

Registered provider address: 4th Floor, Parkview, 82 Oxford Road, Uxbridge UB8 1UX

Responsible individual: Joanne O'Donnell

Registered manager: Chelsea Roberts

Inspector

Vikki Thwaites, Social Care Inspector

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.gov.uk/government/organisations/ofsted.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2025