

# Childminder report

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Inspection date:

27 June 2023

**The quality and  
standards of early  
years provision**

**This  
inspection**

**Met**

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Previous  
inspection

Not applicable

## Summary of key findings

### This provision meets requirements

- The childminder demonstrates a secure and confident knowledge of how she will help keep children safe, prevent them from harm and protect their welfare. She has a clear understanding of all safeguarding and child protection policies and procedures. This includes knowing what signs and symptoms of abuse to be aware of that may highlight a potential concern. The childminder understands who to contact to seek advice and how to raise and follow up any issues.
- The childminder will get to know children well, including their individual personalities, needs and abilities. She intends to establish secure and trusting relationships with all children to help them settle quickly and confidently. The childminder understands the importance of children being confident and happy to learn. She aims to help children develop a good sense of belonging and positive levels of well-being and self-esteem.
- The childminder has a secure and confident understanding of all areas of learning. She has a wide range of resources and equipment to help children to enjoy learning in both the indoor and outdoor environments. The childminder knows how she intends to implement challenging activities and experiences to help motivate all children to learn and make progress. This includes those who speak English as an additional language and those with special educational needs and/or disabilities.
- There are systems in place to help the childminder effectively establish positive relationships with parents. She plans to communicate with them daily and keep them fully involved and informed about their children's achievements and next steps in their learning. This includes sharing resources and activity ideas.
- The childminder fully understands the benefits of establishing positive partnerships with other early years professionals. This includes staff at settings children may also attend. She aims to share children's progress and next steps in their learning with them. She is keen to implement any helpful strategies that are useful to support children to learn. The childminder understands the importance of providing children with a positive and consistent approach to their shared care and learning experiences.
- The childminder is keen to continue to build on her already secure and confident knowledge and skills. For example, she carries out regular reading and research to keep up to date with new early years information. She intends to reflect daily on what children have enjoyed and what she could do differently, or in addition to enhance their experiences even further. The childminder will use her feedback to support her future activity plans and practice.
- The childminder has a clear focus on successfully supporting children to develop positive attributes and values. For example, she intends to support children to fully understand the expectation of their behaviour. This will include being kind, polite and respectful.
- Children will learn about other people's similarities and differences outside of their own communities and beliefs. This will include learning about other religious groups, such as the traditions of Christian and Muslim culture. The

childminder intends to ensure her practice is diverse and inclusive.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

## Setting details

|                                                    |                                                                                   |
|----------------------------------------------------|-----------------------------------------------------------------------------------|
| <b>Unique reference number</b>                     | 2616607                                                                           |
| <b>Local authority</b>                             | Medway                                                                            |
| <b>Inspection number</b>                           | 10295608                                                                          |
| <b>Type of provision</b>                           | Childminder                                                                       |
| <b>Registers</b>                                   | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| <b>Day care type</b>                               | Childminder                                                                       |
| <b>Age range of children at time of inspection</b> | 6 to 9                                                                            |
| <b>Total number of places</b>                      | 6                                                                                 |
| <b>Number of children on roll</b>                  | 3                                                                                 |
| <b>Date of previous inspection</b>                 | Not applicable                                                                    |

## Information about this early years setting

The childminder registered in 2021. She lives in Chatham, Kent. The childminder cares for children, Monday to Friday, from 7am to 6pm, all year around. The childminder offers overnight care.

## Information about this inspection

### Inspector

Kelly Hawkins

### Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector discussed with the childminder the learning opportunities she intends to provide children who attend.
- The inspector viewed the indoor and outdoor learning environments.
- The inspector reviewed written documentation. This included safeguarding and child protection policies and procedures.
- During the inspection, the inspector spoke to the childminder and considered her views.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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