

Childminder report

Inspection date: 22 February 2023

Overall effectiveness	Good
The quality of education	Good
Behaviour and attitudes	Good
Personal development	Good
Leadership and management	Good
Overall effectiveness at previous inspection	Not applicable

What is it like to attend this early years setting?

The provision is good

Children are happy and settled in this friendly and inviting environment. The childminder knows the children very well. She provides various engaging resources for children to explore based on their interests. The children pretend making their own pancakes by mixing the ingredients in bowls with spoons. They also take pleasure in drawing and creating art with felt-tip pens and stamps.

Children are lively, inquisitive and eager to learn. They demonstrate a sense of security while they are in the childminder's care. For example, children are confident to talk to the inspector and involve her in their play. The childminder actively encourages the children's communication and language abilities, tailoring her assistance to their individual levels of development and progress. For instance, younger children begin to use two-word phrases while playing, while older children develop their confidence in using longer sentences in their communication.

The childminder cultivates children's independence from an early age. Young children make their own play choices and decide which materials to use. Older children confidently complete small tasks. For example, they carry their own chairs and set a table ready for a group activity, following the childminder's instructions. This fosters their confidence and self-esteem.

What does the early years setting do well and what does it need to do better?

- The childminder has a good understanding of what children already know and what they need to learn next. She skilfully weaves children's next steps into interesting activities that she plans for them. This helps children to remain engaged and develop a positive attitude towards learning. However, there are some children who do not always show confidence in participating. At such times, the childminder does not modify activities to better accommodate the needs of all the children and ensure they are fully engaged and involved.
- The childminder provides a range of play experiences, indoors and outdoors, and allows children to investigate at their own pace. Children enjoy playing in the garden with small-world models and toy dinosaurs. They put toy diggers in a tray full of sand and move them back and forth. Indoors, they discover their abilities and creativity while they build their own models with magnetic tiles.
- The childminder is a good role model. She encourages positive behaviour, such as sharing and turn-taking. The childminder gives children reminders of expected behaviour and supports them to use 'gentle hands'. However, at times, children find it difficult to regulate their emotions when they interact with their peers.
- Children learn important mathematical concepts through everyday activities. The childminder urges children to practise counting objects while reading a story.

She also introduces them to the idea of voting, when she invites them to choose which story they want to hear at the end of the day.

- The childminder is skilled at asking questions promoting children's problem-solving skills. For example, she asks questions such as "What do you think we should do next?" and "How do you think we can finish this?". Children take time to think and respond to her questions. This fosters their critical thinking.
- The childminder plans a variety of outings and activities with the goal of helping the children develop a better understanding of the world. As part of this, she arranges a train trip to teach the children about travelling by train. The childminder also brings the children to nearby parks, where they can enhance their physical abilities by practising skills, such as balancing and climbing.
- The childminder provides children with a variety of healthy and nutritious snacks and meals, and emphasises the importance of making healthy food choices, such as choosing fruit. Additionally, the childminder promotes good hygiene practices throughout the day, encouraging children to wash hands before meals and after using the toilet.
- Parents are very positive about the quality of care their children receive. They appreciate the childminder's efforts to understand and support their children's learning and progress. Parents state that their children "feel safe and are well looked after". They describe how their children thrive in the childminder's home-from-home environment. Parents praise the childminder for the regular communication and detailed feedback they receive about their children's day.
- The childminder continuously evaluates and improves her practice. She regularly seeks training opportunities to update her knowledge.

Safeguarding

The arrangements for safeguarding are effective.

The childminder regularly updates her safeguarding training to keep up to date with any changes. She is able to identify possible signs of abuse and possesses a thorough understanding of how to report any concerns she may have. This proactive approach helps to ensure the safety and well-being of the children. The childminder demonstrates a strong understanding of all aspects of safeguarding, including 'Prevent' duty. She consistently evaluates potential risks in her environment and activities that she plans for the children under her care. The childminder supervises children very well.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- become more adaptable and adjust activities to better cater for the individual needs of the children
- support children to develop their self-regulation skills further, while interacting

with their peers.

Setting details

Unique reference number	2616468
Local authority	Bristol City of
Inspection number	10265374
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 8
Total number of places	8
Number of children on roll	7
Date of previous inspection	Not applicable

Information about this early years setting

The childminder was registered in 2020. She lives in the area of Coombe Dingle, Bristol. The childminder is able to take and collect children from local schools and pre-schools. The childminder operates between 9am and 6pm, Monday to Wednesday, term time only. The childminder holds a qualified teacher status and a level 6 qualification in education and psychology.

Information about this inspection

Inspector
Stella Orfanidou

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the setting.
- The childminder spoke to the inspector about their intentions for children's learning.
- The inspector observed the quality of education provided, indoors and outdoors, and assessed the impact that this was having on children's learning.
- The inspector observed the interactions between the childminder and the children.
- The inspector carried out a joint observation of a role-play activity with the childminder.
- Parents shared their views of the childminder with the inspector.
- The childminder provided the inspector with a sample of key documentation on request.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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