

Childminder report

Inspection date:

20 September 2022

Overall effectiveness

Good

The quality of education

Good

Behaviour and attitudes

Good

Personal development

Good

Leadership and management

Good

Overall effectiveness at previous
inspection

Not applicable

What is it like to attend this early years setting?

The provision is good

Children settle well as they feel safe and secure in the childminder's care. Children benefit from secure daily routines. They develop strong attachments to the childminder and go to her for cuddles and reassurance when needed, which supports their emotional well-being. Children benefit from the childminder's calm and nurturing approach as she makes sure that all children are treated with kindness and respect. The childminder gets down to children's level and plays and explores alongside them, which encourages their curiosity. Children really enjoy the childminder's company.

Young children show that they are gaining in confidence. They eagerly explore the wide range of activities available to them indoors and outdoors. They use crayons to make marks and make good attempts to dress and undress the dolls. This helps to build the muscles in their wrists, hands and fingers. Young children display high levels of concentration. They are eager to explore and investigate the dried cereal, and they scoop up water to fill the various containers. Children are beginning to learn the importance of sharing and taking turns. The childminder offers them lots of praise and encouragement, which helps them to play well alongside each other.

What does the early years setting do well and what does it need to do better?

- The childminder demonstrates a real passion for providing children with the best possible opportunities and experiences. She arranges her home and resources effectively, to ensure that children can make choices in their play and learning. The childminder plans an educational programme that reflects children's individual interests and what they need to learn next. It is enjoyable and stimulating, which ensures that children are consistently engaged.
- Generally, the childminder uses every opportunity to model and reinforce language. This supports children's early language and communication skills effectively. For example, the childminder repeats words back to the children so that they hear the correct pronunciation. Children love to snuggle up with the childminder to look at books and listen to stories. However, occasionally, the activities she has planned are not always carried out consistently. For example, she misses opportunities to introduce new and interesting words that are linked to children's play, to help to expand their vocabulary.
- Children are active and have good opportunities to develop their physical skills. For instance, they eagerly climb onto the see-saw, move wheeled toys with skill and confidently negotiate the garden steps. The childminder supports children to learn the importance of leading a healthy lifestyle. They wash their hands at appropriate times and are offered healthy and nutritious snacks and meals.
- The childminder ensures that children are given opportunities to develop their independence, appropriate for their age and stage of development. For example,

younger children are included in nappy changing. The childminder speaks to the child first and tells them what she is about to do, before changing their nappy. This prepares children for managing their future hygiene and helps to develop good personal hygiene practices.

- The childminder takes children to groups and on outings. This helps children to learn how to adapt their behaviour to different social situations. The childminder gives children lots of praise and encouragement, which builds their self-esteem and confidence. This prepares them well emotionally for the eventual move to nursery and school.
- The childminder seeks the views of parents to help her to identify changes to her setting. She completes the required mandatory training to keep her knowledge and skills up to date. However, the childminder does not specifically focus training opportunities, to help her develop her current good teaching skills to an even higher level.
- Parents are very happy with the care and learning opportunities provided by the childminder. They are encouraged to share what they know about their child, when they start attending the childminder's setting. This ensures that children are happy, settled and ready to learn when they start. Parents enjoy the way that the childminder sends regular photos and shares ideas with them. This means that they can support their child's learning at home.

Safeguarding

The arrangements for safeguarding are effective.

The childminder has a sound knowledge of her responsibility to protect children from harm. She is aware of the possible signs and behaviours that may indicate that a child is at risk. The childminder is familiar with the appropriate procedures to follow should she have a concern regarding a child in her care. She knows what to do should anyone make an allegation against herself or a member of her household. The childminder maintains a safe play environment for children. She supervises children closely and offers them sensitive reminders and age-appropriate explanations to help them to learn about hazards and risks.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- consider ways in which new and interesting words can be introduced to expand children's vocabulary
- enhance the use of further training opportunities to raise the quality of teaching to a higher level.

Setting details

Unique reference number	2616342
Local authority	Leeds
Inspection number	10254508
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 3
Total number of places	6
Number of children on roll	6
Date of previous inspection	Not applicable

Information about this early years setting

The childminder registered in 2021 and lives in Wetherby. She operates all year round from 7.30am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder provides funded early education for two-, three- and four-year-old children.

Information about this inspection

Inspector

Janet Fairhurst

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in their evaluation of the setting.
- The inspector observed the quality of teaching during activities, indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector carried out a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke with the parents during the inspection and took account of their views.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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