

Childminder report

Inspection date: 1 March 2023

Overall effectiveness	Good
The quality of education	Good
Behaviour and attitudes	Good
Personal development	Good
Leadership and management	Good
Overall effectiveness at previous inspection	Not applicable

What is it like to attend this early years setting?

The provision is good

Children are happy and confident in the childminder's care. They have built strong bonds with the childminder, who is kind and caring. The childminder knows the children well and provides activities to encourage learning in everything they do. Children thoroughly enjoy playing outdoors in the well-resourced garden. They have the freedom to choose their play and have many opportunities to develop their physical skills. Young children have a go at balancing and walking along a balancing beam. The childminder ensures that she is close by to support the children; however, they show they need little help and are beginning to balance well. Children enjoy climbing and sliding down the slide. The childminder encourages them to wait their turn so that they do not get hurt, as one child climbs the ladder. They also learn to be safe sitting to slide down.

Children benefit from lots of praise and encouragement from the childminder. Children's behaviour is very good. The childminder reminds children about having good manners and learning to share toys together. This helps children to develop good social skills. From a young age, children are developing their independence skills very well. This is due to the childminder giving them time and opportunities to practise these skills. Young children use a spoon to feed themselves at lunchtime and manage very well. They are also supported well to make choices about what they would like to eat. They confidently tell the childminder if they would like some more cucumber or pepper with their rice and curry.

What does the early years setting do well and what does it need to do better?

- The childminder supports young children's emerging communication and language skills well. She makes good use of stories and songs to encourage children to use words. The childminder has introduced the story about three little pigs. She uses props to engage the children and has plans to develop this learning further. The childminder is aware of the importance of repetition of well-known stories. Children show they are learning as they remember that the three pigs live in houses made out of straw, twigs and bricks.
- The childminder knows the children well and has a good awareness of how young children learn. She provides many opportunities for them to experience a wide range of play experiences in the home and outside. The childminder makes good use of observation to assess children's development. However, the childminder's curriculum is not completely focused on children's individual needs, to fully support them to meet their next steps in learning.
- Children learn to keep themselves healthy and follow good hygiene routines. They know to wash their hands before eating and independently find their individual hand towel from the baskets. The childminder provides well-balanced and nutritious meals and snacks for the children. She shows a strong awareness

of the importance of good oral hygiene. The childminder ensures that she provides foods which contain little or no sugar. Children happily tuck into natural yoghurt mixed with a small amount of mango puree for dessert.

- The childminder shows a good commitment to continually improve her skills and shows great pride in her work. She accesses regular online training and networks with other childminders for support and guidance.
- The childminder has very positive relationships with parents. Parents speak highly of her and are very happy with how their children have settled and feel at home with the childminder's own family. The childminder has discussions with parents when their child starts so that she knows about their individual care needs. She provides regular feedback to parents, using a daily diary, and verbally communicates with them every day.
- The childminder has a calm and positive attitude to managing children's behaviour. She encourages young children to use their words when they are getting frustrated or upset. This helps children to begin to understand their emotions and how they may impact on others.
- The childminder provides books and activities which reflect various religious and cultural events. Children visit various places in the neighbourhood, where they learn about similarities and differences in the community.
- The childminder teaches children early mathematical concepts. For example, she encourages children to count during everyday routines and uses vocabulary of shape and size in play. Children eagerly jump on the shape mat and recognise some shapes, such as a heart. This supports their emerging interest and skills in mathematics, in preparation for school.

Safeguarding

The arrangements for safeguarding are effective.

The childminder has a good understanding of the signs and symptoms that may indicate a child is at risk of harm. She is aware of the reporting procedures to follow if she has any concerns. The childminder ensures that she completes regular safeguarding training with the local authority so that she is up to date with any changes. The childminder constantly risk assesses her home to ensure that it remains safe and secure. For example, she is aware of supervising young children outside due to some steps down into the garden. The childminder ensures that young children are safely harnessed into the pushchair when on an outing or strapped into age-appropriate car seats when travelling in the car.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- strengthen the use of planning so that activities consistently support each child to meet their individual next steps in learning.

Setting details

Unique reference number	2615574
Local authority	Kingston upon Thames
Inspection number	10276074
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 3
Total number of places	6
Number of children on roll	3
Date of previous inspection	Not applicable

Information about this early years setting

The childminder registered in 2021 and lives in New Malden, in the London Borough of Kingston-upon-Thames. She operates during term time from 7.30am to 6pm, Monday to Thursday.

Information about this inspection

Inspector

Jenny Devine

Inspection activities

- This was the first routine inspection the childminder received since COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in the evaluation of the setting.
- The childminder and the inspector had a learning walk and discussed the curriculum.
- The inspector observed the interactions between the childminder and the children.
- The inspector had discussions with the childminder about her practice and procedures and looked at relevant documentation.
- The inspector obtained parents views via email and took account of their views.
- A joint observation and discussion took place during a reading activity.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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