

Childminder report

Inspection date: 31 March 2023

Overall effectiveness	Good
The quality of education	Good
Behaviour and attitudes	Good
Personal development	Good
Leadership and management	Good
Overall effectiveness at previous inspection	Not applicable

What is it like to attend this early years setting?

The provision is good

The children settle well and are warmly greeted into an environment that is homely. For instance, the youngest children are gently supported to separate from their parents during the initial drop off. The childminder is caring and nurturing to their needs and ensures this time is positive. Children demonstrate a sense of belonging and will go to the childminder for support and comfort.

Children are actively involved in learning through playful activities. The childminder is skilful when sharing the joy in their play while supporting development in intended areas. The youngest children share meaningful interactions during a child-led activity. They build towers, explore different shapes and emergency vehicles. Children observe and mimic the childminder. For example, the childminder pushes an ambulance along the floor and makes a siren sound. Children copy and make 'neew naaw' sounds. The childminder shares the children's delight and gives them positive praise. Children enjoy this time with the childminder. Their play is purposeful and supports their development. Children are actively involved and develop a love of learning.

The childminder knows the children's likes and dislikes. She uses her observations to assess how children learn and reflects on ways to move them on in their development. Children progress well and thrive in their learning due to the positive reinforcement the childminder provides.

What does the early years setting do well and what does it need to do better?

- The childminder has a good understanding of the different areas of development. She can clearly explain what she wants children to learn and how she intends to support them to achieve their goals. Through planned and spontaneous activities, the childminder supports children to further enhance their learning and development.
- Children are provided with a healthy meal that is appetising and freshly prepared. The childminder understands the importance of eating well and she meets the children's dietary requirements. She has put processes in place to support children with allergies to keep them safe. Children are regularly encouraged to drink water throughout their time with the childminder.
- The childminder places emphasis on supporting the youngest children's personal, social and emotional development. She has developed good relationships with the children and ensures that she is emotionally available to support their needs. The childminder understands that children need to develop a sense of trust and feel secure before they can move on in other areas of learning. This has a positive impact on children's well-being.
- Children are given appropriate rules and boundaries which help them feel safe.

They are encouraged to follow good hygiene routines. However, this is not always reinforced. For instance, the youngest children are not effectively supported to wash their hands before snack. Therefore, they are not developing foundations for recognising the importance of good hygiene practices.

- The childminder has effective procedures in place to risk assess the environment to keep children safe. She has demonstrated that she can identify and minimise potential risks. When outside, the childminder is watchful and can recognise possible hazards that could pose a risk to children. She explains the importance of discussing these with children to help develop their awareness of how to keep themselves safe.
- Parents are complimentary about the childminder and the care that their children receive. They explain that the childminder is caring and nurturing and keeps them up to date with progress and care routines. Parents express their gratitude for the support they received during the settling-in process. They feel confident their children's needs are met and they are safe.
- The childminder promotes equality and has a kind and inclusive approach. She encourages children to care for one another and develop a positive sense of self. Furthermore, the childminder is a good role model, respects children and treats them as individuals. Children are supported to recognise similarities and differences between themselves and be part of their community.
- The childminder seeks to acquire new knowledge to support the children's needs through regular networking. She reflects on her practice and effectively identifies areas to be enhanced. Overall, the childminder focuses on keeping up to date with current learning and development requirements to ensure the best outcomes for children and their families.

Safeguarding

The arrangements for safeguarding are effective.

The childminder demonstrates a good understanding of the importance of referring child protection and safeguarding concerns to the relevant agencies. She can effectively explain different signs and indicators that could suggest a child is suffering from harm. The childminder is watchful and would refer concerns in a timely manner, to ensure that the child is kept safe and their well-being is protected. The childminder has robust procedures in place to ensure the safety of all children in the event of a fire. She has thoroughly risk assessed her home and has well-thought-out processes to evacuate the premises safely.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- make better use of daily routines to teach children about the importance of good hygiene.

Setting details

Unique reference number	2615220
Local authority	Surrey
Inspection number	10281013
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 5
Total number of places	7
Number of children on roll	7
Date of previous inspection	Not applicable

Information about this early years setting

The childminder registered in 2021. She lives in Epsom, Surrey. The childminder provides care for children from Monday to Friday, from 8am to 6pm, for most of the year. The childminder has a level 3 qualification.

Information about this inspection

Inspector

Kelley Ellis

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with provider and has taken that into account in their evaluation of the setting.
- The childminder showed the inspector the premises and discussed how they ensure those are safe and suitable.
- The childminder and the inspector discussed how the childminder organises their early years provision, including the aims and rationale for their early years foundation stage curriculum.
- The childminder provided the inspector with a sample of key documentation on request, such as her paediatric first-aid certificate and confirmation that adults who live in her home have been suitably checked.
- Children communicated with the inspector during the inspection.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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