

Inspection of Jayne's Nursery before/after school and holiday club

The Angel, 160 Main Road, Broomfield, Chelmsford CM1 7AH

Inspection date:

5 January 2023

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children are happy, confident and enjoy their time at the club. They confidently take responsibility for hanging their coats and bags up when they arrive. They make independent choices about what activities they would like to do or what they would like to play with. They show good levels of cooperation and communicate with others well to share their ideas. Children show high levels of engagement in activities and knowledgeable staff incorporate individual interests into activities to extend children's learning. Children demonstrate positive attitudes to learning through concentration and enjoyment. They take pride in their achievements and share these with staff. This helps to boost their self-esteem.

Children behave impeccably well and enjoy playing with others. They are familiar with the routines of the club and are able to follow instructions given by staff. Children are provided with a wealth of experiences to broaden their knowledge and understanding of the world around them while at the club. Staff regularly plan outings within the local community for the children, which provides them with new knowledge to contribute positively to society and keep themselves safe. For example, children are taken to the local woodlands and engage in forest school sessions.

What does the early years setting do well and what does it need to do better?

- The manager has a clear vision for the club. Staff place significant focus on supporting children's understanding of sustainable lifestyles and offer innovative methods to involve parents in their child's learning.
- Staff provide children with a broad range of nutritious meals. Effective procedures are in place to support allergies or medical needs, to ensure children are kept safe. An established mealtime routine promotes children's independence and allows them to make healthy choices. However, staff do not consistently discuss with children the impact that a range of healthy choices can have on their own health and lifestyle. Children show good understanding of hygiene routines.
- Children have positive relationships with staff, highlighting that they feel safe and secure at the club. Children comment on how much they enjoy coming to the club to play with their friends, and speak about the different activities they enjoy together, such as constructing with small bricks.
- Staff have implemented a key-person approach to ensure that support is always available for younger children. Staff know the children well and use this information to effectively support their emotional security.
- Staff state they feel very well supported and report leaders and managers care about their well-being. They are provided with regular training opportunities and

continually discuss their role with leaders and managers to develop their practice.

- Parents are very happy with the care their children receive at the club. They value the daily information they receive about the experiences children have had in the club. Parents report that staff know their children well. Staff have developed good partnership working with the school that children attend. This ensures that children with special educational needs and/or disabilities are well supported.
- The manager ensures children's safety is a priority. Staff complete daily checklists to ensure the premises are safe and all areas are suitable for the children. Staff supervise children well and outings into the local community are thoroughly risk assessed before children attend. This ensures all children are kept safe while at the club.
- The reflective manager ensures the play space is organised appropriately for the cohort of children who attend. Staff continually reflect on the care they provide children and families to improve on the already good quality service.

Safeguarding

The arrangements for safeguarding are effective.

Staff have a secure knowledge of signs and symptoms of abuse and how to keep children safe. Staff receive training about wider safeguarding issues and understand their role in identifying any concerns, such as when a child may be at risk from radicalisation. Leaders and managers ensure all staff are aware of their own roles and responsibilities and are suitable for their role. The manager is passionate about keeping children safe and will regularly reflect on relevant topics. As a result, staff receive regular training on different aspects of safeguarding, such as online safety.

Setting details

Unique reference number	2614747
Local authority	Essex
Inspection number	10263419
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	5 to 10
Total number of places	32
Number of children on roll	62
Name of registered person	Jaynes's Nursery Limited
Registered person unique reference number	2519377
Telephone number	07950474941
Date of previous inspection	Not applicable

Information about this early years setting

Jayne's Nursery before/after school and holiday club registered in 2020. The before- and after-school club employs seven members of childcare staff. Of these, three staff hold appropriate qualifications at level 3 or above. The club is open Monday to Friday during term time. Sessions run from 7.30am to 8.30am and 3pm to 6pm. It is closed for one week at Christmas. During school holidays, sessions are from 8am to 6pm, based on local demand.

Information about this inspection

Inspector

Holly Todd

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector viewed the provision and discussed the safety and suitability of the premises.
- The manager showed the inspector the areas children use while at the club and discussed how the environment is organised.
- Children spoke to the inspector during the inspection and took account of their views.
- Staff spoke to the inspector during the inspection.
- The inspector observed the interactions between staff and children.
- Parents shared their views of the club with the inspector.
- The manager showed the inspector documentation to demonstrate the suitability of staff.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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