

Childminder report

Inspection date: 9 June 2023

Overall effectiveness	Outstanding
The quality of education	Outstanding
Behaviour and attitudes	Outstanding
Personal development	Outstanding
Leadership and management	Outstanding
Overall effectiveness at previous inspection	Not applicable

What is it like to attend this early years setting?

The provision is outstanding

Children are able to thrive under the care of this wonderful childminder. Children develop close bonds with her and delight from the praise and encouragement she gives them. The childminder deeply cares for the children and families in her care. The childminder provides tailored settling-in sessions to suit each child's needs. She gains detailed information from the parents before children start, to adapt the provision accordingly. This benefits children hugely as they are able to make rapid progress, from a strong starting point.

Children are provided with an exciting curriculum that really feeds their imagination. For example, children make magic potions using 'giant toenails' and 'fairy dust.' Children have access to a diverse range of resources that motivate children to learn. They are enthusiastic learners and really engage with the learning they are given, enhancing their skills for later life and developing a love of learning.

Children have access to a fun outdoor space that has an abundance of resources. Children explore water, bubbles and have extensive opportunities to work together. For example, older children help younger children when doing paint exploration, supporting them in trying different techniques.

What does the early years setting do well and what does it need to do better?

- The childminder provides opportunities that children may not otherwise experience. For example, they visited a play centre with a pirate ship and searched for buried treasure. Children fondly recall these memories and share their experiences confidently. The childminder supports children to develop the skills to be confident learners. She reminds children of past events when they complete activities, and supports them in consolidating their learning.
- Parents speak incredibly highly of the support they receive from the childminder. They have a strong working relationship that ensures they are able to work effectively together. The childminder offers detailed feedback to parents, who in turn use this to help their children. The childminder strengthens these bonds through consistent communication, sharing photos and offering support.
- The childminder constantly reflects on the quality of the service she provides. She attends training that she feels will benefit the children. For example, she has researched different strategies to support children's emotional regulation, and successfully implemented these. The childminder places a strong emphasis on children making their own choices. She gives children a safe space to manage their feelings. Children are able to confidently talk about how they are feeling.
- The childminder places high value on developing children's communication and language skills. She gives children time to respond to questions and enunciates her words to ensure children can hear her clearly. The childminder uses a range

of techniques to support children, for example, picture cards, visual timetables and sign language. These strategies support children to develop their communication skills effectively. For example, children confidently share a past experience when a beehive was removed from the garden. The children excitedly described the beekeeper and his outfit in detail. The childminder further strengthened this experience by providing a range of bee-related activities including learning about the bees' life cycle.

- Children behave impeccably with the childminder. They understand what is expected of them at all times. The childminder expertly manages the differing age groups and adapts her approach accordingly. Children are kind and respectful towards each other. The childminder offers praise and encouragement. The children thrive on these positive interactions.
- The childminder expertly assesses children's learning. She completes clear observations and uses these to plan her curriculum. The childminder is able to build on what children know and can do, using their personal interests to keep children motivated. For example, the children go on fun outings based on their interests.
- The childminder has ensured that she provides an inclusive environment. Children celebrate Pride month with a range of age-appropriate activities and resources. Children celebrate different festivals, such as Eid, Christmas and Diwali. The childminder ensures that all children feel welcome, and stresses the importance of celebrating these with children.

Safeguarding

The arrangements for safeguarding are effective.

The childminder has a thorough understanding of safeguarding. She is able to recognise the possible signs and symptoms of abuse and the action to take if she has a concern. The childminder regularly attends training to keep her knowledge up to date. The childminder supports the children to keep themselves safe and be mindful of risks around them. The childminder conducts risk assessments for any outings, and keeps risks to a minimum within her home. The childminder considers potential risks in her home and ensures that she keeps children safe.

Setting details

Unique reference number	2614746
Local authority	Ealing
Inspection number	10285980
Type of provision	Childminder
Registers	Early Years Register
Day care type	Childminder
Age range of children at time of inspection	1 to 3
Total number of places	4
Number of children on roll	4
Date of previous inspection	Not applicable

Information about this early years setting

The childminder registered in 2021. She lives in Acton, in London. She operates weekdays between 8am and 6pm during term times. She holds a level 3 early years qualification.

Information about this inspection

Inspector
Sai Arunn

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in their evaluation of the childminder.
- Parents spoke with the inspector and shared their views on the childminder's provision.
- The childminder discussed her intentions for the children's curriculum.
- The inspector spoke with the children at appropriate times during the inspection.
- The childminder joined the inspector on a learning walk and talked about her provision.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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