

Childminder report

Inspection date:

4 October 2023

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

Summary of key findings

This provision meets requirements

- The childminder ensures that the environment is clean, tidy and well presented. She describes how children will have access to a wide range of equipment that caters for different ages and abilities.
- The childminder understands the importance of identifying children who may need additional support. She speaks about sourcing specific training to enhance her knowledge and explains how this would better enable her to support all children, including those with special educational needs and/or disabilities.
- The childminder understands the procedure that she would follow if she had a concern about the safety of a child. She can identify the signs to look out for which may indicate a child is at risk of harm. She holds a current paediatric first-aid certificate.
- The childminder describes how she completes daily risk assessments. She speaks about the importance of the environment being safe and secure for children.
- The childminder has a keen interest in supporting children's mental health. She speaks passionately about how exploring nature supports children's mental and physical health and strives to ensure that children spend time in the natural environment.
- The childminder talks about the curriculum that she intends to implement and how she plans to move children forward with their development. She has a keen interest in supporting children to grow their own fruits and vegetables. The childminder explains how she plans to cook with children, using the foods that they grow themselves. She describes how this will support children to develop their understanding of healthy lifestyles.
- The childminder explains how children will become independent and make choices for themselves. She talks about having high expectations for children's behaviour. She explains how she role models positive behaviour. The childminder is keen for children to be able to identify their emotions and speaks about children knowing the importance of expressing their feelings.
- The childminder talks about how she explores different festivals and celebrations with children. She describes how she will use the local library to access and find out additional information to support children to learn about different beliefs.
- The childminder reviews and evaluates her setting regularly and regularly attends webinars to develop her understanding. She has plans in place to help her to improve and develop her setting further.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	2614665
Local authority	Richmond Upon Thames
Inspection number	10280912
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	4 to 7
Total number of places	4
Number of children on roll	2
Date of previous inspection	Not applicable

Information about this early years setting

The childminder registered in 2021 and lives in Whitton, in the London Borough of Richmond upon Thames. The childminder operates during term time, from 7am until 9am and 3pm until 6pm, Monday, Tuesday, Wednesday, and Friday.

Information about this inspection

Inspector

Emma Long

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in their evaluation of her setting.
- The childminder showed the inspector around the premises and discussed how she ensures that they are safe and suitable.
- The childminder spoke to the inspector about how she will support children's learning.
- The inspector spoke with the childminder about the leadership and management of her setting.
- The childminder provided the inspector with a sample of key documentation on request.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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Piccadilly Gate
Store Street
Manchester
M1 2WD

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