

2614511

Registered provider: Cambian Childcare Limited

Full inspection

Inspected under the social care common inspection framework

Information about this children's home

The home is part of a large private organisation.

The home provides care for up to 4 children and specialises in supporting children who have experienced significant trauma and have been the victims of exploitation. The company employs its own clinical team.

At the time of the inspection, there were 3 children living in the home. Since the last inspection, 2 children have moved out of the home.

The home has a registered manager, who has been registered with Ofsted since September 2021.

Inspection dates: 2 and 3 June 2026

Overall experiences and progress of children and young people, taking into account	good
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How well children and young people are helped and protected	requires improvement to be good
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The effectiveness of leaders and managers	good
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The children's home provides effective services that meet the requirements for good.

Date of last inspection: 15 September 2025

Overall judgement at last inspection: good

Enforcement action since last inspection: none

Recent inspection history

Inspection date	Inspection type	Inspection judgement
15/09/2025	Full	Good
14/10/2024	Full	Good
01/08/2023	Full	Good
08/11/2022	Full	Good

Summary of findings

Children like living in their home and enjoy spending time with the staff team, engaging in fun activities and creating positive memories together. Staff provide personalised and stable care and build strong trusting relationships with children. This supports them to make good progress, particularly in education and in developing their independence. Children benefit from consistent routines and support that helps them feel safe and settled.

Safeguarding responses are generally effective, with staff responding appropriately to incidents. However, improvements are needed in strengthening the assessment of risk, particularly in understanding children's vulnerabilities and how these may impact on their relationships with each other.

Leadership is strong and reflective, with a clear focus on learning and improvement, supported by effective multi-agency working and positive communication with families and professionals.

Inspection judgements

Overall experiences and progress of children and young people: good

Time was spent with all of the children living in the home, and a child who recently left the home was spoken with on the phone. The children currently living in the home feel settled and well supported by staff and the manager. The child who recently left the home noted their time there was positive, albeit that there were some challenges.

Staff have a good understanding of the children living in the home and adapt the care they provide to them depending on their specific needs and any known risks. They regularly encourage children to take part in fun and engaging activities and recognise the importance of providing stability and structure to children. This further supports their relationship with the children. Staff understand children's histories and backgrounds and how this may impact on behaviour, which also means they measure their progress from these starting points, and are both realistic and optimistic about what they can achieve.

One parent spoke highly of the home, stating that communication with staff is good, and that the care her child receives is fantastic and that they feel safe. Another parent noted they feel that their child is settled in the home despite some challenges.

Children are provided with stability and support and mostly live at the home for long periods of time. Staff build strong relationships with children, which are central to promoting continuity of care. For one child in particular, this strong connection has consistently supported their return to the home, despite significant external influences.

Children's attendance in education is good. Children who have been absent from education for long periods of time prior to moving into the home are regularly accessing

school. One child has recently gained a volunteer role in a hospital, which has hugely supported their confidence and ongoing work towards independence.

Overall, children's daily experiences in the home are positive. There have been incidents and challenges. However, these have been managed appropriately by staff, and suitable support has been provided to children. Several children live a significant distance from their placing authorities. However, staff work effectively to help children stay connected with key people, including family members and positive friendships.

Some children have moved on from the home in an unplanned way. This has been due to emerging risks that were previously unknown. When it is identified that the home is unable to meet the needs of a child, they ensure that any transitions are done with as much preparation with the child as possible and in a way which continues to support them.

How well children and young people are helped and protected: requires improvement to be good

There have been some serious incidents within the home. Responses following incidents have been robust and children have been safeguarded as a result. However, one significant incident highlighted the need for the home to undertake stronger contextual safeguarding, particularly in anticipating risks linked to relationships and wider vulnerabilities, including sexual harm. The provider has demonstrated clear learning from this most recent incident and has strengthened staff's understanding and responses as a result.

Assessments which consider competing risks between children are not robust enough in identifying how staff should respond to these risks, and do not fully consider the wider, less obvious vulnerabilities of the children. However, staff understand most of the risks and concerns in relation to the children and respond effectively during incidents to lessen the risk of harm.

When one child experienced racism in the home from other children, they stated that they did not feel well supported during the incident and felt that the concerns were not taken seriously. The provider was able to demonstrate their response to the incident, their communication with the wider multi-agency team, and the actions they have subsequently taken. Since this incident, the members of the staff team have attended a group supervision, and individual reflection has taken place with the staff who were present during incidents.

When children go missing from the home, staff are proactive and make efforts to help them return home safely. Overall, there has been a reduction in children going missing from the home, and there is a key focus on disruption of missing incidents by staff to try and prevent them from occurring.

When children have required specialist support, including mental health services, appropriate referrals have been made. Where responses from external agencies have

been ineffective, these have been appropriately challenged to ensure children's needs are met.

The effectiveness of leaders and managers: good

The manager has high ambitions for the children living in the home and shows a clear commitment to gaining positive outcomes for them. The manager is reflective and focuses on learning from incidents and implementing identified actions to improve practice and reduce risk. The manager and wider leadership team have a strong understanding of the children and their individual needs and are strong advocates on their behalf.

The manager can identify the strengths and weaknesses in the home. There are plans in place in respect of staff development, and general development in respect of addressing any shortfalls. Staff feel very well supported by the manager and the wider team, despite recent incidents, which have had an emotional impact for them.

Supervisions include detailed discussions about children and reflection from staff. Areas for development and clear actions are identified. Group supervisions and reflective sessions consider how staff should respond to situations, and how they may respond differently if issues have been identified. Overall, supervisions for staff are supportive. Learning from incidents is used to improve and enhance staff practice.

The manager and senior leaders have very strong multi-agency working relationships, which have been effective in managing incidents when they have occurred. Feedback from social workers is positive in respect of the progress children have made, communication with staff, and how well they have managed safeguarding concerns. Staff and the manager are strong advocates for children in accessing appropriate education settings and supporting them in doing this, even when children find this challenging.

Children's views are regularly sought during discussions with them, and these views are then fed into care planning. Staff have open and honest conversations with children, which further encourages them to share their views. This was observed during the inspection and children presented as relaxed and comfortable with the staff team.

What does the children's home need to do to improve?

Statutory requirements

This section sets out the actions that the registered person(s) must take to meet the Care Standards Act 2000, The Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations, including the quality standards'. The registered person(s) must comply within the given timescales.

Requirement	Due date
The registered person must notify HMCI and each other relevant person without delay if— an incident requiring police involvement occurs in relation to a child which the registered person considers to be serious; or there is any other incident relating to a child which the registered person considers to be serious. (Regulation 40 (4)(b)(e)) In particular, the registered person must inform HMCI of serious incidents when children who live in the home are involved in them, even if they were not the instigator of the event. This is particularly relevant when the incident may suggest they have been exposed to, or a witness of, child sexual exploitation.	1 July 2026
The protection of children standard is that children are protected from harm and enabled to keep themselves safe. In particular, the standard in paragraph (1) requires the registered person to ensure— that staff— assess whether each child is at risk of harm, taking into account information in the child's relevant plans, and, if necessary, make arrangements to reduce the risk of any harm to the child; and manage relationships between children to prevent them from harming each other. (Regulation 12 (1) (2)(a)(i)(iv)) In particular, the assessment of risk for children must consider their specific vulnerabilities for said children within wider contextual safeguarding inside the home, and in respect of	1 July 2026

children's relationships with each other and in ensuring these are safe.	
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Information about this inspection

Inspectors have looked closely at the experiences and progress of children and young people, using the social care common inspection framework. This inspection was carried out under the Care Standards Act 2000 to assess the effectiveness of the service, how it meets the core functions of the service as set out in legislation, and to consider how well it complies with The Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations, including the quality standards'.

Children's home details

Unique reference number: 2614511

Provision sub-type: Children's home

Registered provider: Cambian Childcare Limited

Registered provider address: Caretech, Parkview, 82 Oxford Road, Uxbridge UB8 1UX

Responsible individual: Danielle Ross

Registered manager: Rebecca Langdon

Inspector

Helen Cushnie, Social Care Inspector

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Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
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