

Childminder report

Inspection date: 1 March 2023

Overall effectiveness	Good
The quality of education	Good
Behaviour and attitudes	Good
Personal development	Good
Leadership and management	Good
Overall effectiveness at previous inspection	Not applicable

What is it like to attend this early years setting?

The provision is good

The childminder provides a safe and welcoming environment. She is kind and affectionate towards children, therefore they feel settled and secure in her care. Children demonstrate their positive attachments with the childminder. For example, they snuggle on her lap for a story and seek a reassuring hand as they use the slide. Children show that they feel happy and confident as they make choices about their play. They know that the childminder will listen to their views, such as if they want to play outside and when they want a drink or a snack. This adds to their sense of belonging in the childminder's setting.

The childminder has high expectations for all children. She provides a balanced curriculum, which supports all areas of their development. Children display positive attitudes to learning. For example, they are excited to discover how far and fast the toy cars will roll down a slope and spend a long time exploring this. Children benefit from the childminder's gentle guidance and enjoy her praise. They imitate the positive interactions that the childminder models, such as sharing and taking turns with the toys. Therefore, their behaviour is very good.

What does the early years setting do well and what does it need to do better?

- The childminder describes how she continually develops her professional knowledge and skills. For instance, she has attended training and sought advice from a speech and language therapist, to strengthen the support for children with special educational needs and/or disabilities.
- There is a strong focus on children's speech and language development. For example, the childminder talks, reads and sings with children throughout the day. She encourages them to speak and asks questions, which promote two-way conversations. This helps children to learn new words rapidly and become confident communicators.
- Children are keen to do things for themselves. The childminder helps them to gain independence in their personal hygiene and self-care. For instance, children hang their coats up, wash their own hands and help to tidy away their toys. These useful skills stand them in good stead as they move on to nursery or school.
- The childminder observes children at play, to find out about what they enjoy and can do. She regularly assesses their progress, to identify any possible gaps in their development. The childminder works with parents and other professionals, to ensure that children receive additional support for their learning where needed.
- Children thoroughly enjoy their play and develop a good range of skills to support their future learning. For example, toddlers concentrate for extended periods of time as they explore the texture of dried rice. They grasp, sprinkle

and make marks using their fingers. This helps to strengthen their smaller hand muscles in preparation for early writing skills.

- The childminder values each child's individuality and strives to make her provision as inclusive as possible. For instance, she is currently learning British Sign Language, to help strengthen her communication with children and parents who sign at home. However, she could do more to ensure that children who speak English as an additional language have opportunities to hear and use these in her setting.
- Children develop positive attitudes to healthy lifestyles. They enjoy being active, with lots of physical games and outdoor play. The childminder thinks carefully about the meals she provides for children, to ensure these are nutritionally balanced. She teaches them about the importance of eating a healthy diet and brushing their teeth.
- The childminder regularly reflects on her provision. She speaks enthusiastically about recent developments and planned improvements, to further enhance the outcomes for children. For example, she intends to introduce 'activity packs', to help parents continue their children's learning at home.
- Parents give glowing feedback on the childminder's provision. They describe her passion for her job and her friendly and professional approach. Parents appreciate the wide range of activities and experiences that the childminder provides. They describe how this helps their children to develop confidence and learn about the world around them. Parents value the advice and information the childminder provides on issues such as managing children's behaviour and oral hygiene.

Safeguarding

The arrangements for safeguarding are effective.

The childminder understands her responsibility to protect children from harm. She is familiar with a wide range of safeguarding issues, such as the risks of exposure to domestic abuse or extreme views. The childminder knows how to identify the signs of abuse and neglect. She has robust policies and procedures, to help her respond appropriately to concerns about children's welfare. The childminder knows how to report any allegations about herself or a member of her household to the relevant authorities. The childminder closely supervises children and completes regular checks to ensure that her home is safe.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- build on the opportunities for children who speak languages in addition to English, to hear and use those languages in the setting.

Setting details

Unique reference number	2612966
Local authority	London Borough of Waltham Forest
Inspection number	10263835
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 10
Total number of places	4
Number of children on roll	9
Date of previous inspection	Not applicable

Information about this early years setting

The childminder registered in 2020. She lives in Chingford in the London Borough of Waltham Forest. The childminder operates her provision Monday to Friday from 7.30am to 6pm, during school term times only. The childminder has a level 3 childcare qualification.

Information about this inspection

Inspector

Sarah Crawford

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The childminder showed the inspector the areas used for childminding. She explained her curriculum and how she organises her provision to meet the registration requirements.
- The inspector observed the quality of the education provided and evaluated the impact on children's learning.
- The childminder ensured that relevant documents were available for the inspector to view; this included her paediatric first-aid qualification and liability insurance certificate.
- The inspector took account of parents' written feedback. She also observed and spoke to children, to assess their experiences in the provision.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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