

Childminder report

Inspection date: 20 April 2023

Overall effectiveness	Outstanding
The quality of education	Outstanding
Behaviour and attitudes	Outstanding
Personal development	Outstanding
Leadership and management	Outstanding
Overall effectiveness at previous inspection	Not applicable

What is it like to attend this early years setting?

The provision is outstanding

Children are happy; they develop relationships successfully and feel safe with the childminder. Children are confident communicators and quickly build positive relationships with each other. They are confident to explore a range of well-planned activities and resources. They fully engage with their learning and show high levels of involvement with all areas of learning in the environment.

Children rapidly learn new language and vocabulary. They respond to comments and questions, which enhances their knowledge of the world around them. The childminder supports children's curiosity with skilful and purposeful interactions. When playing in the mud kitchen, children are encouraged to smell one of the herbs. One child said it 'smells like pasta', and the childminder responded by saying: 'Yes, sometimes we put this in the pasta we eat at lunch'.

Children develop a love for reading at this setting. They self-select reading books from the bookshelf and spend time looking and exploring the book with the childminder. Children remain engaged and focused for long periods. The childminder supports children's love for books by using story props, comments and open-ended questions to help children understand the story. Children display exemplary behaviour throughout the day. This is beautifully role modelled by the childminder, who has the highest expectations for children's behaviour. Children are exceptionally well cared for and superbly well prepared for the next stage of their learning.

What does the early years setting do well and what does it need to do better?

- The childminder uses her excellent knowledge of children's individual learning needs to design a well-sequenced and creative curriculum. Children are challenged to learn new skills and knowledge, which builds on what they already know and can do. The childminder skilfully assesses the impact learning has on children. When the children are playing outside, the childminder talks about her intent for developing children's balance as the next phase of their learning.
- The childminder excels at giving children high-quality experiences. She supports them to understand respect for people and communities. She provides a range of resources, stories and trips into the local community to teach children about life in modern Britain. For example, she recently taught children about Eid celebrations through art and craft activities, which are beautifully displayed for children.
- Children learn about mathematical concepts in ways that motivate them. She teaches children to count items in the environment. The childminder places a strong emphasis on teaching children mathematical language. For example, at snack time, the childminder shares an orange into equal parts, explaining that

this means they are the same.

- Children are provided with lots of opportunities to learn independence skills. They help to put on their own shoes before going in the garden. Children serve their own meals and feed themselves with confidence. Children's hygiene processes are highly effective. Children know how to wash their hands at a sink that is adapted for their height.
- The childminder teaches children about healthy eating. She creates a healthy and nutritious menu, which children look forward to eating. Children learn about the foods that are healthy at snack time. The childminder plans activities to teach children about oral health. This supports children to understand how to keep themselves safe and healthy.
- Children with special educational needs and/or disabilities make exceptional progress at this setting. The childminder ensures children with medical issues are safely cared for at mealtimes. She completes risk assessments to ensure the safety of children. The childminder gets to know children and families extremely well. She then uses this information very effectively to plan for and enhance children's learning opportunities, so they make exceptional progress.
- Parents are exceptionally positive about the experiences and opportunities children receive with the childminder. Parents report that daily communication journals from the childminder help them to support their children at home. Parents talk positively about the childminder's settling-in process, which has supported their children to settle quickly. They also explain that the children really enjoy the planned trips out into the local community.
- The childminder maintains high standards by reflecting on her own practice. She encourages feedback from parents and puts effective plans in place to monitor the quality of education she provides. The childminder regularly attends courses and webinars to keep her knowledge of the early years foundation stage up to date. The childminder is also part of a local network of childminders who regularly meet up to share professional development.

Safeguarding

The arrangements for safeguarding are effective.

The childminder is aware of her duty to keep children safe from harm. She completes risk assessments regularly to eliminate any potential risks or hazards in the environment. She knows how to manage allegations and complaints in line with local safeguarding procedures. The childminder knows the signs of child abuse and can confidently talk through the process to follow when a child might be at risk of harm. She also displays a deep understanding of safeguarding concerns, such as female genital mutilation, the 'Prevent' duty and county lines. The childminder ensures that any necessary adjustments are made to keep children in her setting safe.

Setting details

Unique reference number	2612807
Local authority	Bromley
Inspection number	10265205
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	2 to 3
Total number of places	2
Number of children on roll	3
Date of previous inspection	Not applicable

Information about this early years setting

The childminder registered in 2020. She lives in the London Borough of Bromley. She provides childcare from 8am to 5pm, Monday to Thursday, all year round.

Information about this inspection

Inspector
Gary Pickett

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken this into account in their evaluation of the childminder.
- The childminder completed a learning walk discussion with the inspector.
- The inspector viewed the areas of the childminder's home used by the children inside and outside.
- The inspector held discussions with the childminder at appropriate times throughout the inspection.
- Parents shared their written views of the setting with the inspector.
- The inspector checked the childminder's documents, including paediatric first-aid certificates and the suitability of those living on the premises.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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