

2612735

Registered provider: Timeout Children's Homes Limited

Full inspection

Inspected under the social care common inspection framework

Information about this children's home

This home is operated by a private company. It provides care for up to 2 children who may experience social and emotional difficulties. Two children were living in the home at the time of the inspection, and both were spoken with.

The registered manager has been in post since April 2025.

Inspection dates: 10 and 11 February 2026

Overall experiences and progress of children and young people, taking into account	good
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How well children and young people are helped and protected	good
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The effectiveness of leaders and managers	good
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The children's home provides effective services that meet the requirements for good.

Date of last inspection: 17 December 2024

Overall judgement at last inspection: outstanding

Enforcement action since last inspection: none

Recent inspection history

Inspection date	Inspection type	Inspection judgement
17/12/2024	Full	Outstanding
06/02/2024	Full	Outstanding
01/02/2023	Full	Outstanding
15/02/2022	Full	Outstanding

Inspection judgements

Overall experiences and progress of children and young people: good

Children receive individualised care and support which helps them make progress and have positive experiences in and out of the home. Children rate the home highly, both stating it is '10 out of 10'.

Children are making progress in their education. One child was previously out of school, but after considerable support from staff, is now attending full time and learning with their peers. Another child is receiving similar support, and this is helping them make friendships at school and building their self-esteem.

Children are helped to make progress in their social and emotional development. Staff help children to have better sleep routines, leading to improved wellbeing and mood. Therapeutic support is firmly embedded into the children's care. Children can now name their feelings, such as anger and happiness, and discuss these with staff and therapists. This support ensures the children have healthy strategies for managing any complex or distressing emotions.

Staff provide children with varied and fun day-to-day experiences. Children have high-quality books, toys and computer games which they enjoy using. They celebrate key dates throughout the year, such as birthdays, Christmas and Easter, with activities and trips out. Children go on holidays in the summer and on evenings and weekends, they do activities such as swimming and football. One child is accomplished in judo and helps the younger children in their club.

Children are helped by staff to see their families, even when living a long way from them. When children have begun to see their families after periods of not doing so, staff provide good emotional support to them. Staff also take children to their schools, some of which are at considerable distance, to keep consistency for the children after they move to the home. This allows children to preserve key relationships and support.

Children's views about their care are regularly sought through a variety of methods, and these are taken seriously and responded to. This helps children know that their views are important. Children have bright and colourful journey books reflecting their experiences in the home. These cover areas such as education, social achievements and family time experiences.

How well children and young people are helped and protected: good

Children say that they feel safe. Staff work well with children to help them understand risks and how they can keep themselves safe. There are currently no concerns for the children going missing or being exploited by others.

Children's needs and risks that they face are clearly understood by staff. Risk assessments and support plans are detailed and include clear strategies to help staff support children. When incidents do happen, direct work is routinely carried out with children to help them reflect and learn from them. However, this is not always completed in a timely fashion. This means that staff may lose key windows of opportunity to conduct effective work with children.

Staff support children to manage their emotions and behaviours. Staff model positive behaviour and children respond well to this. Incidents of physical restraint are rare. However, when they do happen, children are not always spoken to by someone who is independent of the restraint. This means that children may feel unable to freely give their views on these incidents.

Managers have appropriate processes in place for safer recruitment. This helps to ensure that only those who are safe and appropriate to work with children do so.

The effectiveness of leaders and managers: good

The registered manager is dual registered with another of the provider's homes close by. The manager knows the staff team's strengths, as well as its areas of for development, and shows ambition for the quality of care provided to children.

Managers have positive relationships with children. Interactions are warm and nurturing. Children feel confident in speaking freely with the manager and staff about their experiences and this helps them to influence the care they receive.

Managers build positive relationships with external professionals. The manager attends and contributes to children's education meetings, and this helps towards the children's education progression. Social workers say that the manager is approachable and responsive, contributing well to the children's care plans.

Staff feel well supported in their roles. They describe managers as supportive and approachable. New staff have clear induction processes and all staff are provided with regular supervision sessions. These sessions have clear agendas and include a good level of reflective discussions. Appraisals are also completed regularly, reviewing past action plans and setting clear goals for staff to work towards. This supports ongoing staff development.

Team meetings are regularly held which provide a space for staff to reflect on the care provided to children. Monthly themes are considered and this allows the team to share knowledge and experiences, which helps to drive progress for children.

Managers offer challenge to others when needed. This has included challenging care planning proposals by child's a local authority. This has resulted in decisions made for the child which have contributed to their stability.

Staff are provided with a good range of training which helps ensure that they have the necessary skills to care for children. However, when staff have transferred from other homes operated by the same provider, their training records have not been updated. This means that the manager cannot monitor staff training requirements effectively.

Managers ensure that the home environment is maintained to a good overall standard, including the children's bedrooms. However, some communal areas are sparse and lack personalisation. There are also areas of the home that require minor repairs.

The children have door alarms and sensors fitted to their rooms. However, the manager did not know whether these were in use. This raises concerns regarding the manager's knowledge and oversight of surveillance and the monitoring processes that they have in place.

What does the children's home need to do to improve?

Statutory requirements

This section sets out the actions that the registered person(s) must take to meet the Care Standards Act 2000, The Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations, including the quality standards'. The registered person(s) must comply within the given timescales.

Requirement	Due date
The leadership and management standard is that the registered person enables, inspires and leads a culture in relation to the children's home that— helps children aspire to fulfil their potential; and promotes their welfare. In particular, the standard in paragraph (1) requires the registered person to— understand the impact that the quality of care provided in the home is having on the progress and experiences of each child and use this understanding to inform the development of the quality of care provided in the home; use monitoring and review systems to make continuous improvements in the quality of care provided in the home. (Regulation 13 (1)(a)(b) (2)(f)(h)) In particular, the registered person should ensure that any direct work conducted with children following a significant incident is completed in a timely manner; that when children are physically restrained, they are spoken to by someone who was not involved in the restraint; that staff training records are kept up to date; and that they are aware of the operational status of any surveillance equipment that is used in the home.	10 April 2026

Recommendation

- The registered person should ensure that the children's home provides a nurturing, supportive and homely environment that meets the needs of the children. In particular, the registered person should ensure that areas of wear and tear in the children's home are redecorated and repaired. ('Guide to the Children's Homes Regulations, including the quality standards', page 15, paragraph 3.9)

Information about this inspection

Inspectors have looked closely at the experiences and progress of children and young people, using the social care common inspection framework. This inspection was carried out under the Care Standards Act 2000 to assess the effectiveness of the service, how it meets the core functions of the service as set out in legislation, and to consider how well it complies with The Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations, including the quality standards'.

Children's home details

Unique reference number: 2612735

Provision sub-type: Children's home

Registered provider: Timeout Children's Homes Limited

Registered provider address: Unit 2, Ripponden Mill, Mill Fold, Ripponden, Sowerby Bridge, West Yorkshire HX6 4DH

Responsible individual: Chensena Dunn

Registered manager: Andrew Cole

Inspectors

Jon Collins, Social Care Inspector (Lead)

Jo Cansfield, Social Care Inspector

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