

Childminder report

Inspection date: 8 August 2023

Overall effectiveness	Good
The quality of education	Good
Behaviour and attitudes	Good
Personal development	Good
Leadership and management	Good
Overall effectiveness at previous inspection	Not applicable

What is it like to attend this early years setting?

The provision is good

Children are happy, secure and settled. The childminder provides a warm and caring environment with a range of activities based on children's interests. Children have strong bonds with the childminder and seek her out for reassurance and comfort. Children behave well and have a positive attitude towards their learning. They offer smiles for the inspector and make her feel very welcome. The childminder has high expectations for children and shows them how to take turns and share through positive modelling. Children are excited about planned activities and play for long periods. For example, they show great fascination as they explore the dough and sand.

The childminder provides children with daily opportunities to get plenty of fresh air and exercise as they explore their local community. For example, children visit the local parks, where they develop their physical skills as they climb and run. They also visit the local library for music and rhyme sessions each week. This helps to support children's language and communication and provide them with the opportunity to socialise with less familiar children and adults. Children enjoy exploring London with the childminder. For example, they recently went on a boat along the Thames. The childminder has created a home-from-home environment, where every child is valued and celebrated.

What does the early years setting do well and what does it need to do better?

- The childminder knows children in her care well. She identifies what they need to learn and has clear next steps for individual children. For example, the childminder is working closely with parents to help children with their toilet training, in preparation for their move on to nursery. She swiftly addresses any gaps in children's development and has created strong links with other professionals to offer support where needed. All children make good progress and gain the skills which they need for their future learning.
- Children learn to enjoy healthy and active lifestyles. The childminder provides healthy, home-cooked meals and children have access to fresh water throughout the day. Children understand the importance of washing their hands before eating and after using the toilet. The childminder teaches children about the importance of brushing their teeth and provides children with toothbrushes to help them to practise the correct way of brushing.
- The childminder provides a mixture of interesting activities for children to explore. She has a clear idea about what she wants children to learn during these activities. For example, to help children develop their fine motor skills, she provides dough to help children to gain more strength in their hands. The childminder is enthusiastic and passionate about helping children to experience as much as possible. However, on occasion, she sometimes does things without

fully explaining the reasons why to children. This does not provide consistent opportunities to involve children in the process and to develop their critical thinking skills even further.

- The childminder has strong partnerships with parents. She shares regular and detailed updates about their child's progress and works closely with them to support any gaps in children's learning. Parents speak highly of her, describing her as 'the best childminder'. They value the environment that the childminder provides and are grateful for the support she offers.
- The childminder recognises the importance of promoting children's communication and language skills to a good level. Her interactions are very positive. This further helps to extend children's growing vocabulary. Younger children confidently use more words. For example, during lunchtime, children start to recite the alphabet, clapping and smiling as they do so.
- The childminder is reflective and regularly reviews her practice. She has a good understanding of her own strengths and the areas that she plans to enhance even further. She keeps all mandatory training up to date. However, the childminder recognises that she could further expand her professional development to raise her practice and the quality of education to the very highest level.
- Music and song play a big part of the childminder's curriculum. Children show great enjoyment as they move their bodies along to 'The Wheels on the Bus'. The childminder incorporates songs into all activities. For example, she sings the 'Sharing is Caring' song when she is explaining how children should behave. This keeps the mood and atmosphere upbeat and lively throughout the day.

Safeguarding

The arrangements for safeguarding are effective.

The childminder has a clear understanding of her role in protecting children from harm and reporting any concerns that arise. She recognises the signs and symptoms of the different types of abuse and knows what steps to take to protect the children in her setting. The childminder has completed relevant training to secure her knowledge and understanding of her role and responsibilities. She provides a safe and secure environment and ensures that children are protected from any potential hazards. The childminder's home is clean and well maintained. She takes care to ensure that any risks to children are minimised, within her home and during outings.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- enhance teaching strategies to support children to develop their critical thinking skills even further

- build on opportunities for professional development in order to further enhance the quality of education to a higher level.

Setting details

Unique reference number	2612709
Local authority	Hackney
Inspection number	10289443
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	2 to 10
Total number of places	3
Number of children on roll	7
Date of previous inspection	Not applicable

Information about this early years setting

The childminder registered in 2021 and lives in the London Borough of Hackney. She is available to provide care from 8am to 6pm throughout the week, including weekends. The childminder offers funded early education for two-, three- and four-year-old children.

Information about this inspection

Inspector

Laura Rathbone

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in their evaluation of the setting.
- The childminder showed the inspector around the premises and discussed how she ensures that they are safe and suitable.
- The childminder spoke to the inspector about her intentions for children's learning.
- The inspector observed the quality of education being provided and assessed the impact on children's learning.
- The inspector observed the interactions between the childminder and children.
- The childminder provided the inspector with a sample of key documentation on request.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2023