

2612063

Registered provider: Blossom Children's Homes Limited

Full inspection

Inspected under the social care common inspection framework

Information about this children's home

This home is privately owned and provides care for up to 4 children with special educational needs and/or disabilities.

The home was registered with Ofsted in December 2020. The manager registered with Ofsted in May 2024.

There were 4 children living at the home at the time of the inspection.

Inspection dates: 17 and 18 February 2026

Overall experiences and progress of children and young people, taking into account	outstanding
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How well children and young people are helped and protected	outstanding
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The effectiveness of leaders and managers	outstanding
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The children's home provides highly effective services that consistently exceed the standards of good. The actions of the children's home contribute to significantly improved outcomes and positive experiences for children and young people who need help, protection and care.

Date of last inspection: 22 January 2025

Overall judgement at last inspection: good

Enforcement action since last inspection: none

Recent inspection history

Inspection date	Inspection type	Inspection judgement
22/01/2025	Full	Good
31/05/2023	Full	Good
11/01/2023	Full	Good
07/12/2021	Full	Good

Inspection judgements

Overall experiences and progress of children and young people: outstanding

Children living in this home are truly flourishing, nurtured by the consistently high-quality, individualised care provided by a skilled and dedicated staff team. Through thoughtful routines, clear structure and genuine emotional warmth, staff create an environment where every child can grow with confidence and feel a strong sense of belonging.

The children have a broad range of disabilities, needs and personal challenges, yet staff approach each child with creativity, curiosity and a solution-focused mindset. They refuse to allow barriers to limit a child's experiences or aspirations. Instead, they actively seek out opportunities that broaden each child's world.

Staff plan and deliver enriching activities, such as residential trips, swimming sessions, 'Flip Out' visits and tailored sensory experiences. These are not just outings, they are purposeful, carefully considered opportunities to help children to build their confidence and life skills.

Staff take great care to capture children's memories, creating memory boxes that honour each child's achievements, special events and milestones. This thoughtful practice contributes meaningfully to children's life-story work and strengthens their sense of identity.

Together, these efforts create a rich, stimulating environment where children are encouraged to explore, learn and have safe fun in the knowledge that staff are right beside them, championing their progress every step of the way.

Children are treated with dignity and respect. They receive individualised care that is sensitive to their past experiences of care and their identity. Children's care plans are of a very high quality. They tell the child's story and are meaningful. This demonstrates a real understanding of children's needs and how staff should provide appropriate care and support.

All children are fully included, and their voices are actively heard. Staff create frequent and meaningful opportunities for children to express their views and influence decisions about their care. They consistently use each child's preferred communication methods, whether verbal, visual or sensory, to ensure that their wishes, feelings and needs are truly understood.

Staff know the children exceptionally well. They are attuned to even the smallest changes in behaviour, mood or presentation. This deep understanding means that every child, regardless of their communication style or ability, is able to participate, feel understood and have a genuine say in their daily experiences.

The registered manager provides oversight of children's care and education. His high level of communication with staff and education professionals results in seamless transitions for children between home and school. Children invest in their education and are proud of their achievements. The registered manager has high aspirations and children are achieving well, including exceptional attendance and sitting their GCSEs.

Staff play a central role in ensuring that all children enjoy a healthy and well-supported lifestyle. They take meticulous care to arrange and accompany children to both routine and specialist health appointments, making sure that no aspect of their healthcare is overlooked. By working closely and proactively with a wide range of health professionals, staff ensure that each child receives the right support at the right time, fully aligned with their evolving medical needs.

Staff are highly responsive when children require additional or alternative services. They advocate strongly on behalf of the children, seeking out the most appropriate interventions to promote each child's health, wellbeing and ongoing development. Their diligence, vigilance and commitment ensure that children receive holistic, personalised healthcare that truly meets their needs.

The home provides a warm, nurturing environment where children's views are routinely sought, valued and meaningfully understood. Staff take time to meet with children in ways that feel safe and accessible, enabling them to explore and express their wishes, feelings and preferences. Their sensitive, child-centred approach ensures that every child's voice genuinely shapes their daily experiences.

Staff ensure that children have family time that is tailored to support the child's links with their sisters and brothers. These thoughtful arrangements have enriched family relationships and helped to foster a strong sense of belonging, identity and emotional security for the child.

How well children and young people are helped and protected: outstanding

Staff and managers show an in-depth understanding of what it means to help and protect children. They understand their role and responsibilities, and their professional practice results in sustained improvements to children's lives.

Risk assessments and safety plans are thoroughly written and consistently implemented. They are updated after every incident and amended whenever necessary. These updates are reviewed by the whole staff team, ensuring shared awareness and a consistent approach to keeping children safe. As a result, records are meticulous and accurately reflect each child's most current needs, enabling staff to mitigate potential risks effectively.

Staff remain proactive and eager to deepen their understanding of the children's emerging needs, continually strengthening the home's protective practices.

Children's behaviour is managed well, and there are very few incidents in the home. Staff use effective de-escalation techniques and are consistent with boundaries. Behaviour management plans are effective and are regularly reviewed and updated when required. As a result, physical intervention is only used in exceptional cases, and children are settled in the home.

Staff carry out meaningful and relevant key-work sessions with children. This helps children to learn important life skills, such as shopping, cooking, cleaning and taking more control of their personal care. These sessions are in line with children's plans and relevant to their starting points. This helps children to take age-appropriate risks as part of their development.

Careful recruitment and monitoring of staff ensures that only suitable people work with children. Staff receive a detailed induction, which includes a training programme and shadowing team leaders. This contributes to their ability to provide safe care for children.

The effectiveness of leaders and managers: outstanding

The home is led exceptionally well by an efficient registered manager and a highly capable deputy manager. Together, they provide strong, confident and dynamic leadership. Both managers are knowledgeable, organised and deeply committed to achieving the very best outcomes for the children. Their ambitious vision for what each child can accomplish sets a clear, aspirational tone throughout the home.

Through their positive leadership style, managers cultivate a culture of high expectations, professional curiosity and unwavering optimism. Staff feel motivated, well supported and inspired to deliver excellent care. As a result, children benefit from a home where high aspiration, positivity and exceptional practice are woven into everyday life.

Staff morale is high and retention is good. Staff are passionate about their work and the impact that they have on children's lives.

Leaders and managers have effective monitoring systems in place to continually assess and improve the quality of care. They have recently developed a monthly report to ensure that there is good oversight of all aspects of the children's progress. There is a comprehensive workforce strategy that demonstrates high ambition for the continual development of the home and staff team.

The manager also develops practice through research and learning from serious case reviews relating to children's residential care. The home has adopted the 'PACE' (Playfulness, Acceptance, Curiosity and Empathy) model of care and social pedagogy. This is embedded through care plans, key-work sessions and discussions with staff.

Training is enhanced by activities where staff can build on the learning in areas such as early life trauma, impact on attachments and examples of practical ways to build on relationships, trust and resilience.

Staff receive regular practice-related supervision in which they are encouraged to reflect on their performance. A multitude of resources, as well as learning based on research and therapeutic theory, are available to the staff, who implement this learning in their practice.

Staff receive exceptional quality face-to-face training that is research-based and relevant to the children's particular needs. Staff work as a team to embed this training in their everyday practice. They consistently implement boundaries with children and promote positive behaviour. They have conversations with children that support them in exploring more positive ways of behaving. As a result, children's complex behaviours reduce and they can better regulate their emotions, contributing to their greater happiness and stability.

Professionals provide excellent feedback, praising the manager's strong communication skills and his positive impact on the children. His ability to build strong relationships ensures that the children receive well-planned, holistic care delivered by a range of dedicated individuals, contributing to their overall development and wellbeing in a supportive and nurturing environment.

Staff report feeling empowered and motivated, highlighting strong support and active listening from the registered manager. They take on roles aligned with their interests, progressing into senior positions. This approach fosters professional development, enhances staff confidence and leads to continuous improvements in practice.

No requirements or recommendations were raised at this inspection.

Information about this inspection

Inspectors have looked closely at the experiences and progress of children and young people, using the social care common inspection framework. This inspection was carried out under the Care Standards Act 2000 to assess the effectiveness of the service, how it meets the core functions of the service as set out in legislation, and to consider how well it complies with The Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations, including the quality standards'.

Children's home details

Unique reference number: 2612063

Provision sub-type: Children's home

Registered provider: Blossom Children's Homes Limited

Registered provider address: Blossom Children, Unit 7-8, Moran House, 449-451 High Road, London NW10 2JJ

Responsible individual: Duduzile Robbins

Registered manager: Shane Miller

Inspector

Sadia Akhtar, Social Care Inspector

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