

Childminder report

Inspection date: 18 April 2023

Overall effectiveness	Good
The quality of education	Good
Behaviour and attitudes	Good
Personal development	Good
Leadership and management	Good
Overall effectiveness at previous inspection	Not applicable

What is it like to attend this early years setting?

The provision is good

The childminder uses words in children's home languages to make them feel welcome in her setting. Babies enjoy snuggles from the caring childminder and her assistant as they help them to settle. Older children sit on the childminder's knee for reassurance when they are hurt. Children smile as they look in a memory box with the childminder. They talk about the photos of things they have done together and the items collected, demonstrating that they feel safe and secure. Children learn to be aware of their own feelings and considerate of others. For example, the childminder talks to children to help them recognise when they feel overwhelmed. She encourages children to play in the 'calm room' if they need some quieter time. The children leap onto cushions as they play a jumping game, and the childminder supports older children to be careful and consider smaller ones.

Children develop their physical skills as they ride balance bicycles and scooters in the garden and climb the steps to the slide. Children behave well and learn to be helpful. For example, the childminder's assistant encourages children to help sweep up flour that has been dropped on the floor with a dustpan and brush.

What does the early years setting do well and what does it need to do better?

- The caring childminder has a close bond with the children. She supports children with their emotional development. For example, she cuddles babies and dances to music with them. She teaches older children to wait and take turns as they help to add flour and oil to make play dough. She provides children with choices as they select which tools they would like to use.
- The childminder and her assistant support the development of children's language skills by ensuring they hear plenty of new words. Younger children have back-and-forth conversations with the assistant as they dress up with hats from the dressing-up basket. The childminder supports babies to use new words as they look for their shoes together. The assistant uses words such as knobbly, rolling pin and canister as children play with the play dough. However, sometimes, the childminder does not involve quieter children in conversations. She does not always provide time for them to talk about their ideas.
- The childminder plans a range of activities to support children's learning. Crawling babies have opportunities to develop their large-muscle movements as they explore the childminder's home. Older children push prams in the garden and jump around in softballs in the playhouse. Children dig and scoop up mud to fill containers as they build their small-muscle skills. However, the childminder does not provide enough support for her assistant to understand how younger children learn. The assistant focuses on teaching very young children mathematical skills, which is not age-appropriate.
- The childminder teaches children behaviour expectations. For example, she

provides photos of the children behaving well to demonstrate these expectations. The childminder talks to the children about the 'golden rules' as they look at the pictures together. Children recall examples of good behaviour, including phrases such as 'Put it down, don't throw it down'.

- The childminder supports children to make healthy choices and be independent. She promotes oral health, encouraging children to choose healthy drinks and limiting the amount of sugary fruit they eat. She praises children as they attempt to put on their boots and pull up their zips.
- The childminder reflects on her practice. She updates her knowledge and discusses with her assistant ways to improve. The childminder's assistant states that she feels well supported. She attends training, such as focusing on children's language development. The childminder liaises with key persons at the local pre-schools for children who attend. She works with them to help further support children's next steps in learning.
- The childminder provides regular information for parents on the activities that children do. She shares children's next steps in learning. Parents state that they feel their children are well supported.

Safeguarding

The arrangements for safeguarding are effective.

The childminder provides a safe and clean environment for children to play in. She knows her obligation to keep children safe. The childminder and her assistant know how to identify the signs and symptoms of abuse. They understand the action to take if they have a concern about a child's welfare, including if they are worried that a child is being exposed to radical or extremist views. The childminder risk assesses her home and provides extra safety measures for children with additional healthcare needs, to keep them safe. She attends regular training courses, such as safe sleeping, in order to improve her knowledge.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- strengthen support for quieter children to help them join in with conversations and respond to questions to help them build their speaking and thinking skills
- develop the assistant's knowledge and skills, specifically to provide age-appropriate teaching to younger children.

Setting details

Unique reference number	2611457
Local authority	Derbyshire
Inspection number	10280859
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 4
Total number of places	12
Number of children on roll	15
Date of previous inspection	Not applicable

Information about this early years setting

The childminder registered in 2021 and lives in Derby. She operates all year round, from 7.45am to 5pm, Monday to Friday, except for family holidays. She holds a childcare qualification at level 6. The childminder provides funded early education for two-, three- and four-year-old children. The childminder works with an assistant.

Information about this inspection

Inspector
Caroline Winterton

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in their evaluation of the childminder.
- The childminder joined the inspector on a learning walk and talked to the inspector about her curriculum and what she wants the children to learn.
- The inspector spoke with the childminder about the leadership and management of her provision.
- The inspector observed the quality of education being provided and assessed the impact that this was having on children's learning.
- The inspector observed the interactions between the childminder, the assistant and the children.
- The inspector looked at relevant documentation.
- The inspector carried out a joint observation with the childminder.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2023