

Childminder report

Inspection date: 8 March 2023

Overall effectiveness	Good
The quality of education	Good
Behaviour and attitudes	Good
Personal development	Good
Leadership and management	Good
Overall effectiveness at previous inspection	Not applicable

What is it like to attend this early years setting?

The provision is good

Children are welcomed warmly to this provision, and they settle quickly in the childminder's care. The childminder develops a close bond with the children and skilfully supports their emotional well-being. As a result of this careful consideration given to children's needs, they feel safe and secure in the childminder's home.

The childminder provides a range of interesting activities and experiences. The learning environment is well planned, and children are supported to make choices about how they spend their time effectively. Therefore, they become confident learners who are keen to explore and focus on their own interests.

The childminder prioritises children's physical health, paying close attention to their access to fresh air and exercise. Together, they spend time outdoors every day, and they often explore the local woods. The childminder and children also attend local groups together, such as rhyme time, dance and soft-play groups. These activities further promote children's physical development. The childminder provides children with healthy snacks and meals. They become involved in preparing meals in order to encourage them to try new foods and develop their understanding of a healthy lifestyle.

What does the early years setting do well and what does it need to do better?

- The childminder provides a range of activities and experiences that support children's learning across all seven areas. She instinctively responds to children's needs and offers play opportunities that reflect their current interests. However, on occasion, the childminder cannot confidently explain what skills she wants children to gain from activities and how this impacts on their learning.
- Children are polite and well behaved. The childminder consistently supports them to make the right choices, and she offers calm explanations of her realistic expectations. She promotes positive behaviour by recognising and rewarding children with a 'high five' when they try new things or when they are helpful or kind. The childminder acknowledges and respects children's feelings by offering calm reassurance and emotional support. For example, she sits and cuddles waking children until they are ready to become involved in play.
- The childminder knows the children very well. She responds swiftly to any concerns she may have. She works in close partnership with parents and other agencies. This ensures that children receive the support they need in order to make the best possible progress. For example, the childminder develops a duplicate set of picture cards for parents to use at home in order to consistently support children's communication development.
- The childminder ensures that routines offer positive opportunities for children to develop their self-care skills and independence. The care routines are carefully

thought out to ensure children have the time and space to do things for themselves. A clear example of this is young children using child-safe knives to competently chop their strawberries after lunch. The childminder patiently reminds children of the action needed to cut their fruit. This builds on what they already know and the skills they have previously learned effectively.

- The childminder is a positive role model with regard to children's communication and language development. She is well aware of the importance of building children's vocabulary, and she skilfully responds to children in a way that supports their individual needs. Children's early literacy is well supported as the childminder is keen to share a range of appropriate and interesting books with them. As a result of the childminder's patient modelling and effective teaching, children develop as extremely confident communicators.
- The childminder leads her service well, and she is committed to further developing her skill and knowledge. She attends regular training sessions and uses knowledge gained to positively impact the service on offer to children. The childminder develops efficient systems to ensure the smooth running of her provision.
- Parents are thrilled with the provision. The childminder gathers their thoughts and opinions through regular questionnaires, and she responds positively to their views. Parents comment on the warm and nurturing relationships with their children. They particularly appreciate the way children are involved in the preparation of healthy food. Parents are pleased with the communication they receive from the childminder and feel well involved in their child's learning.

Safeguarding

The arrangements for safeguarding are effective.

The childminder has a good working knowledge of the signs and symptoms of abuse. She attends regular training sessions and ensures she is aware of the local arrangements for safeguarding children. The childminder is knowledgeable about the risks that children may be exposed to and has a clear understanding of her role and responsibility in keeping children safe. She develops clear risk assessments for her provision. The childminder also supports the children in her care to learn about how to keep themselves safe. For example, children learn about road safety when they are out and about in the local community.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- gain confidence to clearly explain how children acquire the necessary skills and knowledge from activities and how this impacts on their learning.

Setting details

Unique reference number	2610623
Local authority	Warwickshire
Inspection number	10276036
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 7
Total number of places	6
Number of children on roll	11
Date of previous inspection	Not applicable

Information about this early years setting

The childminder registered in 2021 and lives in New Arley, Warwickshire. She operates all year round, Monday to Friday, from 7am to 6pm.

Information about this inspection

Inspector

Lisa Gadsby

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in their evaluation of the childminder.
- The childminder showed the inspector the premises and discussed how they ensure it is safe and suitable.
- The childminder and the inspector completed a learning walk together to discuss the childminder's intentions for children's learning.
- Children spoke to the inspector during the inspection.
- The inspector observed the interactions between the childminder and children.
- The childminder and inspector discussed how the curriculum had been implemented and the impact that this had on children's learning.
- Parents shared their views of the setting with the inspector.
- The childminder provided the inspector with a sample of key documentation on request.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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