

Childminder report

Inspection date:

9 December 2022

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

Summary of key findings

This provision meets requirements

- The childminder provides a safe and welcoming environment and she understands how to promote children's safety. She knows what to do if she has concerns about a child's welfare. She understands how to risk assess her home and make sure precautions are in place to keep children safe.
- The childminder recognises the importance of working closely with parents and other settings that children attend, to share regular information and provide continuity in children's care and learning.
- The childminder explains how she uses a range of teaching skills to meet children's individual learning styles and to support her curriculum. She has systems in place to observe and to monitor children's progress and to identify any gaps in their learning.
- The childminder has high expectations for children's behaviour. She explains how she sets clear expectations for children's behaviour and praises them when they show expected behaviours.
- The childminder explains how she keeps her knowledge and practice up to date. For example, she contacts local authority advisors if there are any queries and attends regular webinars and other training opportunities.
- The childminder recognises the need for children to have a healthy lifestyle, including ensuring that they have opportunities to play outdoors each day and develop their physical skills. The childminder discusses the need for children to have access to drinking water throughout the day and to provide healthy meals and snacks.
- The childminder understands how to support children's communication and language development. She explains how she will talk to children about the activities that they are involved in, read favourite stories and sing with them every day.
- The childminder understands how to provide support for children with special educational needs and/or disabilities. She outlines how to work with parents and other professionals to ensure that an appropriate support plan is in place.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	2610574
Local authority	Buckinghamshire
Inspection number	10263462
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	6 to 11
Total number of places	6
Number of children on roll	5
Date of previous inspection	Not applicable

Information about this early years setting

The childminder registered in 2020 and is located in Stokenchurch, Buckinghamshire. She operates from 8am to 6pm Monday to Friday.

Information about this inspection

Inspector
Chris Lamey

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The childminder spoke to the inspector about how the environment and resources are used.
- The inspector discussed with the provider how they deliver the educational programmes for children.
- The childminder spoke to the inspector about her self-evaluation and continuous professional development.
- The inspector discussed the childminder's understanding of the safeguarding and welfare requirements.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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