

Childminder report

Inspection date:

17 January 2023

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

Summary of key findings

This provision meets requirements

- The childminder has a secure understanding of child development. She is clear about how children learn through play and knows how to help children to move on in their learning. The childminder knows how to monitor children's progress, and plan for their individual interests and needs. She is aware of how to work with other professionals if she has any concerns about a child's development.
- The childminder knows how to encourage all children to develop respect for each other and behave well. She is a good role model and builds strong and friendly relationships that promote children's ability to cooperate with others. The childminder encourages children to think about how to behave well. For example, children make their own house rules, and remind each other of them should any conflicts arise.
- The childminder explains how she ensures children develop their social skills. For example, children enjoy sociable meal and snack times, where they like to exchange their news and talk about their day. The childminder discusses how she promotes communication and language development, by encouraging their discussions and extending their vocabulary.
- The childminder describes how she provides healthy meals and snacks for all children. She talks about the variety of hot and cold meals and children are able make independent choices. For example, they decide on the menus for the week ahead, which include healthy and nutritious options. The childminder understands the importance of providing children with opportunities to be physically active to support their good health.
- The childminder discusses how she promotes independence skills. For example, children help to prepare snack and decide on the activities they enjoy. The childminder is aware of how to support children's confidence and abilities in preparation for their future education.
- Parents speak highly of the childminder and the care their children receive at her home. They talk regularly to the childminder about their child's day. She develops effective relationships with local schools and parents are confident in any information and advice given to them by the childminder.
- The childminder understands her role and is enthusiastic about caring for children. She is aware of how to continually reflect on her practice and knows the importance of continued professional development.
- The childminder has a secure understanding of how to safeguard children. She has good knowledge of the signs and symptoms of abuse and can discuss the process for reporting wider issues, such as radicalisation. The childminder understands the need to ensure all areas used by children are safe and secure. She keeps her safeguarding training up to date. The childminder has conversations with school-age children to help them understand how to keep themselves safe.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	2610527
Local authority	Devon
Inspection number	10264310
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	6 to 8
Total number of places	6
Number of children on roll	6
Date of previous inspection	Not applicable

Information about this early years setting

The childminder registered in December 2020. She lives in Ivybridge, Devon. The childminder operates on weekdays from 7am until 9am before school, and 3pm until 7pm after school throughout the year. She holds a childcare qualification at level 3.

Information about this inspection

Inspector

Margaret Baird

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in her evaluation of setting.
- The inspector viewed the resources and areas of the premises that are available for children's use. The childminder spoke about how she organises the environment and the learning opportunities she provides for children.
- The inspector held discussions with the childminder about her knowledge and understanding of the learning and development requirements, and how she will monitor and plan for children's individual needs.
- The inspector viewed documents that the childminder uses when caring for children. This included evidence of suitability checks, and evidence of qualifications and training, including a current paediatric first-aid certificate.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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