

Childminder report

Inspection date:

20 April 2023

Overall effectiveness

Requires improvement

The quality of education

Requires improvement

Behaviour and attitudes

Requires improvement

Personal development

Requires improvement

Leadership and management

Requires improvement

Overall effectiveness at previous inspection

Not applicable

What is it like to attend this early years setting?

The provision requires improvement

The childminder creates a warm and nurturing environment for the children. They feel safe and secure in her home and form strong meaningful relationships with her. The curriculum is interesting and varied, with many activities planned outside, in local parks and the local area. Here, children are encouraged to be active learners, exploring nature and the world around them. The childminder understands that children learn best when they are engaged. However, she does not always plan successfully to ensure the youngest children's learning needs are met. Inside, she provides stimulating resources and equipment for children to choose from.

The childminder knows the children well, and some children make good progress in their learning. She supports them to become independent by teaching them how to look after themselves and manage their own self-care needs. For example, older children confidently toilet themselves, and younger children tell the childminder when they are hungry and would like a snack.

Children play well together. They understand the importance of sharing and taking turns and are kind and considerate towards each other. However, the childminder does not always challenge inappropriate behaviour and support children to express their feelings appropriately. Also, her expectations are not always clear to the children. Therefore, on occasions, children's behaviour is less than good.

What does the early years setting do well and what does it need to do better?

- The provision is generally well planned and provides lots of opportunities for children to build on their skills and previous knowledge. However, adult-led activities do not always take account of the individual needs of the youngest children, and teaching does not ensure all children are included. Therefore, some children do not make as much as progress as they could.
- The childminder observes and assesses the children regularly. This helps her identify any possible gaps in children's learning and development. She shares outcomes with parents so they can support their children's learning at home. The childminder focuses on the prime areas of the early years foundation stage and mathematics. Her overall aim is that children achieve the skills they need to be successful in their future learning.
- Children's behaviour is sometimes less than good. They are not clear about the childminder's expectations and do not fully understand the impact inappropriate behaviour has on their own learning and on the well-being of others. When children act inappropriately, the childminder does not consistently challenge them, explain why their behaviour is unacceptable or help them to express their feelings appropriately. For example, during carpet times, the childminder does

not reinforce why 'good sitting' and listening behaviours are important. This means some children do not focus on what is being taught and their learning suffers as a result.

- Communication and language are at the heart of the curriculum. Activities are often based around favourite books, providing a range of opportunities for children to explore the story's themes. Spoken language is modelled well by the childminder. She uses the correct English and speaks clearly so that all children understand her.
- The childminder plans regular trips and visits to enhance the curriculum and develop children's awareness of the world in which they live. Children visit museums, galleries and famous landmarks. They attend local stay-and-play groups, where they have opportunities to improve their personal and social skills while playing with other children.
- Children learn how to keep themselves healthy and understand the importance of good oral hygiene. They eat nutritious meals that the childminder cooks for them and enjoy lots of physical activity outside in the fresh air every day. After meals, the childminder reminds children to go and brush their teeth, which they do as a matter of course.
- The childminder is very keen to update her skills and knowledge and improve her provision. She attends a wide range of training. Recent courses include 'Using stories to support language learning' and 'Children's sensory play'.
- Partnerships with parents are good. The childminder provides regular support and advice, which parents appreciate. They highlight her good communication methods and feel they are always kept up to date with their children's learning and development.

Safeguarding

The arrangements for safeguarding are effective.

The childminder has a good knowledge of how to identify the signs that a child might be at risk from harm. She understands the different categories of abuse and has appropriate procedures in place to report any potential concerns. The childminder undertakes regular training to keep her safeguarding knowledge up to date. She ensures that the setting is always safe and risk free. For example, the childminder carries out regular risk assessments, helping her to identify and remove possible hazards to keep children safe. All the required documentation and records are in place, including records of completed fire drills.

What does the setting need to do to improve?

To meet the requirements of the early years foundation stage, the provider must:

	Due date
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plan more effectively to ensure all children are fully included and their learning needs are met	26/05/2023
improve how children's behaviour is managed to help them develop a deeper understanding of expectations and boundaries and how to manage their emotions appropriately.	26/05/2023

Setting details

Unique reference number	2610381
Local authority	London Borough of Waltham Forest
Inspection number	10280857
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 5
Total number of places	6
Number of children on roll	8
Date of previous inspection	Not applicable

Information about this early years setting

The childminder registered in 2021. Her provision is based in Leytonstone, in the London Borough of Waltham Forest. She operates all year round, Monday to Friday, from 8am to 6pm. She holds a relevant level 6 childcare qualification.

Information about this inspection

Inspector
Paul Church

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in their evaluation of the childminder.
- The inspector and the childminder completed a learning walk together to discuss the childminder's intentions for children's learning.
- The childminder showed the inspector the premises and discussed how she ensures they are safe and suitable.
- The inspector observed the interactions between the childminder and children.
- The childminder provided the inspector with a sample of key documentation on request.
- Parents shared their views of the setting with the inspector.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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