

Childminder report

Inspection date:

8 December 2022

Overall effectiveness	Outstanding
The quality of education	Outstanding
Behaviour and attitudes	Outstanding
Personal development	Outstanding
Leadership and management	Outstanding
Overall effectiveness at previous inspection	Not applicable

What is it like to attend this early years setting?

The provision is outstanding

The childminder provides a welcoming and cosy environment, where children are extremely content and thriving. The childminder has a dedicated play space in a purpose-built room. She provides highly stimulating activities to provoke children's curiosity and instigate valuable learning experiences. For example, children explore scented play dough and natural materials. They poke the resources into the dough and pull apart the natural materials to explore the textures and smells. The childminder supports play by introducing new vocabulary and counting opportunities. Children remain focused at the activity and knead the dough. This provides the opportunity to develop hand muscles and fine motor skills. Consequently, children begin to build essential skills they require for future learning.

The childminder has an extremely strong focus on books. She provides a literacy-rich environment that promotes reading. Children independently select books to read throughout the day. They enjoy snuggling with the childminder and sharing their favourite stories. Children know how to hold books correctly and turn the page. They listen intently and join in with familiar words. Subsequently, children are fostering a love of books to support future reading skills.

What does the early years setting do well and what does it need to do better?

- The provider is extremely passionate about giving children real-life, exciting experiences. This then opens new learning opportunities. These include introducing new vocabulary, numbers and text in the environment. The childminder weaves the highly effective curriculum through all activities and experiences. For example, children show an interest in vehicles and machinery. The childminder then arranges a visit to the airport. Children can see planes and emergency vehicles in real life. They spot numbers on the runway, which instigates counting and number recognition. Consequently, children receive rich learning experiences, which helps them build secure foundations for learning.
- The childminder has a wealth of experience and knowledge. This is evident in the delivery of her thoughtfully planned, ambitious curriculum. She knows each child well and has high expectations for them. The childminder plans activities that support young children's physical development. For example, she sings songs and rhymes with the children. They copy actions which are specifically planned to stretch their muscles. This helps develop muscle tone, control and balance.
- The childminder understands how children learn. She provides activities that follow children's interests, and helps them to develop good concentration skills. For instance, children explore a toy farm, set up to follow their interest in animal noises. Children explore the resources, select animals and make the matching

sounds. The childminder supports their play and introduces vocabulary by naming each animal clearly. She further supports the activity by introducing a book with sound buttons. Children press the button to hear the animal sounds. This helps young children remain engaged in the activity for a considerable time.

- The childminder promotes children's health and hygiene to a high standard. She provides each child with a named bag for their bedding. They also have a peg with photos in the bathroom to hang their flannel. This helps prevent cross-contamination and keeps children safe.
- Children have developed exceptional independence skills. Children peel their fruit and put on their shoes. The childminder gives children ample time to practise these skills. They persevere, which results in young children becoming competent and resilient learners.
- The childminder is highly reflective and meticulously evaluates her practice. She completes training to update her skills and knowledge and improve practice. As a result, children have great opportunities to develop specific skills. This helps to prepare them for the next stage in their learning.
- Parents provide extremely positive praise about the childminder and the care she provides. They appreciate the well-established lines of communication. This includes daily verbal feedback and daily written diaries, as well as online updates of activities, a monthly newsletter and termly progress reports. Therefore, parent partnerships are exceptional and strong.

Safeguarding

The arrangements for safeguarding are effective.

The childminder demonstrates a secure knowledge of safeguarding procedures to keep children safe from harm or abuse. She knows how to record and report her concerns when she suspects a child could be at risk. The childminder has completed a paediatric first-aid course. She records accidents and injuries appropriately. The childminder gathers information about children's allergies and intolerances. She has procedures in place to ensure children's individual needs are met. The childminder completes daily checks and risk assessments for outings. This identifies potential hazards to help ensure children are safe.

Setting details

Unique reference number	2610107
Local authority	West Sussex
Inspection number	10259986
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 4
Total number of places	6
Number of children on roll	6
Date of previous inspection	Not applicable

Information about this early years setting

The childminder registered in 2020. She is located in Worthing, West Sussex. The childminder operates Monday to Thursday, from 7am to 7pm, all year round. The childminder accepts funding for the provision of early education for children aged two, three and four years. The childminder holds a level 3 childcare qualification and works alongside a co-childminder who has qualified teacher status.

Information about this inspection

Inspector

Lisa Smith

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The childminder showed the inspector the premises and discussed how they ensure it is safe and suitable.
- The childminder spoke to the inspector about their intentions for children's learning.
- The inspector observed the interactions between the childminder and children.
- The childminder provided the inspector with a sample of key documentation on request.
- Parents shared their views of the setting with the inspector.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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Piccadilly Gate
Store Street
Manchester
M1 2WD

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E: enquiries@ofsted.gov.uk
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