

Childminder report

Inspection date: 31 May 2023

Overall effectiveness	Good
The quality of education	Good
Behaviour and attitudes	Good
Personal development	Good
Leadership and management	Good
Overall effectiveness at previous inspection	Not applicable

What is it like to attend this early years setting?

The provision is good

Children are happy and enjoy spending time at this setting. They have established close bonds with their peers and with the childminder. Children cuddle up to the childminder and sit on her knee when they seek reassurance. They demonstrate that they feel safe and secure here. Children arrive at the childminder's house excited to explore the range of activities. They gain positive attitudes to learning from a young age.

Overall, children behave well. They are kind and caring. For example, they pass the play dough to their friends and show them how to 'squash' it using their hands. The childminder is a positive role model. She encourages children to share the resources. When disputes do occur, the childminder deals with them promptly and effectively.

Children benefit from lots of walks and outings to local amenities. They have opportunities to climb and balance when they go to parks. Children enjoy dipping their brushes into the water outside and painting the walls. They giggle with glee as they catch fish with their magnetic fishing rods in the water tray. These opportunities help to strengthen children's smaller-muscle movements.

What does the early years setting do well and what does it need to do better?

- The childminder creates a broad and balanced curriculum. She knows where children are up to in their development and plans appropriate next steps in their learning. She differentiates activities well using children's interests. This helps children to be excited about learning from an early age.
- Children have opportunities to enhance their growing independence. They spread their own butter and jam onto their pancakes at snack time. They feed themselves using cutlery at lunchtime and wash their own hands. Children are learning to take their own shoes and coats off. This helps children to feel proud of the achievements they can complete by themselves.
- Children gain a love of books from a young age. They enjoy listening to the childminder read stories to them. The childminder asks children questions and encourages them to discuss what is happening in the pictures. However, she does not always allow enough time for children to respond to questions before moving onto the next one.
- The childminder celebrates a range of festivals with children. Children discuss the similarities and differences between themselves and others. They learn about the dynamics of different families. This helps children learn about diversity.
- Overall, children's behaviour is good. However, the childminder does not always give consistently clear instructions to children before activities begin. This limits

children's understanding of what is going to happen and what is expected of them. For example, she does not inform the children that they can all have a go at making the play dough mixture before the activity begins. This sometimes causes children to snatch equipment from each other as they do not understand they are going to have a turn next.

- The childminder provides singing opportunities for children. Children joyfully sing their welcome song as they arrive in the morning. They sing songs as they collect their play dough cakes from the role-play oven. They enjoy singing, dancing and playing instruments to action songs. This encourages children to move their bodies and express themselves in different ways.
- The childminder promotes mathematical development well. Children build rocket towers and count back from 10 to zero until their rocket blasts off. They count out how many fish they have caught in the water tray. Children recognise numbers and colours as they complete jigsaws. These opportunities help children to make progress with their mathematical skills.
- Parents are happy with the service provided by the childminder. They comment on how 'welcoming and friendly' the childminder is. Parents are grateful for the frequent updates the childminder provides about children's learning. However, the childminder has not established links with other settings children attend. She does not share information about children's learning with other settings to provide further continuity in children's development.

Safeguarding

The arrangements for safeguarding are effective.

The childminder is aware of the potential signs and symptoms of abuse and understands her duty to protect children from harm. She knows what to do if she has concerns for a child's safety. The childminder understands her duty to be vigilant to possible indicators that a child or family may be at risk of being drawn into extremist behaviours. She knows the procedures to follow if an allegation is made about herself or a household member. Children are taught how to keep themselves safe. For example, the childminder teaches children about the importance of road safety.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- provide consistently, clear instructions to children at all times
- provide children with enough time to answer questions
- strengthen relationships with other settings children attend to provide continuity in children's learning.

Setting details

Unique reference number	2608843
Local authority	Liverpool
Inspection number	10289355
Type of provision	Childminder
Registers	Early Years Register
Day care type	Childminder
Age range of children at time of inspection	0 to 2
Total number of places	6
Number of children on roll	6
Date of previous inspection	Not applicable

Information about this early years setting

The childminder registered in 2021. She lives in the Woolton area of Liverpool. She provides early years childcare each weekday from 8am to 5pm, all year round, except for family holidays.

Information about this inspection

Inspector
Olivia Barnes

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in their evaluation of the provider.
- The childminder and the inspector completed a learning walk together to discuss the childminder's intentions for children's learning.
- The inspector observed the interactions between the childminder and children.
- Parents shared their views of the setting with the inspector by verbal and written feedback.
- The inspector spoke with children during the inspection.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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