

Childminder report

Inspection date: 30 July 2025

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Good
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What is it like to attend this early years setting?

The provision is good

Children are cared for in a nurturing, inclusive and welcoming environment, where they are settled, safe and happy. They are content as they play alongside their friends. They choose favourite toys that the childminder makes sure are available to them daily. The childminder acknowledges that children's emotional security is important to their ongoing development. She effectively builds strong, trusting relationships with children and their families, often maintaining contact with them even after they have moved on. This helps to foster a genuine sense of community.

Children learn to understand simple boundaries, encouraged by the childminder. They understand the routine of the day and what is happening next. The childminder supports this even further through her sensitive and attentive interactions with them. For example, she gets down to children's level to quietly explain how to take turns with a particular favourite three-wheeled sit-on toy. As a result, children share resources and behave very well.

The childminder places significant importance on children's independence. She takes every opportunity to nurture this in her interactions with the children. For example, she is patient with them as they practise putting on their shoes to go outside, guiding them to fasten them securely. She helps them serve their own fruit at snack time. This strong emphasis helps children develop confidence and personal self-care skills.

What does the early years setting do well and what does it need to do better?

- The experienced childminder has embedded an engaging curriculum over her many years of childminding. Her extensive experience has helped her to seamlessly integrate her ethos and aims for children into daily practice. As a result, children enjoy a wide range of activities and natural resources that support learning and good progress. Her routine and arrangement of her home enables children to learn through play. Children have time to become fully involved in their play and learning.
- The childminder demonstrates a strong commitment to ongoing training. This ensures her knowledge and understanding of early years issues remain current. Her safeguarding knowledge is secure, and she ensures a safe and secure environment through diligent risk assessment. However, the childminder has not reviewed safe sleep procedures in line with recent changes to guidance.
- The childminder thoughtfully organises her home so that children can play, explore and become involved in their learning. She provides a wide range of engaging activities and resources that promote children's development across all areas of learning. The childminder's dedication to creating a home-from-home atmosphere is evident in the children's comfort and positive engagement

throughout the day.

- Children's communication and language development are supported well by the childminder. She uses early intervention tools and strategies to sharply focus on young children's progress in this area. Furthermore, she talks with children, introduces a wide range of words and provides a narrative as they play. Children enjoy story time, often talking about what is happening in favourite picture books. They develop their listening skills as they engage in structured activities, such as circle time.
- The childminder prioritises children's health and well-being. She provides balanced and nutritious meals and snacks and accommodates allergies and dietary preferences. She is knowledgeable about upcoming statutory requirement changes related to food. She reminds children about handwashing and talks to them about making sure their hands are clean prior to eating. Older children can independently access toilet facilities easily. However, younger children's privacy while having their nappies changed is sometimes compromised.
- The childminder provides lots of opportunities for children to enjoy the outdoors. They relish their time in the garden, climbing up and sliding down on the slide, honing their skills on wheeled toys and enjoying the fresh air and sunshine. In addition, they enjoy activities and trips out in the local and wider community. This helps them become aware of their place in the world.
- The childminder maintains effective partnerships with parents. She effortlessly ensures two-way communication so that parents are informed about their child. For example, she talks with parents daily, sends telephone messages throughout the day and provides a daily written diary. Parents say they are very happy with the care provided and the support their children have in their learning.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- offer children more privacy during personal care routines, such as nappy changing procedures, to better support children's dignity
- develop knowledge and understanding of current safer sleep guidance.

Setting details

Unique reference number	260882
Local authority	Telford & Wrekin
Inspection number	10399540
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	2 to 9
Total number of places	12
Number of children on roll	12
Date of previous inspection	5 December 2019

Information about this early years setting

The childminder registered in 2001 and lives in Telford. She operates all year round from 7.30am to 5.30pm, Monday to Thursday, except for bank holidays and family holidays. The childminder works with assistants. She holds an early years qualification at level 3. The childminder provides government funded places for eligible children.

Information about this inspection

Inspector

Juliette Freeman

Inspection activities

- The childminder showed the inspector the premises and discussed how they ensure they are safe and suitable.
- The childminder spoke to the inspector about children's learning and development with a particular focus on communication and language.
- The inspector observed the interactions between the childminder and the children.
- Parents shared their views of the setting with the inspector.
- The childminder provided the inspector with a sample of key documentation on request.
- The childminder and the inspector discussed how the childminder organises their early years provision, including the aims and rationale for their early years foundation stage curriculum.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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