

Childminder report

Inspection date:

15 March 2023

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

Summary of key findings

This provision meets requirements

- The childminder has an excellent knowledge of how to safeguard children. She knows the possible signs and symptoms of abuse and how to report any concerns. The childminder discusses how she uses daily risk assessments to create a safe environment for children to play in.
- The childminder is self-reflective about her practice and is passionate about her own professional development. She ensures that her knowledge is current. For example, the childminder explains how she has used recent training to improve her curriculum.
- The childminder is passionate about creating positive relationships with parents through regular communication and updates on their children's development.
- The childminder explains how important it is to have a good knowledge of the children in her care and use their interests to plan for their next steps in learning. She has systems in place to observe and monitor children's progress and identify any gaps in their learning.
- The childminder explains how she prioritises teaching children about the importance of living healthily through nutrition, good sleep habits and daily exercise.
- The childminder has high expectations for children's behaviour. She describes how she promotes a positive approach to managing children's relationships.
- The childminder recognises the value of promoting language development for all children. She explains how she uses a wide range of strategies to support children's communication skills.
- The childminder is aware of how to support children with special educational needs and/or disabilities and will adapt her provision to meet their needs. She has support from local authority advisers and other professionals.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	2607612
Local authority	Camden
Inspection number	10265344
Type of provision	Childminder
Registers	Early Years Register
Day care type	Childminder
Age range of children at time of inspection	0 to 0
Total number of places	6
Number of children on roll	0
Date of previous inspection	Not applicable

Information about this early years setting

The childminder registered in 2020. She lives in the London Borough of Camden. The childminder operates all year round from 7am to 7pm, Monday to Friday and works with assistants. The childminder holds a level 3 qualification.

Information about this inspection

Inspector

Rivka Bick

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in her evaluation of the childminder.
- The inspector discussed with the childminder how she intends to plan and deliver the educational programmes for children.
- The inspector discussed with the childminder how she will keep children safe and protect them from harm.
- The childminder explained to the inspector how she will continue to keep her knowledge up to date and evaluate her setting.
- The inspector looked at a sample of the childminder's documentation, including evidence of the suitability of those living and working on the premises.
- The inspector observed the areas to be used for the care of children, along with the equipment and resources used for childminding.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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