

Childminder report

Inspection date: 2 February 2023

Overall effectiveness	Good
The quality of education	Good
Behaviour and attitudes	Good
Personal development	Good
Leadership and management	Good
Overall effectiveness at previous inspection	Not applicable

What is it like to attend this early years setting?

The provision is good

Children arrive confident and happy. They settle quickly in the home. Children demonstrate through their behaviour that they like being with the childminder and his wife, who is also a registered childminder. They approach both adults with ease when they require help with tasks. Children especially enjoy the close interaction the childminder has with them during outdoor play. Older babies squeal and laugh as they kick a ball back and forth with the childminder and enjoy throwing the ball in the air, which helps to develop their balance and coordination.

Children are well prepared for starting school. They frequently engage in tasks that help to increase their confidence and independence. At mealtimes, children fetch a chair from the stack and place it around the table. They cut their own banana for snack and frequently help themselves to their drinks. Children excitedly dress themselves for outdoor play. They respond well to instructions, such as tidying away toys when asked. Children generally play well with their peers and respond well from gentle reminders from both childminders to share the resources and be kind.

What does the early years setting do well and what does it need to do better?

- The childminder knows the children in his care well. He considers their learning needs and interests as they play, building on what they know and can do. The childminder talks to children to help build their language skills. He demonstrates how to do things when children are unsure and explains how objects work so children can learn what to do and have a go themselves.
- The childminder demonstrates warm and friendly relationships with parents. He is kind and welcoming to parents and children when they arrive and gives a good overview of their child's day at collection time. Parents speak very positively about the setting and the care provided. They feel their children thrive in a safe and enriching environment.
- The childminder promotes good hygiene routines with children. They see the childminder clean tables and vacuum up crumbs from the floor to keep play areas clean. Children consistently wash their hands before eating, and clear hygiene procedures are followed when changing nappies.
- The childminder ensures all children have access to the garden every day for fresh air and physical exercise. Children's dietary needs are carefully considered at mealtimes, and he ensures that children can access fresh drinking water throughout the day to help promote a healthy lifestyle. Food provided by the childminder is healthy and well balanced.
- The childminder provides a safe and suitable play environment, where any risks to children are quickly identified and appropriate action taken to minimise them. This includes keeping the front door locked to prevent access and using

appropriate restraints when children use highchairs. Children participate in regular fire drills to help them gain an understanding of how to keep themselves safe in an emergency.

- Outside, children have good opportunities to explore toys and resources they are interested in at their own pace. However, this happens less during indoor play. At times, activities are rushed, and the childminder sometimes allows more confident children to dominate and dictate the activities that are available. This means that some toys are put away before some children have indicated that they have finished playing and exploring.
- The childminder demonstrates a positive commitment to the continued development of his childminding practice. The childminder works closely with his co-minder to consistently reflect on their practice and consider how they can improve their service. They work closely with parents to meet children's needs and fully consider their views.

Safeguarding

The arrangements for safeguarding are effective.

The childminder understands his duty to protect and keep children in his care safe. He has secure procedures in place to report any concerns he may have about children in the setting or the adults in their life. The childminder understands the risks associated with wider safeguarding issues, such as grooming and county lines. He completes regular safeguarding training to keep his knowledge and understanding up to date. Security cameras at the front door help to protect children, as the childminder can see who is approaching the house.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- give children time to explore to their satisfaction.

Setting details

Unique reference number	2607293
Local authority	Cambridgeshire
Inspection number	10260001
Type of provision	Childminder
Registers	Early Years Register
Day care type	Childminder
Age range of children at time of inspection	1 to 3
Total number of places	6
Number of children on roll	8
Date of previous inspection	Not applicable

Information about this early years setting

The childminder registered in 2020 and lives in Cambridge. He operates all year round, from 8am to 5.30pm, Monday to Friday, except for bank holidays and family holidays. The childminder works with his wife, who is also a registered childminder. The childminder provides funded early education for two-, three- and four-year-old children.

Information about this inspection

Inspector

Carly Mooney

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in their evaluation of the provision.
- The childminder and inspector completed a discussion about how the curriculum is organised and what they intend children to learn while in their care.
- The inspector observed the quality of teaching during activities, indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with the childminder at appropriate times throughout the inspection.
- The inspector looked at relevant documentation and evidence of the suitability of persons living and working in the household.
- A parent spoke to the inspector during the inspection. She viewed written feedback from parents and took account of their views.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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